



Reception:

Term 1 – Revisit Phase 1, Phase 2 & Phase 3 Introduction	Term 2 – Phase 3	Term 3 – Phase 4
<u>Week 1 – 4: Baseline Assessment.</u> <u>Week 1 – 5: Phase One recap:</u> - Environmental sound games (Phase 1 Phonics Bugs Units A – F) <u>Week 5 onwards:</u> 4 sounds per week and introduction of letter names throughout Phase Two: - Set 1: s, a, t, p - Set 2: i, n, m, d - Set 3: g, o, c, k - Set 3 not fully decodable: to - Set 4: ck, e, u, r - Set 4 not fully decodable: the, no, go - Set 5: h, b, f, ff, l, ll, ss - Set 5: not fully decodable: I, into, her Phase Three: - Set 6: j, v, w, x - Set 6: not fully decodable: me, be - Set 7: y, z, zz, qu - Set 7: not fully decodable: he, my, by, she - Set 8: ch, th, sh, ng - Set 8: not fully decodable: they	<u>Week 1 – 6:</u> 4 sounds per week and introduction of letter names throughout Reading and spelling CVC words using letters and short vowels. Letter progression: Reading and spelling CVC words using a wider range of letters, short vowels, some consonant digraphs and double letters: Reading and spelling a wide range of CVC words using all letters and less frequent consonant digraphs and some long vowel phonemes: Phase Three: - Set 9: ai, ee, igh, oa oo (long) oo (short) - Set 9: not fully decodable: we, are - Set 10: ar, or, ur, ow, oi - Set 10: not fully decodable: you - Set 11: ear, air, ure, er - Set 11: not fully decodable: all, was, give, live <u>Week 7 – 12: Assess, revisit & consolidate</u>	<u>Phase 4 blends & clusters and ongoing assessment and consolidation</u> - Set 12: Adjacent consonants (cvcc, ccvc, ccvcc, cccvc, cccvcc) - Set 12: not fully decodable: said, have, like, so, do, some, come, were, there, little, one, when, out, what - Phase 4 Assessment Set 12 - Introduction of Phase 5 (Year 1 Term 1) if appropriate Children should be secure in Phase 4 before the end of Reception, ready to start Phase 5 in September.

Year One:

Term 1 – Phase 4 & 5	Term 2 – Phase 5	Term 3 – Phase 5 Assessment
<u>Week 1 onwards:</u> 4 sounds per week and introduction of letter names throughout Phase Five: - Set 13: wh, ph Set 13: High-Frequency Words - oh, their, people - Set 14: Long A - ay, a-e, eigh, ey, ei, Set 14: High-Frequency Words - Mr, Mrs, Ms - Set 15: Long E - ea, e-e, ie, ey, y Set 15: High-Frequency Words - looked, called, asked - Set 16: Long I - ie, i-e, y, i Set 16: High-Frequency Words - water, where - Set 17: Long O - ow, o-e, o, oe Set 17: High-Frequency Words - who, again - Set 18: Long oo - ew, ue, u-e Short oo - u, u/oul Set 18: High-Frequency Words - thought, through - Set 19: aw, au, al Set 19: High-Frequency Words - work, laughed, because, - Set 20: ir, er, ear Set 20: High-Frequency Words - Thursday, Saturday, thirteen, thirty - Set 21: ou, oy Set 21: High-Frequency Words - different, any, many Assess, revisit & consolidate	<u>Week 1 onwards:</u> 4 sounds per week and introduction of letter names throughout Phase Five: - Set 22: ere, eer, are, ear Set 22: High-Frequency Words - eyes, friends, - Set 23: c, k, ck, ch Set 23: High-Frequency Words - two, wants - Set 24: c (e), c (i), c (y), sc, st (l), se Set 24: High-Frequency Words - great, clothes - Set 25: g (e), g (i), g (y), dge Set 25: High-Frequency Words - it's, I'm, I'll, I've - Set 26: le, mb, kn, gn, wr Set 26: High-Frequency Words - don't, can't, didn't - Set 27: tch, sh, ea, zh, (w) a, o Set 27: High-Frequency Words - first, second, third <i>Year 1 Common Exception Words not covered in scheme: today, says, your, here, love, once, friend, school, put, push, pull, full, house, our. To be covered in Year One spellings.</i> Assess, revisit & consolidate	<u>Week 1 onwards:</u> Assess, revisit & consolidate Bug Club Phonics supports learning in Phase 6 by introducing more complex, multi-syllabic words and morphemes such as prefixes and suffixes. - Set 28: Suffix Morphemes: -ing, -ed Set 28: High-Frequency Words - clearing, gleaming, rained, mailed - Set 29: Plural Morphemes: -s, -es Set 29: High-Frequency Words - men, mice, feet, teeth, sheep - Set 30: Prefix Morphemes: re-, un-, prefix + root + suffix Set 30: High-Frequency Words - vowel, consonant, prefix, suffix, syllable Ongoing - Assess, revisit & consolidate Phonics Screening Check Read, Write, Ink - Pre-booklet Tasks if appropriate.



