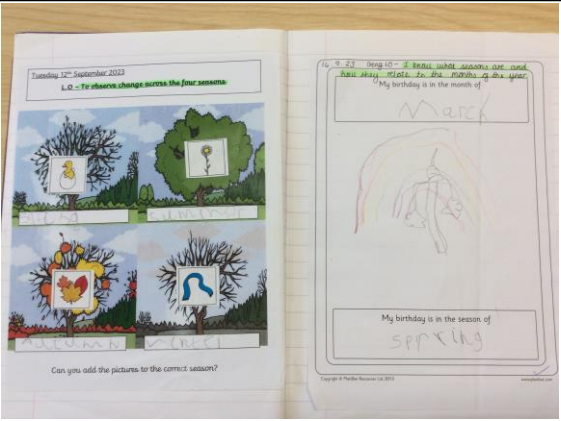


Geography

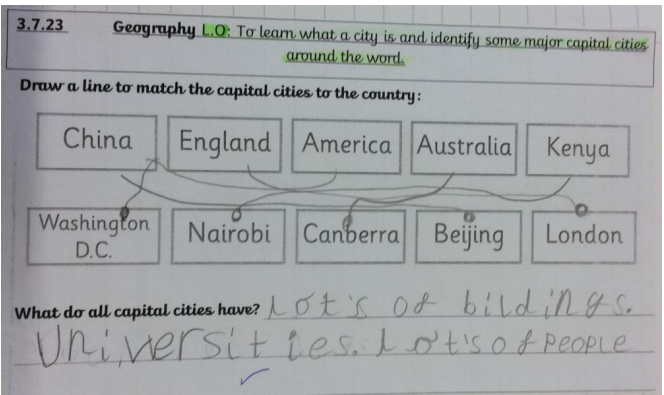
The Depth
(links within the subject)



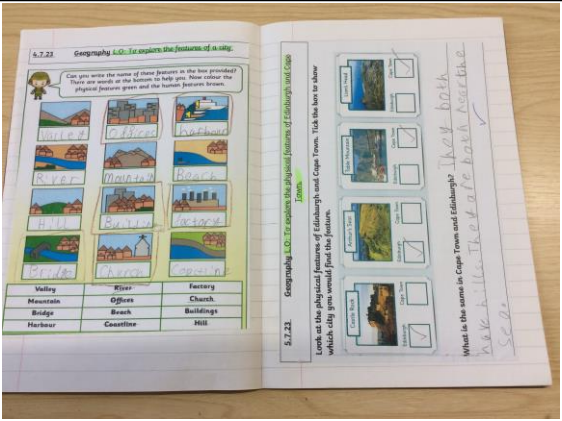
Year 1



Autumn
The Four Seasons



Spring
Around the World

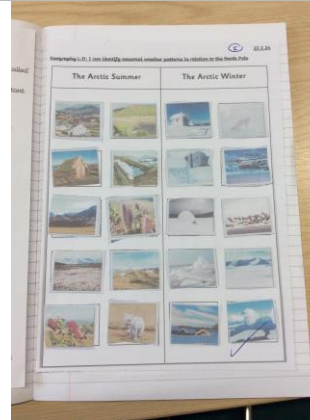


Summer
Life in the City

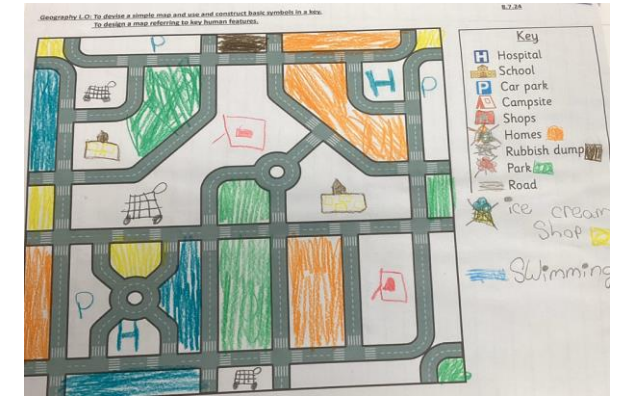
Year 2



Autumn
Where do I Live?

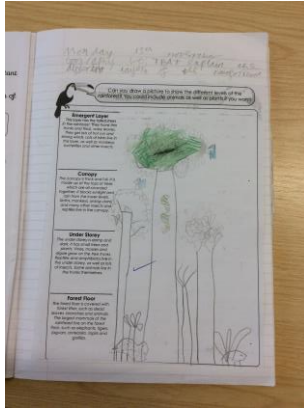


Spring
Let's go to the Arctic

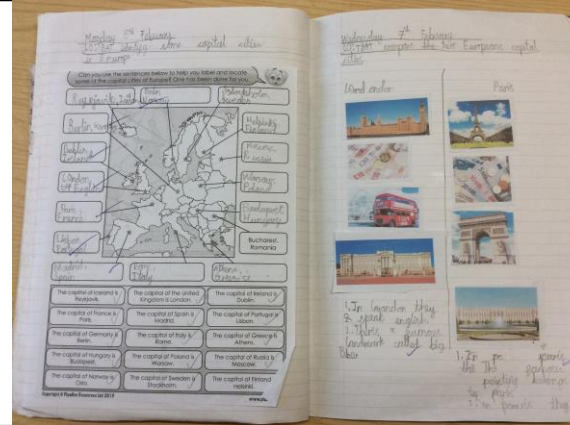


Summer
Map Makers

Year 3



Autumn
The Rainforest

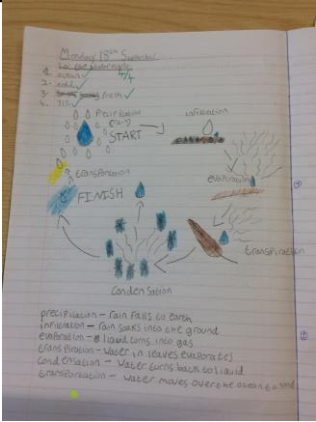


Spring
Our European
Neighbours

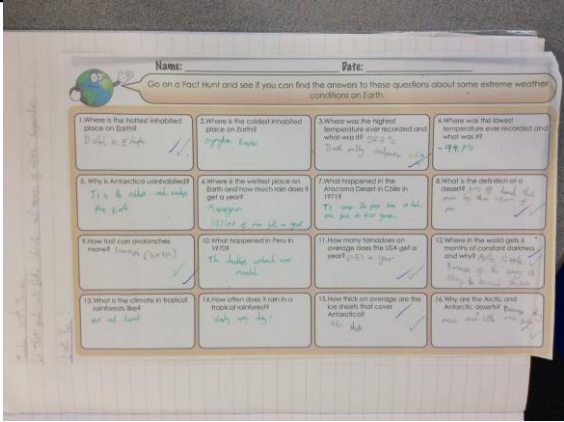
Summer
Investigating
India

Wednesday 17th January 2024 Le 17th janvier 2024 Do guess how many Lighter <table border="1"> <thead> <tr> <th>Weight</th> <th>Height</th> <th>Volume</th> <th>Area</th> <th>Perimeter</th> </tr> </thead> <tbody> <tr> <td>10g</td> <td>10cm</td> <td>10cm³</td> <td>10cm</td> <td>10cm</td> </tr> <tr> <td>20g</td> <td>20cm</td> <td>20cm³</td> <td>20cm</td> <td>20cm</td> </tr> <tr> <td>30g</td> <td>30cm</td> <td>30cm³</td> <td>30cm</td> <td>30cm</td> </tr> <tr> <td>40g</td> <td>40cm</td> <td>40cm³</td> <td>40cm</td> <td>40cm</td> </tr> <tr> <td>50g</td> <td>50cm</td> <td>50cm³</td> <td>50cm</td> <td>50cm</td> </tr> </tbody> </table> Heavier <table border="1"> <thead> <tr> <th>Weight</th> <th>Height</th> <th>Volume</th> <th>Area</th> <th>Perimeter</th> </tr> </thead> <tbody> <tr> <td>60g</td> <td>60cm</td> <td>60cm³</td> <td>60cm</td> <td>60cm</td> </tr> <tr> <td>70g</td> <td>70cm</td> <td>70cm³</td> <td>70cm</td> <td>70cm</td> </tr> <tr> <td>80g</td> <td>80cm</td> <td>80cm³</td> <td>80cm</td> 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Year 5



