

Deighton Gates Primary School: Long Term Curriculum Plan: Year 2 2024/25

Subject Topic heading	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All About Me and Where I Live!	Living in a Material World!	Lives of Significant People	Let's Go to The Arctic	Spots, Stripes and Magical Beasts!	How does your garden grow?
Science	Animals including humans	Uses of Everyday Materials			Living Things and their Habitats	Plants
Geography	Where do I live?			Let's go to the Arctic		Map Makers
History		The Gunpowder Plot	Mary Seacole / Florence Nightingale			Communication Then and Now
Art	Paint & Collage Artist: Matisse		Drawing, Sculpture Artist: Henry Moore / Barbara Hepworth			Drawing & paint Artist: Henri Rousseau
DT		Moving Vehicles		Design and make a picnic	Textiles – Design and make an animal hand-puppet	
Computing	Coding 2.1 (Computer Science)	On-line Safety 2.2 (Digital Literacy) Spreadsheets 2.3 (Information Technology)	Questioning 2.4 (Information Technology)	Effective Searching 2.5 (Digital Literacy) Making Music 2.7 (Information Technology)	Creating Pictures 2.6 (Information Technology)	Presenting Ideas 2.8 (Information Technology)
PE -spiral	Key skills- agility, balance and co-ordination	Key skills- agility, balance and co-ordination	Key skills- agility, balance and co-ordination	Key skills- agility, balance and co-ordination	Key skills- agility, balance and co-ordination	Key skills- agility, balance and co-ordination
PHSE/RSE	What Keeps Me Healthy?	Friendship	Medicine and me	RSE – Boys, Girls and Families	Indoors and Outdoors	My Money
Music	Call and response (Theme: Animals)	Instruments (Theme: Musical Storytelling)	Singing (Theme: On this island)	Contrasting Dynamics (Theme: Space)	Structure (Theme: Myths and Legends)	Pitch (Theme: Musical Me)
RE (TBC)	How do we make good choices?	What did Jesus teach and how did he live?	What did Jesus teach and how did he live? (Continued)	Which books and stories are important?	How do Hindu stories help believers live their lives?	How are symbols used to welcome new life?