

Reception Class Long Term Plan Deighton Gates Primary School

Our long term plan identifies possible experiences and activities the children will undertake in each of the areas of learning. The skills they will develop across the year have been identified on our medium term topic plans.

Reception Long Term Plan	Autumn 1 Me and my Community	Autumn 2 Space	Spring 1 Dinosaurs	Spring 2 Mini-beasts	Summer 1 On the Farm	Summer 2 The Seaside
Physical development Spiral PE	Continuous provision to include: Funky finger challenges Climbing Frame 'Big' Construction 'Small' Construction Painting Wall Dough disco Enhancements to provision to develop specific skills will be linked to the topic. Spiral PE: agility, balance and coordination games and sports.	Continuous provision to include: Funky finger challenges Climbing Frame 'Big' Construction 'Small' Construction Painting Wall Dough disco Enhancements to provision to develop specific skills will be linked to the topic. Spiral PE: agility, balance and coordination games and sports.	Continuous provision to include: Funky finger challenges Climbing Frame 'Big' Construction 'Small' Construction Painting Wall Dough disco Enhancements to provision to develop specific skills will be linked to the topic. Spiral PE: agility, balance and coordination games and sports.	Continuous provision to include: Funky finger challenges Climbing Frame 'Big' Construction 'Small' Construction Painting Wall Dough disco Enhancements to provision to develop specific skills will be linked to the topic. Spiral PE: agility, balance and coordination games and sports.	Continuous provision to include: Funky finger challenges Climbing Frame 'Big' Construction 'Small' Construction Painting Wall Dough disco Enhancements to provision to develop specific skills will be linked to the topic. Spiral PE: agility, balance and coordination games and sports.	Continuous provision to include: Funky finger challenges Climbing Frame 'Big' Construction 'Small' Construction Painting Wall Dough disco Enhancements to provision to develop specific skills will be linked to the topic. Spiral PE: agility, balance and coordination games and sports.
Communication and Language Word Aware NELI programme	The following activities and experiences will support the development of children's spoken language: Tapestry Show and Tell Time. Small Circle Times Social Groups NELI programme for identified children Our curiosity cube will inspire and provoke discussion linked to our topic. Word Aware: Our goldilocks and step on words will be identified	The following activities and experiences will support the development of children's spoken language: Tapestry Show and Tell Time. Small Circle Times Social Groups NELI programme for identified children Our curiosity cube will inspire and provoke discussion linked to our topic. Word Aware: Our goldilocks and step on words will be identified	The following activities and experiences will support the development of children's spoken language: Tapestry Show and Tell Time. Small Circle Times Social Groups NELI programme for identified children Our curiosity cube will inspire and provoke discussion linked to our topic. Word Aware: Our goldilocks and step on words will be identified	The following activities and experiences will support the development of children's spoken language: Tapestry Show and Tell Time. Small Circle Times Social Groups NELI programme for identified children Our curiosity cube will inspire and provoke discussion linked to our topic. Word Aware: Our goldilocks and step on words will be identified	The following activities and experiences will support the development of children's spoken language: Tapestry Show and Tell Time. Small Circle Times Social Groups NELI programme for identified children Our curiosity cube will inspire and provoke discussion linked to our topic. Word Aware: Our goldilocks and step on words will be identified	The following activities and experiences will support the development of children's spoken language: Tapestry Show and Tell Time. Small Circle Times Social Groups NELI programme for identified children Our curiosity cube will inspire and provoke discussion linked to our topic. Word Aware: Our goldilocks and step on words will be identified for the topic. This