Autumn
Water World



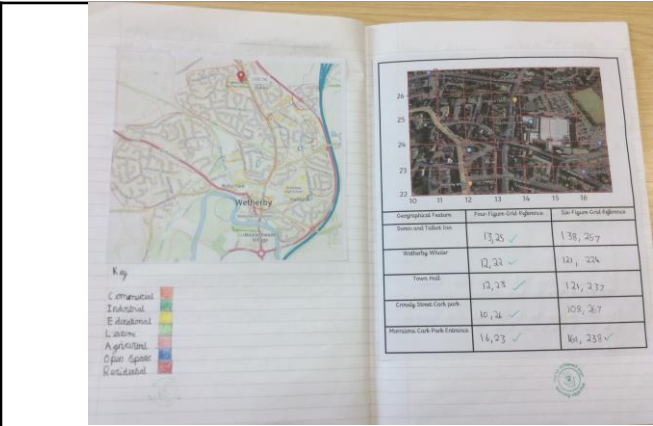
Spring
Extreme Earth

Summer
The Grand Canyon

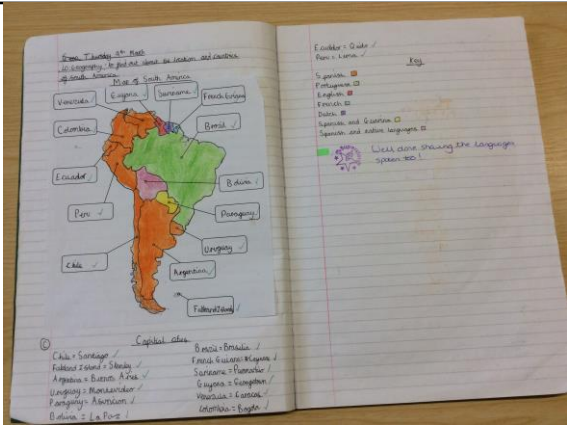


Deighton Gates
Primary School

Year 6



Autumn
Our Local Area



Spring
South America

Summer
Exploring Scandinavia

Threshold Concept: Locational Knowledge

Year 1

3.7.23 Geography L.O: To learn what a city is and identify some major capital cities around the world.

Draw a line to match the capital cities to the country:

China	England	America	Australia	Kenya
Washington D.C.	Nairobi	Canberra	Beijing	London

What do all capital cities have? lots of buildings
Universities lots of people

4.7.23 Geography L.O: To explore the features of a city.

Can you write the name of these features in the box provided? There are words at the bottom to help you. Now colour the physical features green and the human features brown.

<u>Valley</u>	<u>Offices</u>	<u>harbour</u>
<u>River</u>	<u>Mountain</u>	<u>Beach</u>
<u>Hill</u>	<u>Building</u>	<u>factory</u>
<u>Bridge</u>	<u>Church</u>	<u>Coastline</u>

Valley	River	Factory
Mountain	Offices	Church
Bridge	Beach	Buildings
Harbour	Coastline	Hill

5.7.23 Geography L.O: To explore the physical features of Edinburgh and Cape Town. Tick the box to show which city you would find the feature.

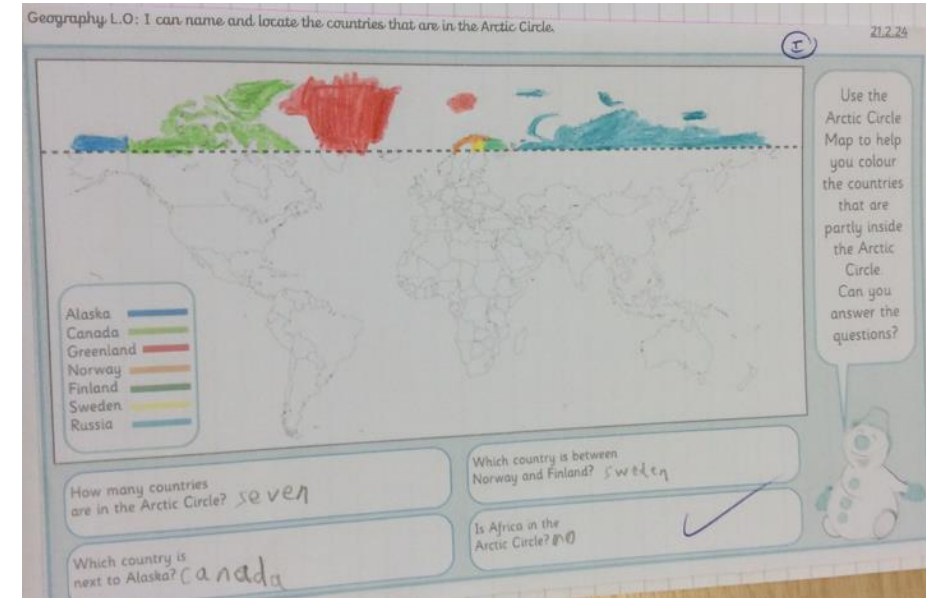
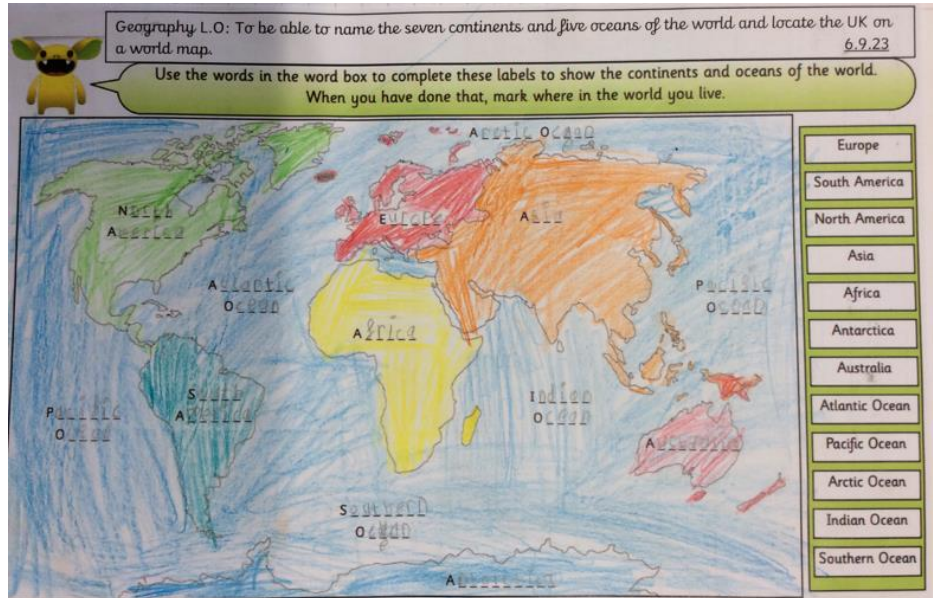
	Edinburgh	☒
	Cape Town	☒
	Edinburgh	☒
	Edinburgh	☒

What is the same in Cape Town and Edinburgh? They both have hills. They are both near the sea.