Year Two:

Term 1 – RWI.	Term 2 – RWI.	Term 3 – RWI.
<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> 2A Unit 1 The <i>or</i> sound spelt a before l and ll. 2A Unit 2 Soft c. 2A Unit 3 Adding the suffix -y (to words ending in a short vowel and a consonant). 2A Unit 4 Adding the suffix -y (to words ending in e). 2A Unit 5: Adding the suffix -ly. <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> 2A Unit 6 The n sound spelt kn and gn. 2A Unit 7 The igh sound spelt y. 2A Unit 8 Adding the suffix -ing (to words ending in a short vowel and a consonant). 2A Unit 9 Adding the suffix -ing (to words ending in e or ie). 2A Unit 10 The j sound.	<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> 2A Unit 11 The <i>o</i> sound spelt a after w and qu. 2A Unit 13 Adding the suffix -ed. 2A Unit 13 Adding the suffix -ed (swapping y for i). 2A Unit 14 Adding the suffix -ed (dropping e to add -ed, and revision of doubling final consonant and swapping y for i). <u>Throughout the unit as and when appropriate:</u> <u>(Special Focus)</u> 2A Special Focus 6 The u sound spelt o, and the <i>or</i> sound spelt ar after w. 2A Special Focus 2 Homophones. 2A Special Focus 4 Homophones. <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> 2B Unit 1 The r sound spelt wr. 2B Unit 2 Adding the suffixes -er or -est (words where no change is needed; words ending in e). 2B Unit 3 Adding the suffixes -er or -est (swapping y for i). 2B Unit 4 Adding the suffixes -er or -est (doubling consonant, where the root word ends in short vowel plus consonant). 2B Unit 5 The ee sound spelt ey.	<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> 2B Unit 6: Adding the suffix -ness (adding to a root word with no change to the root word). - Year 2B Unit 7, -ness (swapping y to i). 2B Unit 8 Words ending in -le. 2B Unit 9 Words ending in -el. 2B Unit 10 Words ending in -al. <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> 2B Unit 11: Adding the suffix -ful (p.37). 2B Unit 12: Adding the suffix -less Practice Book 2B Unit 13: Adding the suffix -ment 2B Unit 14 Words ending in -tion. 2B Unit 15 Adding the suffix -es (where the root word ends in y). <u>Throughout the unit as and when appropriate:</u> <u>(Special Focus)</u> 2B Special Focus 3 Words ending in -il and words where s makes the zh sound. 2B Special Focus 5 The ir sound spelt or after w. 2B Special Focus 2 Homophones



Year Three:

Term 1 – RWI.	Term 2 – RWI.	Term 3 – RWI.
<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> - Year 3 Unit 1 Adding the prefixes dis- and in- - Year 3 Unit 2 (im-) the prefix im- to root words beginning with m or p - Year 3 Unit 3 Adding the suffix -ous Year 3 and 4 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i> <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> - Year 3 Unit 4 Adding the suffix -ly (to adjectives to form adverbs) - Year 3 Unit 5 Words ending in -ture - Year 3 Unit 6 Adding -ation to verbs to form nouns - Year 3 Special focus 2 Homophones Year 3 and 4 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i>	<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> - Year 3 Unit 7 Words with the c sound spelt ch - Year 3 Unit 8 Words with the sh sound spelt ch - Year 3 Unit 9 Adding the suffix -ion (to root words ending in t or te) - Year 3 Special focus 3 The short i sound spelt with the letter y Year 3 and 4 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i> <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> - Year 3 Unit 10 Adding the suffix -ian (to root words ending in c or cs) - Year 3 Unit 11 (re-) Adding the prefix re- - Year 3 Unit 12 (anti-) Adding the prefix anti- - Year 3 Special focus 4 Homophones Year 3 and 4 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i>	<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> - Year 3 Unit 13 (super-) Adding the prefix super- - Year 3 Unit 14 (sub-) Adding the prefix sub- Year 3 and 4 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i> <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> - Revisit and Review - Consolidation Final Assessments



Year Four:

Term 1 – RWI.	Term 2 – RWI.	Term 3 – RWI.
<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> - Year 4 Unit 1 (mis-) Adding the prefix mis- - Year 4 Unit 2 Words ending in zhuh spelt -sure - Year 4 Unit 3 (auto-) Adding the prefix auto- - Year 4 Special focus 1 The short u sound spelt ou Year 3 and 4 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i> <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> - Year 4 Unit 4 Adding the suffix -ly (to adjectives to form adverbs) - Year 4 Unit 5 (inter-) Adding the prefix inter - Year 4 Unit 6 Words with the ay sound spelt ei, eigh, ey - Year 4 Special focus 2 Homophones Year 3 and 4 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i>	<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> - Year 4 Unit 7 Words ending in -ous - Year 4 Unit 8 Words with the s sound spelt sc - Year 4 Unit 9 Words ending in zhun spelt -sion - Year 4 Special focus 3 Possessive apostrophes with plural words Year 3 and 4 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i> <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> - Year 4 Unit 10 (il-, un-, mis-, dis-) Adding il- and - - Year 4 Unit 11 The c sound spelt -que and the g sound spelt -gue - Year 4 Unit 12 (ir-) Adding ir- to words beginning with r - Year 4 Special focus 4 Homophones Year 3 and 4 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i>	<u>Week 1 – 6: Read, Write, Inc Spelling Scheme</u> - Year 4 Unit 13 Adding the suffix -ion to verbs that end in ss or mit to change them into nouns ending in -s-s-i-o-n, ssion - Year 4 Unit 14 Adding the suffix -ion to verbs ending in d or se to change them into nouns ending in -s-i-o-n, shun. Year 3 and 4 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i> <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> - Revisit and Review - Consolidation Final Assessments



