

DGS French Long-term OVERVIEW

	Autumn	Spring	Summer
Year 3	All About Me	Family and Friends	Our School
Year 4	Going Shopping	Where in the World	What's the Time?
Year 5	Getting to Know You	Family and Friends	School Life
Year 6	Let's Visit a French Town	This is France	All in a Day

French TWINKL long-term plan overview

Year 3

KS2 National Curriculum Expectations. Pupils should:	All About Me	Family and Friends	Our School
Listen attentively to spoken language and how understanding by joining in and responding	✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	✓	✓	
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	✓	✓	✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. (Listening & Speaking/Oracy)	✓	✓	✓
Present ideas and information orally to a range of audiences	✓	✓	✓
Read carefully and show understanding of words, phrases and simple writing	✓	✓	✓
Appreciate stories, songs, poems and rhymes in the language	✓	✓	
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases. (Reading & Writing/ Literacy)	✓	✓	
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly (will need to ensure Y4 units address this objective)	✓	✓	✓
Describe people, places, things and actions orally	✓	✓	✓
Describe people, places, things and actions in writing	✓	✓	✓
Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	✓	✓	✓

French TWINKL long-term plan overview

Year 4

KS2 National Curriculum Expectations. Pupils should:	Going Shopping	Where in the World	What's the Time?
Listen attentively to spoken language and how understanding by joining in and responding.	✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.			
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	✓	✓	✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases (Listening & Speaking/Oracy)	✓	✓	
Present ideas and information orally to a range of audiences.	✓	✓	✓
Read carefully and show understanding of words, phrases and simple writing.	✓	✓	✓
Appreciate stories, songs, poems and rhymes in the language.			
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.		✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases (Reading & Writing/ Literacy)		✓	
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly (will need to ensure Y4 units address this objective)	✓	✓	✓
Describe people, places, things and actions orally.	✓	✓	✓
Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	✓	✓	✓

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Year 5

KS2 National Curriculum Expectations.				
Pupils should:		Getting to Know You	Family and Friends	School Life
Listen attentively to spoken language and how understanding by joining in and responding		✓	✓	
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words			✓	
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help		✓	✓	✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures		✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases (Listening & Speaking/ Oracy)		✓	✓	
Present ideas and information orally to a range of audiences			✓	✓
Read carefully and show understanding of words, phrases and simple writing		✓	✓	✓
Appreciate stories, songs, poems and rhymes in the language		✓	✓	
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary		✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases (Reading & Writing/ Literacy)		✓		
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly		✓		✓
Describe people, places, things and actions orally			✓	✓
Describe people, places, things and actions in writing		✓		✓
Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English		✓	✓	✓

French TWINKL long-term plan overview

Year 6

KS2 National Curriculum Expectations. Pupils should:	Let's Visit a French Town	This is France	All in a Day
Listen attentively to spoken language and how understanding by joining in and responding	✓		✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	✓		
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	✓	✓	✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases (Listening & Speaking/ Oracy)	✓		✓
Present ideas and information orally to a range of audiences	✓	✓	
Read carefully and show understanding of words, phrases and simple writing	✓		✓
Appreciate stories, songs, poems and rhymes in the language	✓		
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases (Reading & Writing/ Literacy)	✓		✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly		✓	✓
Describe people, places, things and actions orally	✓	✓	✓
Describe people, places, things and actions in writing	✓	✓	✓
Understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	✓	✓	✓