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Threshold Concept: Locational Knowledge

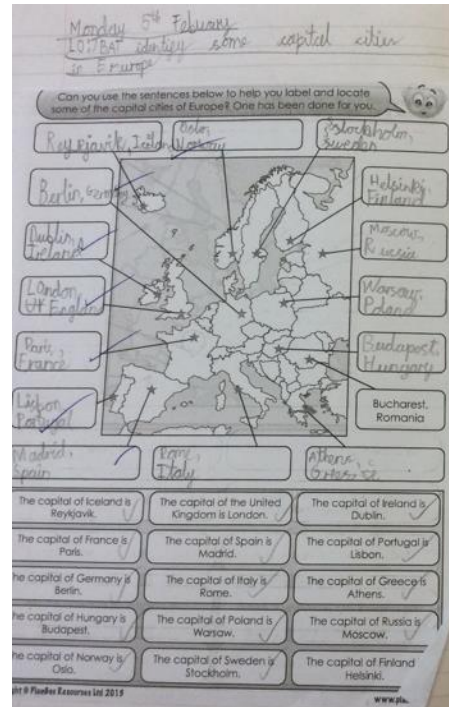
Year 2



- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Threshold Concept: Locational Knowledge

Year 3



- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Threshold Concept: Locational Knowledge

Year 4

Read the Information Sheet about the 7 continents and then see if you can answer these questions.

Monday 14th February 2021
10:17 am

- Which continent has the most people?
Asia 4.3 billion ✓
- Which continent doesn't have any people who live there permanently?
Antarctica 0 people ✓
- Which continent has the most countries in it?
Africa 54 countries ✓
- Which continent (apart from Antarctica) has the least number of countries in it?
Australia 14 countries ✓
- How many more countries does Europe have than Asia?
3 ✓
- How many more countries does North America have than South America?
11 ✓
- Do the biggest continents always have the most people in them? Why do you think this is?
I think No because Antarctica is bigger than Australia and Antarctica has 0 people ✓
- Put the continents in order of size from smallest to largest.
* Australia Europe Antarctica
South America North America
Africa Asia 44,391,162 km ✓

Fill in the labels for each of the 7 continents. When you have finished, choose a colour for each continent and colour it in the key.

Africa	✓
Antarctica	✓
Asia	✓
Australia	✓
Europe	✓
North America	✓
South America	✓

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
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Threshold Concept: Locational Knowledge

Year 5

Name: _____ Date: _____

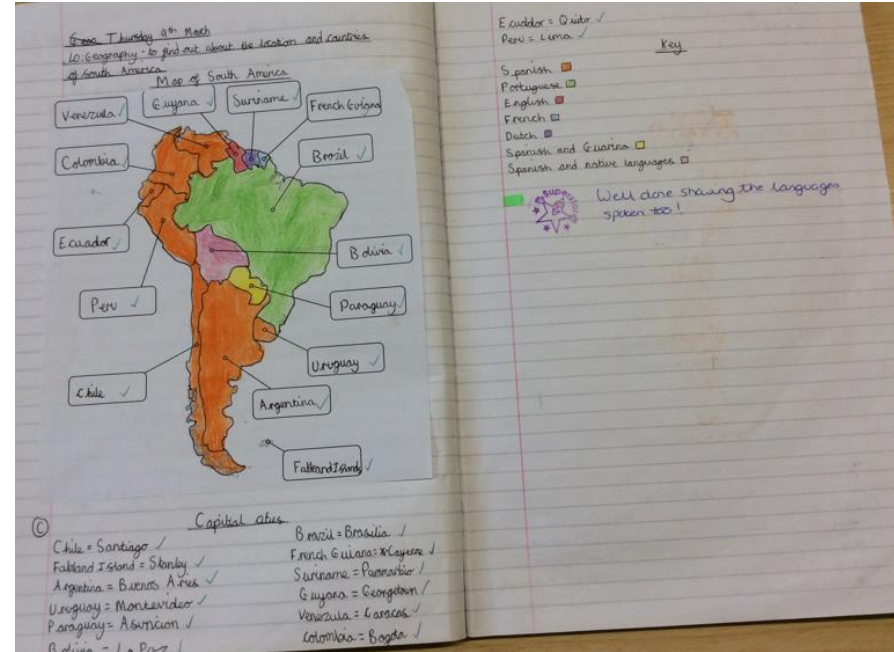
Go on a Fact Hunt and see if you can find the answers to these questions about some extreme weather conditions on Earth.

1. Where is the hottest inhabited place on Earth? Dahlat in Ethiopia ✓	2. Where is the coldest inhabited place on Earth? Oymyakon Russia ✓	3. Where was the highest temperature ever recorded and what was it? 56.7 °C Death Valley California USA ✓	4. Where was the lowest temperature ever recorded and what was it? -94.7 °C ✓
5. Why is Antarctica uninhabited? It is the coldest and windiest place on earth ✓	6. Where is the wettest place on Earth and how much rain does it get a year? Mawsynram 11875mm of rain falls a year ✓	7. What happened in the Atacama Desert in Chile in 1971? It was the first time it had rain for 400 years ✓	8. What is the definition of a desert? Any of land that rain less than 250mm of rain ✓
9. How fast can avalanches move? 100mph (300kph) ✓	10. What happened in Peru in 1970? The chocolate mountains were revealed ✓	11. How many tornadoes on average does the USA get a year? 1353 a year ✓	12. Where in the world gets 6 months of constant darkness and why? Arctic Circle ✓ Because of the way it's tilted along the Earth's axis.
13. What is the climate in tropical rainforests like? Hot and humid ✓	14. How often does it rain in a tropical rainforest? Nearly every day ✓	15. How thick on average are the ice sheets that cover Antarctica? 2000m thick ✓	16. Why are the Arctic and Antarctic deserts? Because they receive such little rain ✓

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Threshold Concept: Locational Knowledge

Year 6



- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Threshold Concept: Place Knowledge

Year 1

3.7.23 Geography L.O: To learn what a city is and identify some major capital cities around the world.

Draw a line to match the capital cities to the country:

China	England	America	Australia	Kenya
Washington D.C.	Nairobi	Canberra	Beijing	London

What do all capital cities have? Lot's of buildings.
Universities. Lot's of people

5.7.23 Geography L.O: To explore the physical features of Edinburgh and Cape Town.

Look at the physical features of Edinburgh and Cape Town. Tick the box to show which city you would find the feature.