Year Five:		
Term 1 – RWI.	Term 2 – RWI.	Term 3 – RWI.
<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> - Year 5 Unit 1 Words with silent letter h - Year 5 Unit 2 Words ending in -ible - Year 5 Unit 3 Words ending in -able - Year 5 Special focus 1 Words that contain the letter-string ough - Year 5 Special focus 2 Homophones Year 5 and 6 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i> <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> - Year 5 Unit 4 Words with silent letter t - Year 5 Unit 5 Words ending in -ibly and -ably - Year 5 Unit 6 Words ending in -ent - Year 5 Special focus 5 Homophones Year 5 and 6 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i>	<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> - Year 5 Unit 7 Words ending in -ence - Year 5 Unit 8 The ee sound spelt ei - Year 5 Unit 9 Words ending in -ant, -ance and -ancy - Year 5 Special focus 8 Homophones Year 5 and 6 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i> <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> - Year 5 Unit 10 Words ending in shus spelt -cious - Year 5 Unit 11 Words ending in shus spelt -tious - Year 5 Unit 12 Words ending in shul spelt -cial or -tial Year 5 and 6 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i>	<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> - Revisit and Review - Consolidation Year 5 and 6 words are used in a variety of activities, such as <i>Jumping orange words, Dictation and Words to log and learn.</i> <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> - Revisit and Review - Consolidation Final Assessments



Year Six:

Term 1 – RWI.	Term 2 – RWI.	Term 3 – RWI.
<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> - Year 6 Unit 1 Revising adding suffixes to root words that do not change - Year 6 Unit 2 Revising adding suffixes to root words ending in a consonant plus e - Year 6 Unit 3 Revising adding suffixes to root words ending in -le or a consonant plus y <u>Throughout the unit as and when appropriate:</u> <u>(Special Focus)</u> Year 6 Special focus 1 Words containing the letter-string ough Year 6 Special focus 3 Homophones and other words that are often confused Year 5 and 6 words are used in a variety of activities, such as <i>Jumping orange words</i>, <i>Dictation</i> and <i>Words to log and learn</i>. <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> - Year 6 Unit 4 Suffixes (<i>adding suffixes beginning with a vowel</i>) - Year 6 Unit 5 Revising adding, -ed, -ing, er and -est suffixes to root words ending in -y with a consonant before it - Year 6 Unit 6 The sh sound spelt ti or ci <u>Throughout the unit as and when appropriate:</u> <u>(Special Focus)</u> Year 6 Special focus 6 Homophones and other words that are often confused Year 5 and 6 words are used in a variety of activities, such as <i>Jumping orange words</i>, <i>Dictation</i> and <i>Words to log and learn</i>.	<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> - Year 6 Unit 7 The sh sound spelt si or ssi - Year 6 Unit 8 Silent letters (<i>silent k, g, l, n</i>) - Year 6 Unit 9 The spellings ei and ie <u>Throughout the unit as and when appropriate:</u> <u>(Special Focus)</u> Year 6 Special focus 9 Hyphens Year 5 and 6 words are used in a variety of activities, such as <i>Jumping orange words</i>, <i>Dictation</i> and <i>Words to log and learn</i>. <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> - Year 6 Unit 10 Words ending in -ible and -able - Year 6 Unit 11 Revising Plural Nouns (1) - Year 6 Unit 12 Revising Plural Nouns (1) - Year 6 Special focus 12 Homophones and other words that are often confused Year 5 and 6 words are used in a variety of activities, such as <i>Jumping orange words</i>, <i>Dictation</i> and <i>Words to log and learn</i>. <u>Throughout the unit as and when appropriate:</u> <u>(Special Focus)</u> Year 6 Special focus 12 Homophones and other words that are often confused Year 5 and 6 words are used in a variety of activities, such as <i>Jumping orange words</i>, <i>Dictation</i> and <i>Words to log and learn</i>.	<u>Week 1 – 6: Read, Write, Inc Spelling Scheme:</u> - Revisit and Review - Consolidation Year 5 and 6 words are used in a variety of activities, such as <i>Jumping orange words</i>, <i>Dictation</i> and <i>Words to log and learn</i>. <u>Week 7 – 12: Read, Write Inc, Spelling Scheme:</u> - Revisit and Review - Consolidation - Final Assessments