



Deighton Gates Primary School Reading Scheme



Book Band Stage	Bug Club Stage	Project X Guided Reading	Reading Age Yrs. Mths	Corresponding Phonics Phase	Year Group Expectations	Phonics Progression
<i>*NB - Until a pupil is secure in phase 5, they should only have a phonics matched (Bug Club) home reader.</i>						
Lilac	Wordless Books	Lilac	<5.0	Phase 1		- To focus on developing their speaking and listening skills. - To focus on listening to the sounds around them and also begin building on their oral segmenting and blending skills.
Pink	Set 1 Set 2 Set 3 Set 4 Set 5	Pink	5.0	Phase 2		- Using common consonants and vowels. - Blending for reading. Knowing that words are constructed from phonemes and that phonemes are represented by graphemes. - Letter Progression: Set 1: s, a, t, p Set 2: l, n, m, d Set 3: g, o, c, k Set 4: ch, e, u, r Set 5: h, b, f, ff, l, ll, ss
Red	Set 6 Set 7 Set 8 Set 9 Set 10 Set 11	Red	5.5	Phase 3	40-60 Expected	- Reading cvc words using letters and short vowel sounds. Letter Progression: Set 6: j, v, w, x Set 7: Y, z, zz. - Reading cvc words using a wider range of letters, short vowels, some consonant diagraphs and double letters. Consonant Diagraphs: ch, sh, th, ng
Yellow	Set 12	Yellow	5.5 – 6.0	Phase 3/4	Y1 WTS	- Reading a wide range of cvc words using all letters and less frequent consonant diagraphs and some long vowel phonemes. Graphemes: ear, air, ure, er, ar, or, ur, ow, oi, ai, ee, qu, igh, oa, oo - Blending adjacent consonant in words and applying this skill when reading unfamiliar text.
Blue	Set 13 Set 14 Set 15 Set 16 Set 17 Set 18 Set 19 Set 20	Blue	5.5 – 6.0	Phase 4/5	Y1 WTS	Blending adjacent consonant in words and applying this skill when reading unfamiliar text. Reading phonically decodable two syllable and three-syllable words.
Green	Set 21 Set 22 Set 23 Set 24 Set 25	Green	6.0 – 6.5	Phase 5	Y1 WTS	Reading phonically decodable two syllable and three-syllable words. Using alternative ways of pronouncing the graphemes corresponding to long vowel phonemes.



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Orange	Set 26 Set 27	Orange	6.5 – 7.0	Phase 5/6	Year 1 EXS	- Using alternative ways of pronouncing the graphemes corresponding to long vowel phonemes. - Applying phonic skills and knowledge to recognise an increasing number of complex words. - Recognising phonic irregularities and becoming more secure with less common grapheme-phoneme correspondences.	
*NB – When a pupil is secure in phase 5, they may have a phonics matched book and a scheme book. This is to support their engagement with a wider range and style of texts and to encourage them to explore and develop preferences and interests.							
Turquoise		Turquoise	7.0 – 7.5	Phase 6	Year 1 EXS		
Purple		Purple	7.0 – 7.5	Phase 6			
Gold		Gold	7.5 – 8.0	Phase 6	Year 2 EXS		
White		White	8.0 – 8.5		Year 2 EXS		
Lime		Lime	8.5 – 9.0		Year 2 GDS		
Brown (For additional reads of the same challenge if needed)							
Copper		Brown	9.0 – 9.5		Year 3		To apply their phonic skills and knowledge to read real books, which have been levelled to ensure they are suitably challenging.
Topaz			9.0 – 9.5				
Ruby		Grey	9.5 – 10.0		Year 4		
Emerald			9.5 – 10.0				
Grey A (For additional reads of the same challenge if needed)							
Sapphire		Dark Blue	10.0+		Year 5/6		
Grey B (For additional reads of the same challenge if needed)							
Diamond and Pearl		Dark Red	11.0+				
Free Reader							