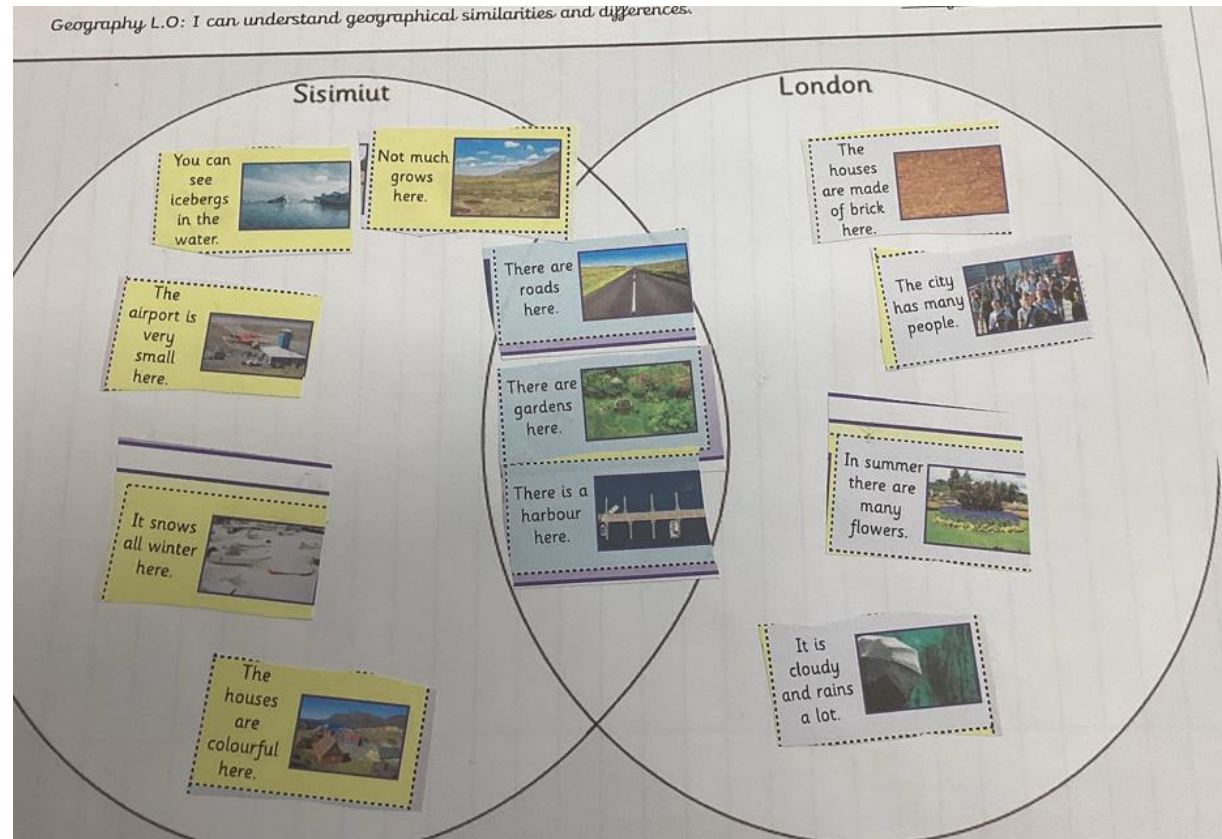
Castle Rock	Arthur's Seat	Table Mountain	Lion's Head
			
Edinburgh ☒	Edinburgh ☒ Cape Town ☐	Edinburgh ☐ Cape Town ☒	Edinburgh ☐ Cape Town ☒

What is the same in Cape Town and Edinburgh? They both have hills. They are both near the

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Threshold Concept: Place Knowledge

Year 2



- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Threshold Concept: Place Knowledge

Year 3



- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Threshold Concept: Place Knowledge

Year 4

Monday 5th February 2024
Lo: I can compare volcanic and non volcanic countries

Hawaii	England
Hikes to volcanic craters are popular activities.	Going to the park is a popular activity.
You can hike the volcanoes in Hawaii and see amazing waterfalls.	England has lovely parks and they are good to cycle through.
The Hawaiian is a volcanic island that has lots of beaches to swim and surf.	The beaches in England are often calm sometimes have pebbles.
In Hawaii's highest mountain is 4,205m.	In England's highest mountain is 978m.
The capital city of Hawaii is Honolulu. It has holiday resorts and beach resorts.	The capital city of England is London. It is very busy and has many buildings.
Hawaii has tropical plants in gardens due to the volcanic soil.	England has lush gardens due to the high amounts of rainfall.
Houses can be quite large with a tropical garden and some space.	Houses are often semi-attached with not much space.



They are mostly made of brick and are quite close together.



The ground is lumpy and uneven so they need to be on stilts.

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Threshold Concept: Place Knowledge

Year 5

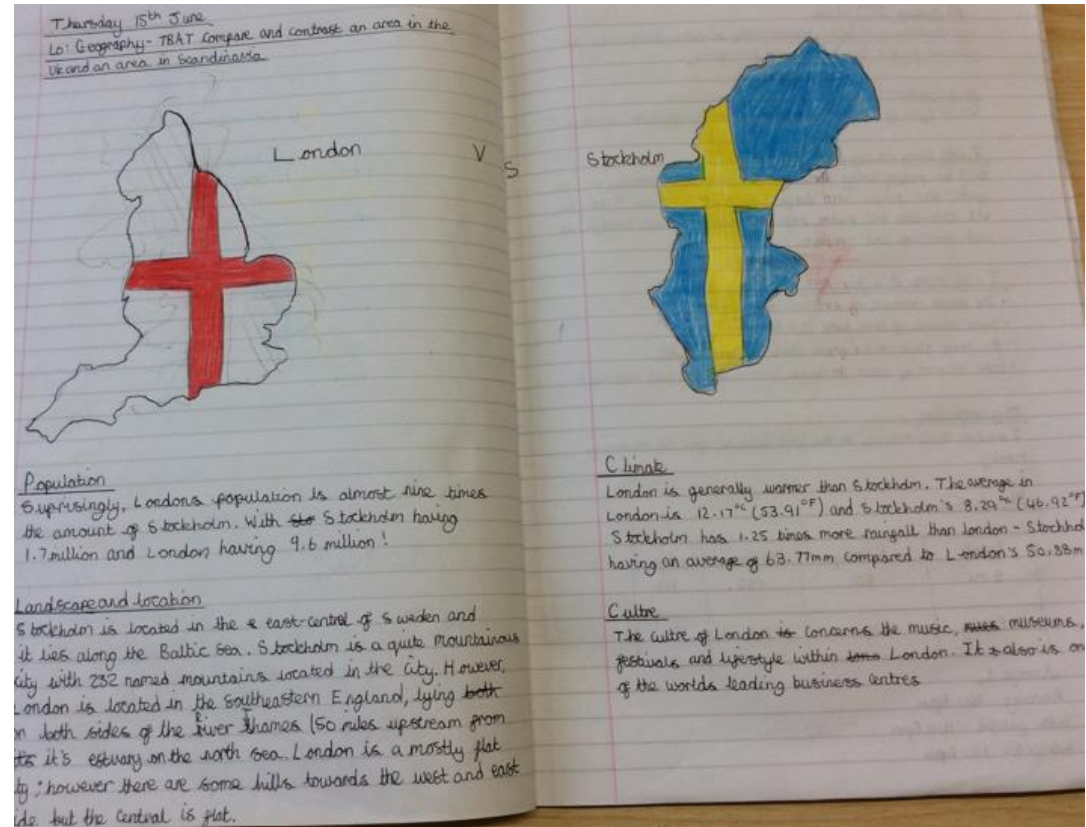
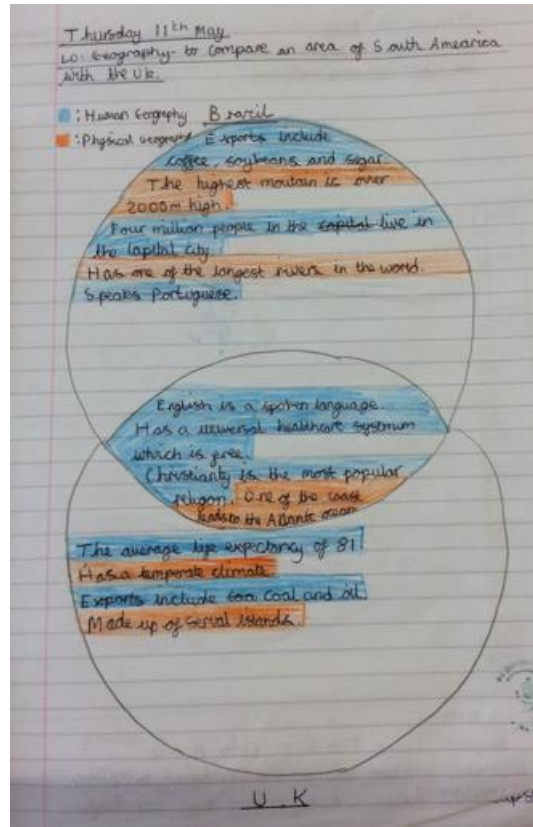
Monday 16th October 2023
To compare differences in water availability and usage in the UK and Kenya

