



Prime Areas: Summer One

As communicators, speakers and listeners our children will:
(Communication and language)

Skills to develop:

- Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Listen attentively and respond to what they hear with relevant questions, comments and actions.
- Participate in small group, class and one-to-one discussions.

Offer explanations for why things might happen

Types of quality first teaching: Word Aware sessions – learning new vocabulary and concepts. 'Voting' Story station and regular story times.

Activities and Experiences: Tapestry Show and Tell Time, Small Circle Time, Social Groups, NELI programme for identified children.

Our curiosity cube will inspire and provoke discussion linked to our topic. Word Aware: Our goldilocks and step on words will be identified for the topic. This vocabulary is identified on our knowledge organiser.

As our "Fantastic Growing selves" our children will:
(Personal, social and emotional development)

Skills to develop:

- Understand the importance of making healthy food choices.
- Understanding their own feelings and those of others.
- Work cooperatively with others.
- Set and work towards simple goals
- Respond appropriately to adults when engaged in an activity
- Know right from wrong and behave according.

Types of quality first teaching: RE & PSHE: What are special places to our community? Discussions and workshops with visiting professionals such as dentists, and firefighters, encouraging children to feel comfortable to share their thoughts and feeling and work together to keep ourselves safe.

Activities and Experiences Circle Times, Friendship Stories, Class Rewards, Calm Corner Provision.



Specific Planned Content
Across The Curriculum

As movers and shakers our children will:
(Physical Development)

Skills to develop:

- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Further develop the skills they need to manage the school day successfully
- Demonstrate strength, balance and coordination when playing.
- Negotiate space and obstacles safely
- Begin to show accuracy and care when drawing

Types of quality first teaching: Spiral PE teaching, dough disco, brain breaks, handwriting lessons and Music Express teaching.

Activities and Experiences: Funky finger challenges, Climbing Frame, 'Big' Construction, 'Small' Construction, Painting Wall, Dough disco

Enhancements to provision to develop specific skills will be linked to the topic.

In each of these subjects we follow schemes of work. Refer to the Long Term Plans for detailed information on the specific planned content:

P.E. – Spiral (Weeks 29 → 34)

Music - Music Express – Unit: Our Sense, Stories and Sounds

RE - Leeds Agreed Syllabus – Unit: What are special places to our community?

Computing – Range of Mini Mash Activities - (People Who Help Us) Games



Specific Areas: Summer One

As Writers and Readers our children will: (Literacy)

- Read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense

Types of quality first teaching: Phonics Bugs, shared writing in daily Literacy sessions
(Narrative, Instructions, Recounts and Captions)

Types of provision: Mini Mash name writing games, fine motor tools, such as letter stones and sand trays, roll out paper, notebooks and pens, painting wall, phonics games and challenges, such as bingo, word hunts, obstacle courses, listening games and sorting games.

Types of Texts: No Dragons for Tea, What The Ladybird Heard, Paddington Goes to Hospital, Paula the Vet, The Smartest Giant in Town.



As Mathematicians our children will: (Mathematics)

Skills to develop:

- Compare numbers
- Subitise
- Link the number symbol (numeral) with its cardinal value.
- Understand the one more than/ one less than relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0-10.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy, and create repeating patterns.
- Compare length, weight and capacity. Understand position through words alone – for example, "The bag is under the table," – with no pointing.
- Describe a familiar route. • Discuss routes and locations, using words like 'in front of' and 'behind'.

Types of quality first teaching: White Rose Maths input activities (To 20 and Beyond! First, then and now)

Types of provision: White Rose Maths and NCTEM enhancing provision activities, Mini Mash Maths Games, natural loose parts, access to all Maths resources in play. Encouraging 'big numbers' in provision, with number tiles, jigsaws and the giant abacas.

Types of Texts: One Mouse, 20 Mice, One to Ten and Back Again, 20 Big Trucks in the Middle of the Street, Which one doesn't belong?



Specific Areas: Summer One

As children of the world our children will: (Understanding of the World)

Skills to develop (Geography, Science and R.E)

- Understand that some places are special to members of their community.
- Draw information from a simple map.
- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Talk about the lives of the people around them and their roles in society
- Understand some important changes in the natural world around them

Types of quality first teaching and provision:

Geography:

Activities to include:

Identifying the features of a farm.

Visit to a farm.

Creating maps of farms.

Science:

Activities to include:

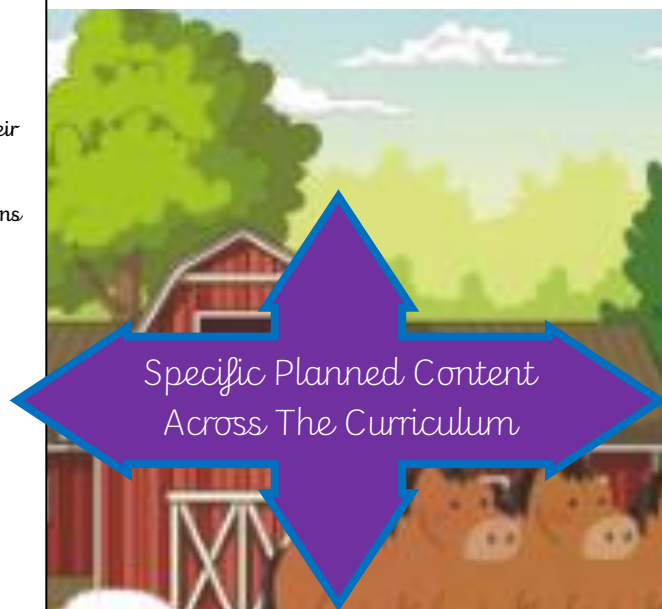
Categorizing animals

Similarities and differences between animals.

Growing vegetables

Computing: Reception Purple Mash Programme.

RE UNIT: What are special places to our community?



As explorers and creators our children will: (Expressive Arts and Design)

Skills to develop:

- To develop their colour mixing, to match and represent the colours they see.
- Create collaboratively, sharing ideas, resources and skills
- Explore, use and refine a variety of artistic effects.
- Design and construct using a range of materials.

Types of quality first teaching and provision:

DT: (Design, Evaluate and Improve) and Art:

Create a small world farm.

Joining fences using lolly pop sticks

Paper-mache pond

Junk model buildings

Music Express: Going Places (C+L)

Move in time with music

Sing a range of well-known nursery rhymes and songs.



Year: Reception Term: Summer One Topic: *On the Farm*



PE: Threshold Concepts

Reception and KS1

Agility	Balance	Co-ordination
Body Awareness Dodging and Evading Flexibility and Movement Reaction Rotation Travelling	Balancing Equipment Dynamic Balance Generating Force Through Transfer of Weight Points of Contact Static Balance Understanding Base	Combination of Skills Differentiating Force Organising Limbs Receiving Sending Timing

Curriculum Drivers

Core Values	Knowledge and Long Term Learning	The Greats	Diversity and Community
This half term there will be a whole school focus on 'thankfulness' through our whole school and key stage assemblies, circle times, CEOL teaching, RE and PSHE teaching within Reception.	We will revisit our learning throughout this half term with the use of our "On the Farm" knowledge organisers and quick quizzes on purple mash. We will also continue our Word Aware sessions, learning a wide range of new vocabulary.	This half term, we will study the Author Julia Donaldson, looking at some of her most popular and well known stories, we will be identifying rhyming words within the stories and reading her collection of stories for enjoyment.	This half term in our RE lessons, we will be thinking about special places for people in our community and also ourselves. We will be reflecting on how our special places are similar and different and how we can respect the special places of others.