



Prime Areas: Autumn 2

As communicators, speakers and listeners our children will: (Communication and language)

Skills to develop:

- Enjoy listening to longer stories and can remember much of what happens.
- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts.
- Understand 'why' questions.
- Develop their communication and begin to use correct tenses.
- Be able to express a point of view and to debate when they disagree with an adult or a friend,
- Understand how to listen carefully and why listening is important

Types of quality first teaching: Word Aware sessions – learning new vocabulary and concepts. Story times and Science lessons (Space).

Activities and Experiences: The following activities and experiences will support the development of children's spoken language: Tapestry Show and Tell Time, Small Circle Times, Social Groups, NELI programme for identified children.

Our curiosity cube will inspire and provoke discussion linked to our topic.

Word Aware: Our goldilocks and step on words will be identified for the topic. This vocabulary is identified on our knowledge organiser.

As our "Fantastic Growing selves" our children will: (Personal, social and emotional development)

Skills to develop:

- Develop their sense of responsibility
- Show more confidence in new social situations.
- Increasingly follow rules, understanding why they are important
- Do not always need an adult to remind them of a rule.
- Help to find solutions to conflicts and rivalries.
- Develop appropriate ways of being assertive.
- Begin to understand how others might be feeling
- Use small motor skills to do things independently.

Types of quality first teaching: Circle times, friendship stories, songs, rewards and positive praise boards.

Activities and Experiences: PSED is developed through the following activities: Circle Times, Friendship Stories, Class Rewards, Calm Corner Provision.

As movers and shakers our children will: (Physical Development)

Skills to develop:

- Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Use one-handed tools and equipment
- Use a comfortable grip with good control when holding pens and pencils.

Types of quality first teaching: Spiral PE teaching, dough disco, brain breaks, Music Express teaching, visit from a Dentist.

Activities and Experiences: Funky finger challenges, Climbing Frame, 'Big' Construction, 'Small' Construction, Painting Wall, Dough disco

Enhancements to provision to develop specific skills will be linked to the topic.

Specific Planned Content
Across The Curriculum

In each of these subjects we follow schemes of work. Refer to the Long Term Plans for detailed information on the specific planned content:

P.E. – Spiral (Weeks 8 → 14)

Music - Music Express - Unit: Going Places

RE - Leeds Agreed Syllabus – Unit: How do people celebrate in Autumn?

Computing – Range of Mini Mash Activities



Specific Areas: Autumn 2

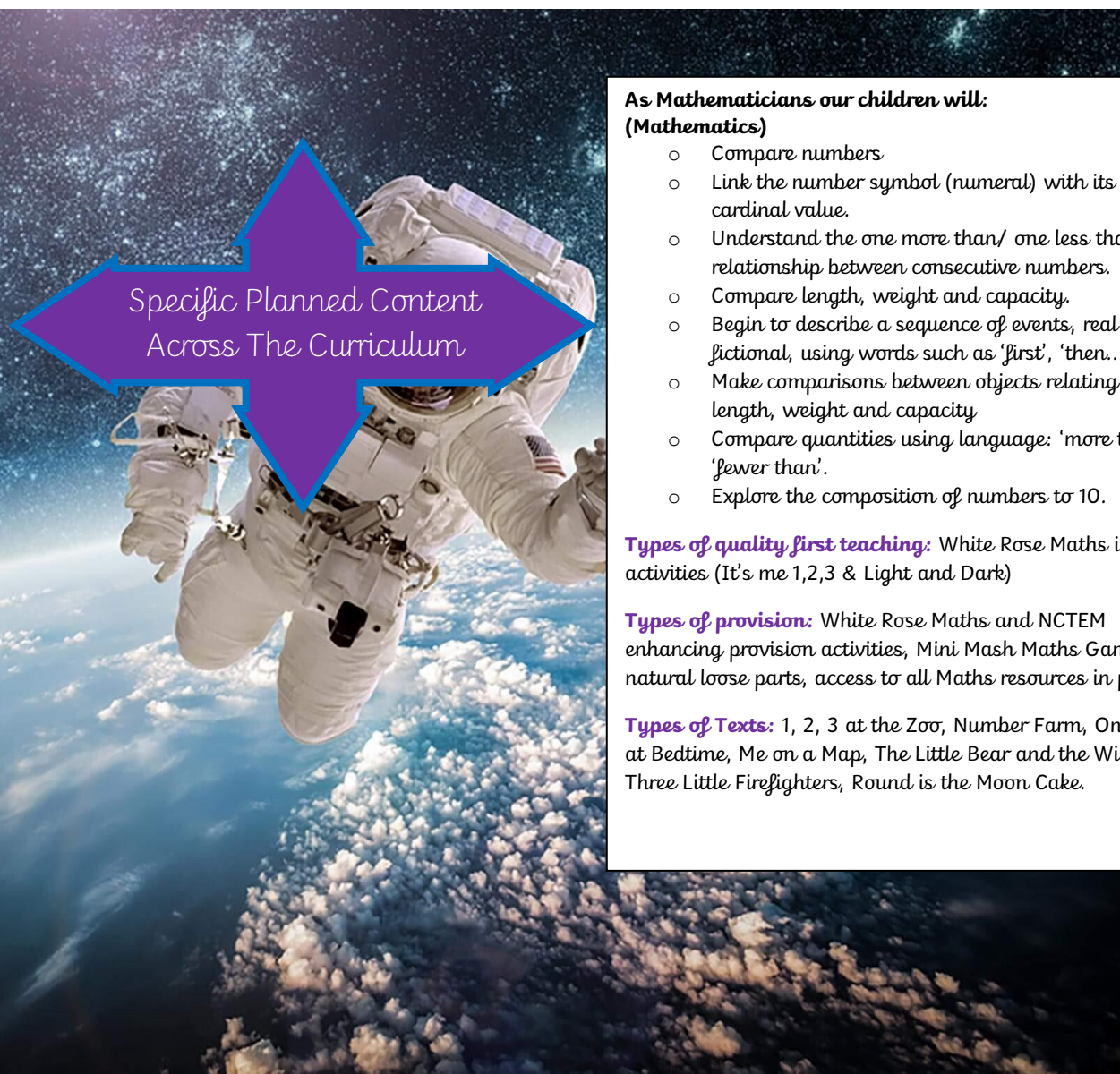
As Writers and Readers our children will: (Literacy)