UK	Kenya
• Last privilege in the UK have access to water on a daily basis • 100% of the people in the UK have piped water into their homes • The UK has a number of water treatment plants that are running all year round • This	• Poor people spend time or the time a day getting water • Around 22% of people in Kenya have piped water to their homes and can use a tap • Kenya has tried access to conserve water supply • Due to the lack of clean water many people suffer from poor hygiene this leads to disease and sickness

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Threshold Concept: Place Knowledge

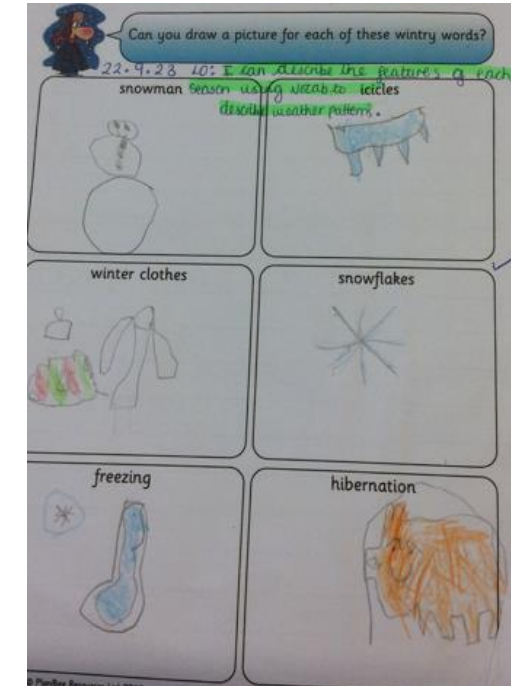
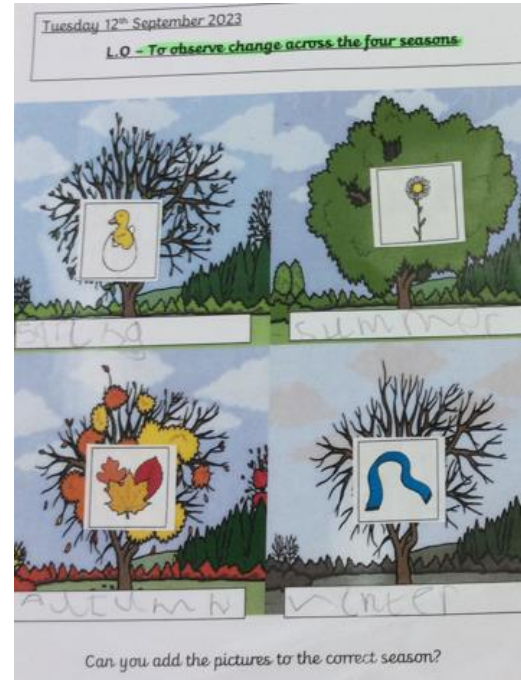
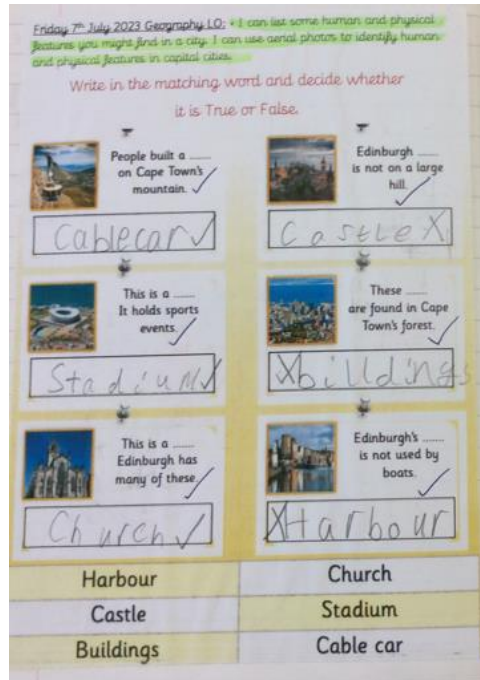
Year 6



- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Threshold Concept: Human and Physical Geography

Year 1



- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles ?
- use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ?
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Threshold Concept: Human and Physical Geography

Year 2

Geography I.O. To be able to identify features and characteristics of the countries of the UK.

Can you complete the information for each of the countries of the United Kingdom?

England	Scotland
	
Flower: <u>red rose</u>	Flower: <u>thistle</u>
Animal: <u>Lion</u>	Animal: <u>Unicorn</u>
Saint: <u>George</u>	Saint: <u>Andrew</u>
Saint's Day: <u>23 April</u>	Saint's Day: <u>30.11</u>
Interesting Facts: <u>The royal family live here.</u>	Interesting Facts: <u>The Loch Ness monster.</u>

Northern Ireland	Wales
	
Flower: <u>Shamrock</u>	Flower: <u>daffodil</u>
Animal: <u>Patrick</u>	Animal: <u>dragon</u>
Saint: <u>Patrick</u>	Saint: <u>David</u>
Saint's Day: <u>17 March</u>	Saint's Day: <u>1 March</u>
Interesting Facts: <u>they make lots of ships.</u>	Interesting Facts: <u></u>

I.O. To be able to identify features and characteristics of our local area.

What is your local area like? Look at a map then write six sentences to describe what your local area is like. Use the questions to help you.

Is your local area busy or quiet?	Are there any hills or mountains?	Are you near any rivers or streams?	Are there lots of fields and countryside?	Are there lots of shops and other buildings?	How close are you to the seaside?	Are the roads busy or quiet?
<u>Wetherby has a big school.</u>						
<u>In my local area lots of grass.</u>						
<u>Wetherby has a lot of buildings.</u>						
<u>In my local area lots of flowers.</u>						
<u>Wetherby there are lots of houses.</u>						
<u>Wetherby has lots of trees.</u>						

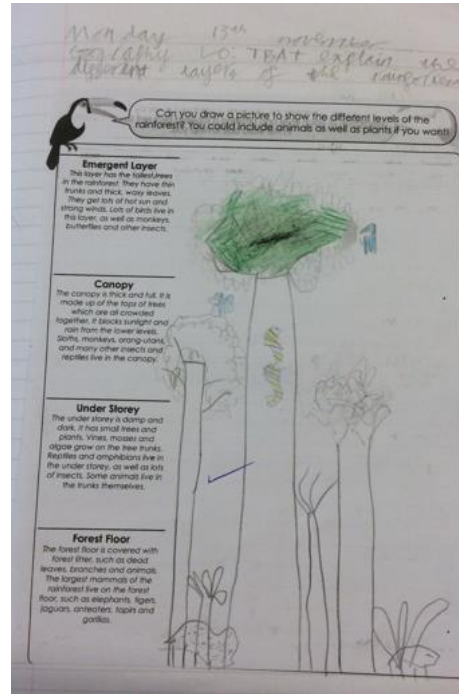
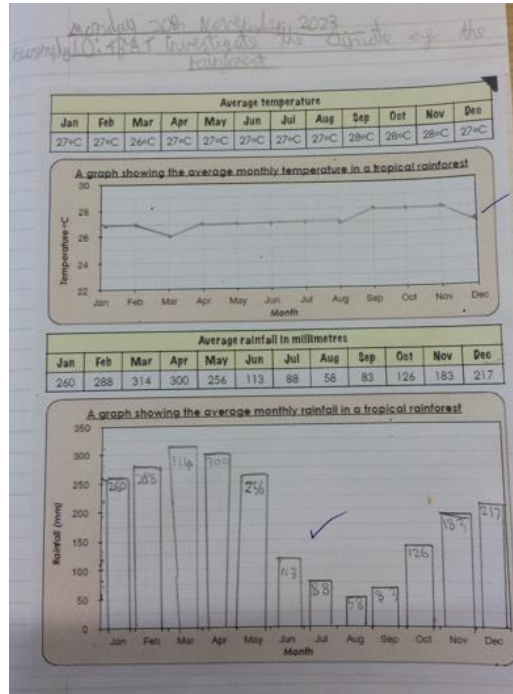
Draw a picture of the area you live in:



- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles ?
- use basic geographical vocabulary to refer to:
 - key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather ?
 - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Threshold Concept: Human and Physical Geography

Year 3



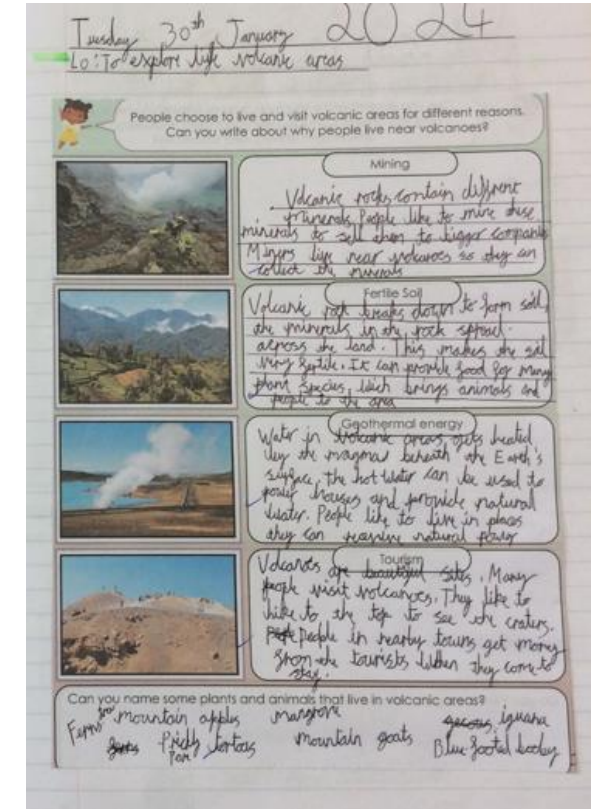
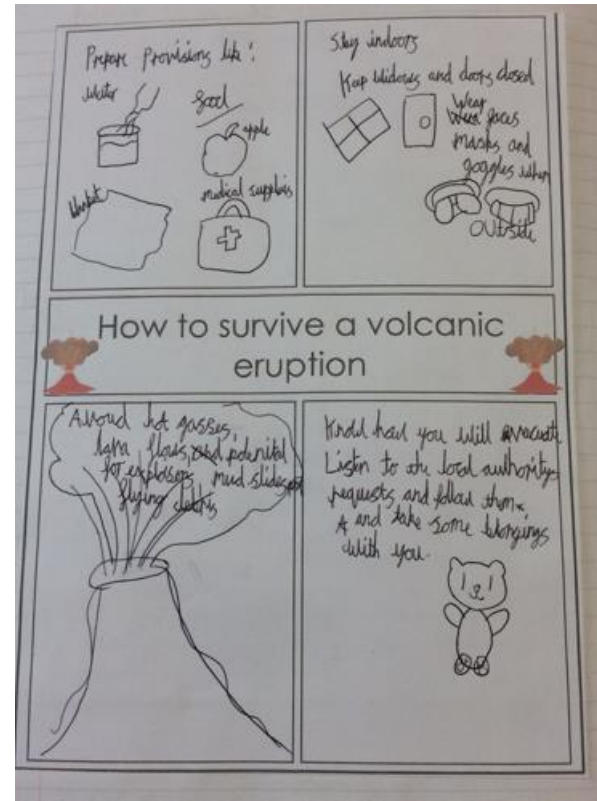
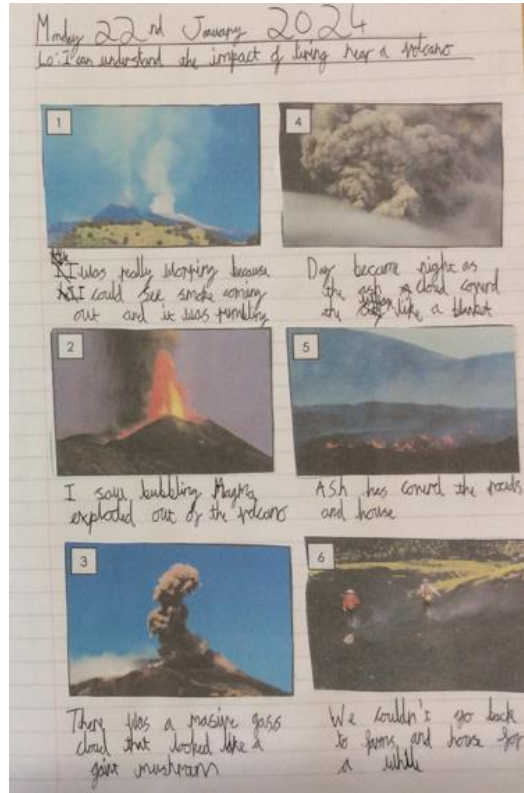
Monday 5th February
L.O: Identify European countries according to their penitence

Flag	Country	Language	Currency	Royal Family
	AUSTRIA	German	Euro	No
	BELGIUM	French, Dutch and German	Euro	Yes
	CYPRUS	Greek, Turkish	Euro	No
	DENMARK	Danish	Danish Krone	Yes
	FINLAND	Finnish, Swedish	Euro	No
	FRANCE	French	Euro	No
	GERMANY	German	Euro	No
	GREECE	Greek, Turkish	Euro	No
	HUNGARY	Hungarian	Hungarian Forint	No
	ICELAND	Icelandic	Icelandic Krona	No
	ITALY	Italian	Euro	No
	LATVIA	Latvian	Latvian Lats	No
	MOLDOVA	Moldovan	Moldovan Lei	No
	NETHERLANDS	Dutch	Euro	Yes
	NORWAY	Norwegian	Norwegian Krone	Yes
	POLAND	Polish	Polish Zloty	No
	PORTUGAL	Portuguese	Euro	No
	REPUBLIC OF IRELAND	English, Irish	Euro	No
	RUSSIA	Russian	Russian Ruble	No
	SPAIN	Spanish	Euro	Yes
	SWEDEN	Swedish	Swedish Krona	Yes
	SWITZERLAND	German, French, Romansh, Italian	Swiss Franc	No
	TURKEY	Turkish	Turkish Lira	No
	UK	English	British Pound	Yes

- describe and understand key aspects of:
 - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
 - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Threshold Concept: Human and Physical Geography

Year 4



- describe and understand key aspects of:
 - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
 - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Threshold Concept: Human and Physical Geography

Year 5



Monday 5th February
to go into detail about extreme weather conditions across the world

Can you write a definition for each of these types of extreme weather? Use as much detail as you can in your descriptions.

Extreme Weather Glossary	
Blizzard	A blizzard is when it's windy as well as snowy in an area.
Cyclone	A cyclone is an explosion of air that comes from the sea. It's very dangerous.
Flood	When it's very wet and the water comes out of the ground and covers a large area.
Hail	It's when it's very cold and the sky is full of ice. It can be very dangerous.
Hurricane	A huge storm that comes from the sea. It's very dangerous.
Lightning	It's when the sky is very dark and there are bright flashes of light.
Tornado	A huge storm that comes from the sea. It's very dangerous.
Typhoon	A storm that comes from the sea. It's very dangerous.

Which of these types of extreme weather would you least like to experience and why?

I would least like to experience a tornado as it's the most dangerous.