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Personal, Social and Emotional Development	PSED is developed through the following activities: Circle Times Friendship Stories Class Rewards Calm Corner Provision	PSED is developed through the following activities: Circle Times Friendship Stories Class Rewards Calm Corner Provision	PSED is developed through the following activities: Circle Times Friendship Stories Class Rewards Calm Corner Provision	PSED is developed through the following activities: Circle Times Friendship Stories Class Rewards Calm Corner Provision	PSED is developed through the following activities: Circle Times Friendship Stories Class Rewards Calm Corner Provision	PSED is developed through the following activities: Circle Times Friendship Stories Class Rewards Calm Corner Provision
Expressive Arts and Design Art & DT Music Express	Art: Autumn collages (Collage) Conker printing (Print) Drawing a self portrait (Drawing) Family pictures (Paint) Music Express: Special People.	Art: Paper mache planets (sculpture) Chalking the planets (drawing) Sketching the moon (drawing) Firework pictures (painting) Music Express: Going Places.	DT:(Design, Evaluate and Improve) Paper plate dinosaurs Junk model dinosaurs Music Express: Working World	DT: (Design, Evaluate and Improve) Minibeast houses out of sticks and tape. Paper plate mini beasts. Art: Salt dough Mini Beasts (Sculpture) Fine motor printing with cotton buds and fingers. (Print) Music Express: Growth and Change	DT: (Design, Evaluate and Improve) and Art: Create a small world farm: Joining fences using lolly pop sticks Paper mache pond Junk model buildings Music Express: Our Senses. Stories and Sounds.	Art: Watercolour paintings (paint) "Artists that paint by the sea" Creating an underwater textured picture (paint) Music Express: Moving. Patterns.
Understanding of the world Science Geography & History Computing Purple Mash RE Curriculum Leeds City Council Seasons will be visited at each appropriate point throughout the year.	History: Activities to include: Talking about photographs and memories. Geography: Activities to include: Talking about where we live and where our families live. Investigating our local area.	Science: Activities to include: Experimenting with light and shadows. Geography: Knowledge of the planets, sun and moon. History: Exploring Tim Peake, Neil Armstrong, Mae Jemison	Science: Activities to include: Dinosaur Poo: classifying omnivores, herbivores and carnivores. History: Activities to include: Creating a timeline to identify when dinosaurs lived.	Science: Activities to include: Pond Dipping and identifying pond life. Identifying mini beasts. Minibeast hunting in the garden Finding minibeast habitats Exploring a worm Farm Investigating life cycles	Geography: Activities to include: Identifying the features of a farm. Visit to a farm. Creating maps of farms. Science: Activities to include: Categorizing animals Similarities and differences between animals.	Geography: Activities to include: Locations and features of a seaside. History: Activities to include: Punch and Judy show Looking at pictures of Victorian seashores. Computing: Reception Purple Mash Programme.

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	RE UNIT: Where do we live and who lives there?	RE UNIT: How do people celebrate in Autumn?	RE UNIT: What makes us a good helper and who helps us?	RE UNIT: How do people celebrate in Spring?	Growing vegetables Computing: Reception Purple Mash Programme. RE UNIT: What are special places to our community?	RE UNIT: What can we see in our wonderful world?
Maths White Rose Maths	White Rose Hub: Just like me!	White Rose Hub: It's me 1,2,3! Light and Dark	White Rose Hub: Alive in 5! Growing 6, 7 and 8.	White Rose Hub: Building 9 & 10 Consolidating our learning so far.	White Rose Hub: To 20 and beyond First, then, now	White Rose Hub: Find my pattern On the move
Literacy See our Medium Term Plan for Writing and for each half term for skills developed.	Texts Studied: I'm Special, I'm Me No Dragons for Tea Paddington Goes to Hospital. You can't call an Elephant an emergency! People who help us: Police People who help us: Firefighters People who help us: Doctors.	Texts Studied: Man on the Moon The 3 Little Aliens and the Big Bad Robot Beegu Look Up! Look inside: Space	Texts Studied: Stomp, Dinosaur, Stomp The Dinosaur that Pooped a Princess Harry and his Bucketful of Dinosaurs Little Kids first big book of Dinosaurs (National Geographic) Questions and Answers about Dinosaurs.	Texts Studied: Mad about Mini Beasts The Very Hungry Caterpillar The Teeny, Weeny Tadpole The Very Busy Spider Caterpillar to Butterfly Tadpole to Frog The Traditional Christmas Story (the nativity)	Texts Studied: What The Ladybird Heard Farmer Duck A Squash and a Squeeze The Little Red Hen Egg to Chicken Seed to Sunflower	Texts Studied: Secrets of the Seashore Sharing a Shell Rainbow Fish Storm Whale. Billys Bucket How does a Lighthouse work? Fish, whales & sharks. (non-fiction text)