- Write some or all of their name
- Write some letters accurately.
- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.

Types of quality first teaching: Phonics Bugs, shared writing (lists, labels and captions), story sequencing, fictional writing, explanations and setting descriptions.

Types of provision: Mini Mash name writing games, sand and salt trays, roll out paper, notebooks and pens, painting wall, phonics games and challenges, such as bingo, word hunts, obstacle courses, listening games and sorting games.

Types of Texts: Man on the Moon, The 3 Little Aliens and the Big Bad Robot, Beegu, Look Up!, Look inside: Space



As Mathematicians our children will: (Mathematics)

- Compare numbers
- Link the number symbol (numeral) with its cardinal value.
- Understand the one more than/ one less than relationship between consecutive numbers.
- Compare length, weight and capacity.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'
- Make comparisons between objects relating to size, length, weight and capacity
- Compare quantities using language: 'more than', 'fewer than'.
- Explore the composition of numbers to 10.

Types of quality first teaching: White Rose Maths input activities (It's me 1,2,3 & Light and Dark)

Types of provision: White Rose Maths and NCTEM enhancing provision activities, Mini Mash Maths Games, natural loose parts, access to all Maths resources in play.

Types of Texts: 1, 2, 3 at the Zoo, Number Farm, One Bear at Bedtime, Me on a Map, The Little Bear and the Wish Fish, Three Little Firefighters, Round is the Moon Cake.



Specific Areas: Autumn 2

As children of the world our children will:
(Understanding of the World)

Skills to develop:

- Explore how things work
- Explore and talk about different forces they can feel
- Talk about the differences between materials and changes they notice

Types of quality first teaching and provision: Exploring Tim Peake, Neil Armstrong, Mae Jemison, Knowledge of the planets, sun and moon, Experimenting with light and shadows, space role play and small world area

Specific Planned Content
Across The Curriculum

As explorers and creators our children will:
(Expressive Arts and Design)

Skills to Develop:

- Explore colour and colour-mixing
- Using drawings to represent ideas like movement and loud noises
- Create collaboratively sharing ideas, resources and skills
- Explore, use and refine a variety of artistic effects
- Sing the pitch of a tone sung by another person
- Sing the melodic shape of familiar songs
- Create their own songs or improvise a song around one they know

Types of quality first teaching and provision: Music Express, Purple Mash drawing and painting activities. Paper mache planets, Chalking the planets, Sketching the moon, Firework pictures



PE: Threshold Concepts

Reception and KS1

Agility	Balance	Co-ordination
Body Awareness Dodging and Evading Flexibility and Movement Reaction Rotation Travelling	Balancing Equipment Dynamic Balance Generating Force Through Transfer of Weight Points of Contact Static Balance Understanding Base	Combination of Skills Differentiating Force Organising Limbs Receiving Sending Timing

Curriculum Drivers

Core Values	Knowledge and Long Term Learning	The Greats	Diversity and Community
This half term there will be a whole school focus on Empathy, through our whole school and key stage assemblies, circle times, RE and PSHE teaching within Reception.	We will revisit our learning throughout this half term with the use of knowledge organisers and quick quizzes. We will also continue our Word Aware sessions, learning a wide range of new vocabulary.	This half term, we will study Astronauts and learn about the life and careers of Tim Peake and Neil Armstrong.	This half term in our RE lessons, we will learn about how we can be a good helper. We will think about how we can be kind to others and who can help us in times of need.