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- describe and understand key aspects of:
 - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
 - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Threshold Concept: Human and Physical Geography

Year 6

Wednesday 8th November
 LO: Geography - To identify the purpose of the local settlement, how this has changed and different zones within the area

1. What kind of settlement is Wetherby?	2. Has the function of the settlement changed over time?
Wetherby is a small town. There are 4 primary schools. It has a market on Thursday.	It used to be a place where travellers stayed because it was on the Great North Road and it used to have a cattle market. They used to be 40 inns.
3. What is the current population?	4. Are there more males or females living in Wetherby?
11,712 ✓	Females ✓
5. How many residents are aged 10-19?	6. What is the most common age group of people living in Wetherby?
1,081 ✓	70-79 ✓
7. What different faiths do residents of Wetherby belong to?	8. Are all residents living in Wetherby originally from the UK? No. If not, where have they moved from?
Christian, Muslim, Hindu, Sikh, Buddhist, Jewish, & other religion ✓	EU, Europe, Middle east and Asia, Africa, other country ✓

Thursday 30th March

LO: Geography - I can find out about the human geography of South America

1. South America

Population of Countries in South America		Average life expectancy in South America	
Country	Population	Country	Life Expectancy
Brazil	195,632,000	Chile	74.4
Colombia	47,130,000	Argentina	73.7
Argentina	41,350,000	Paraguay	73.6
Peru	30,476,000	Uruguay	73.1
Venezuela	29,760,000	Ecuador	72.8
Chile	16,841,000	Bolivia	71.5
Ecuador	15,779,000	Colombia	71.3
Bolivia	10,517,000	Venezuela	70.8
Paraguay	6,844,000	Peru	70.6
Uruguay	3,297,000	Brazil	69.0
Guatemala	17,890,000	Bolivia	68.8
French Guiana	259,000	Guatemala	63.3
Suriname	500,000	Falkland Islands	N/A

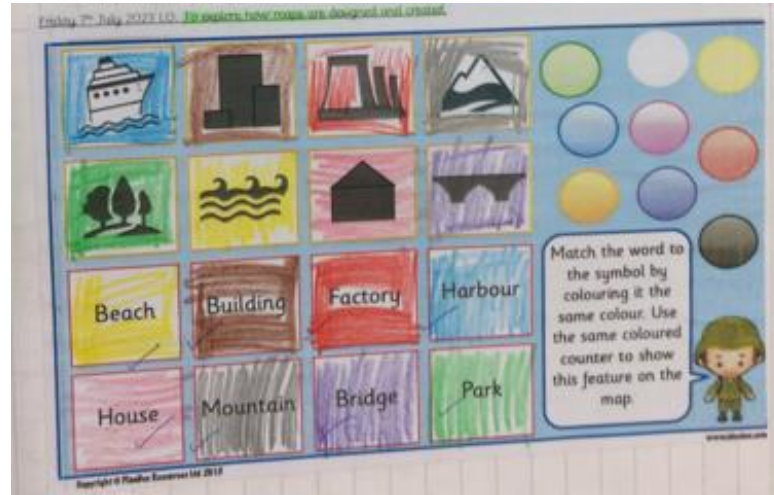
Capital Cities of South America by size		
Country	City	Area (km ²)
Brazil	Brasilia	5802 km ²
Peru	Lima	2672.3 km ²
Colombia	Bogota	1597 km ²
Chile	Santiago	641 km ²
Bolivia	La Paz	472 km ²
Venezuela	Caracas	433 km ²
Ecuador	Quito	324 km ²
Paraguay	Montevideo	309 km ²
Argentina	Buenos Aires	203 km ²
Suriname	Paramaribo	182 km ²
Paraguay	Asuncion	117 km ²

How many main religions are there in South America?
How many currencies are there in South America?
Group the countries of South America according to their main language:

- describe and understand key aspects of:
 - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
 - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Threshold Concept: Geographical Skills and Fieldwork

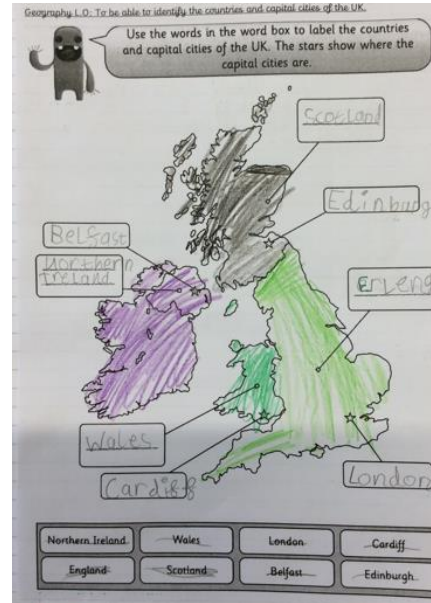
Year 1



- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage [?]
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map [?]
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key [?]
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Threshold Concept: Geographical Skills and Fieldwork

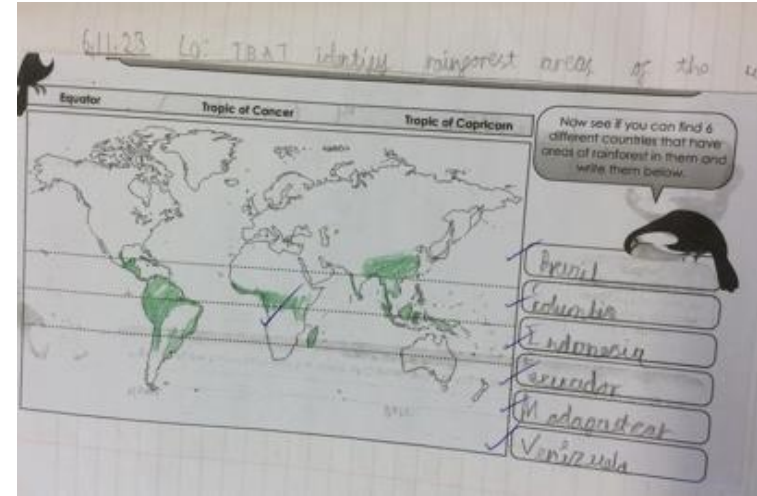
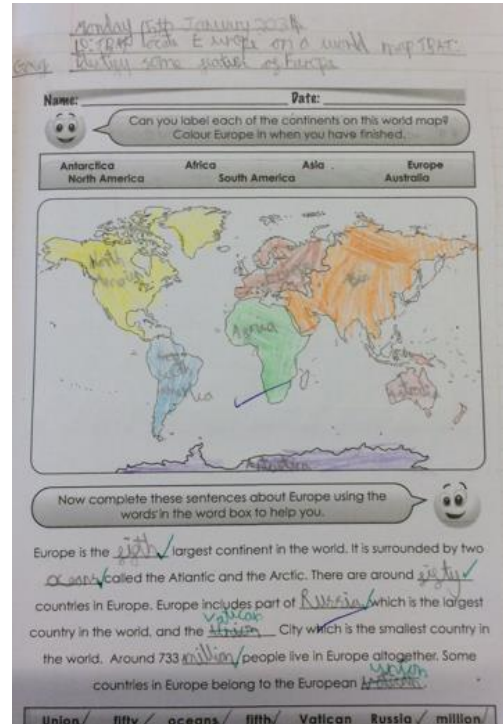
Year 2



- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage [?]
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map [?]
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key [?]
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Threshold Concept: Geographical Skills and Fieldwork

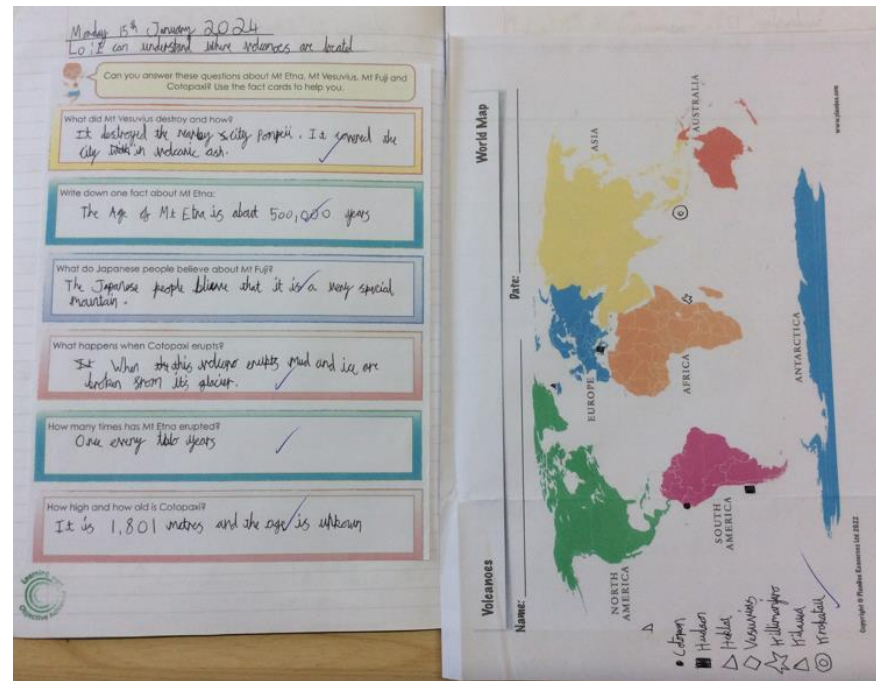
Year 3



- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Threshold Concept: Geographical Skills and Fieldwork

Year 4



- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied [?]
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Threshold Concept: Geographical Skills and Fieldwork

Year 5

Go on a Fact Hunt and see if you can find the answers to these questions about some extreme weather conditions on Earth.

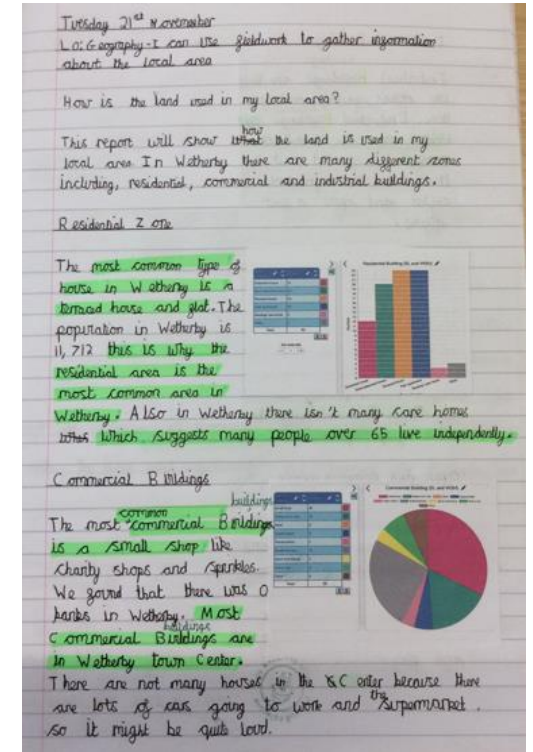
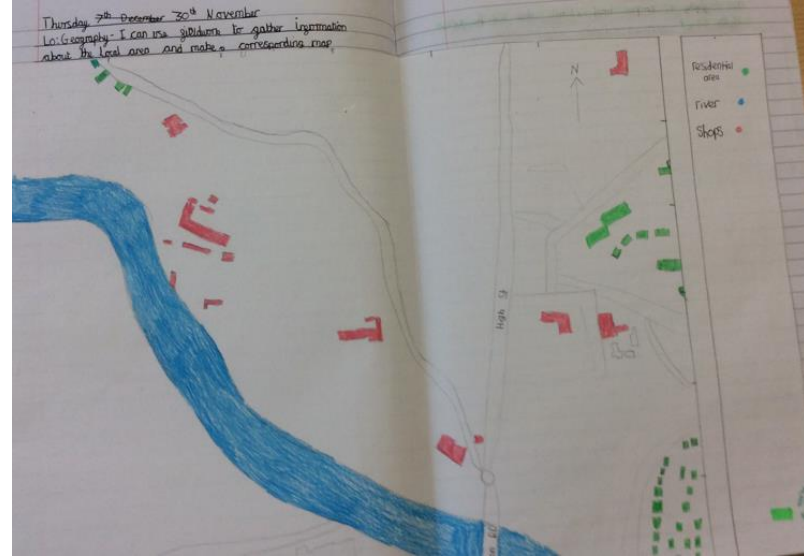
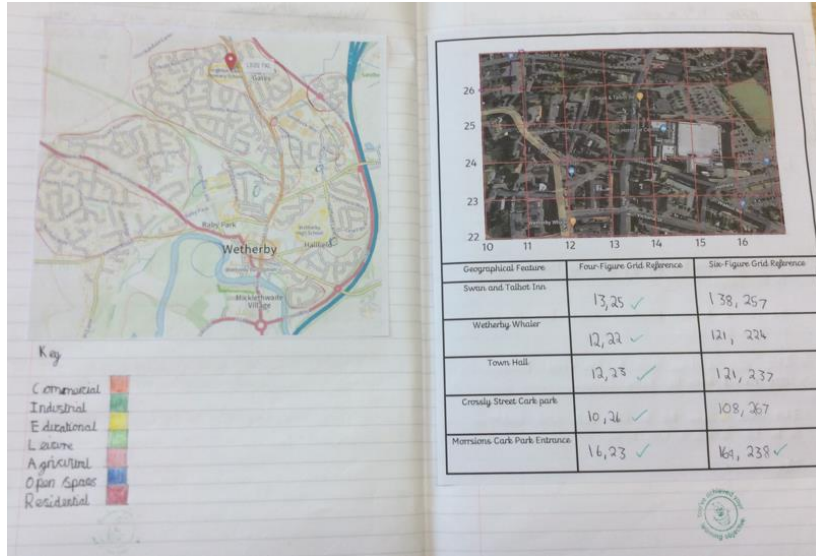
1. Where is the hottest inhabited place on Earth? Dallol in Ethiopia ✓ 35°C	2. Where is the coldest inhabited place on Earth? Oymyakon in Russia ✓ -10°C	3. Where was the highest temperature ever recorded and when was it? Death Valley, California, USA ✓ 56.7°C	4. Where was the lowest temperature ever recorded and when was it? Antarctica ✓ -94.7°C
5. Why is Antarctica uninhabited?	6. Where is the wettest place on Earth and how much rain does it get a year?	7. What happened in the Atacama Desert in Chile in 1971? The first fall of rain in 400 years ✓	8. What is the definition of a desert? Areas that receive less than 25mm of rain ✓
9. How fast can cyclones move? 100 mph ✓	10. What happened in Peru in 1970? The deadly avalanche where 20,000 people lost their lives ✓	11. How many tornadoes on average does the USA get a year? 1253 ✓	12. Where in the world gets 6 months of constant darkness and when? Arctic Circle is still dark away from the sun ✓
13. What is the climate in tropical rainforests like?	14. How often does it rain in a tropical rainforest?	15. How thick on average are the ice sheets that cover Antarctica? 90% antithet ✓	16. Why are the Arctic and Antarctic deserts? Because they have little rain fall ✓

Annotate this world map with some of the facts you have found out about extreme weather and climate conditions around the world, such as the hottest and coldest places.

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Threshold Concept: Geographical Skills and Fieldwork

Year 6



- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.