

## Year 2

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| Revision of work from year 1 | As words with new GPCs are introduced, many previously-taught GPCs can be revised at the same time as these words will usually contain them. |
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| New work for year 2                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                           |
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| Statutory requirements                                                                                                                                           | Rules and guidance (non-statutory)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Example words (non-statutory)                                                                                                                                             |
| The /dʒ/ sound spelt as <b>ge</b> and <b>dge</b> at the end of words, and sometimes spelt as <b>g</b> elsewhere in words before <b>e</b> , <b>i</b> and <b>y</b> | <p>The letter <b>j</b> is never used for the /dʒ/ ("dge") sound at the end of English words.</p> <p>At the end of a word, the /dʒ/ sound is spelt <b>-dge</b> straight after the /æ/, /e/, /ɪ/, /o/, /u/ and /ʌ/ sounds (sometimes called 'short' vowels).</p> <p>After all other sounds, whether vowels or consonants, the /dʒ/ sound is spelt as <b>-ge</b> at the end of a word.</p> <p>In other positions in words, the /dʒ/ sound is often (but not always) spelt as <b>g</b> before <b>e</b>, <b>i</b>, and <b>y</b>. The /dʒ/ sound is always spelt as <b>j</b> before <b>a</b>, <b>o</b> and <b>u</b>.</p> | <p>badge, edge, bridge, dodge, fudge</p> <p>age, huge, change, charge, bulge, village</p> <p>gem, giant, magic, giraffe, energy</p> <p>jacket, jar, jog, join, adjust</p> |
| The /s/ sound spelt <b>c</b> before <b>e</b> , <b>i</b> and <b>y</b>                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | race, ice, cell, city, fancy                                                                                                                                              |
| The /n/ sound spelt <b>kn</b> and (less often) <b>gn</b> at the beginning of words                                                                               | The 'k' and 'g' at the beginning of these words was sounded hundreds of years ago.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | knock, know, knee, gnat, gnaw                                                                                                                                             |
| The /ɹ/ sound spelt <b>wr</b> at the beginning of words                                                                                                          | This spelling probably also reflects an old pronunciation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | write, written, wrote, wrong, wrap                                                                                                                                        |
| The /l/ or /əɫ/ sound spelt <b>-le</b> at the end of words                                                                                                       | The <b>-le</b> spelling is the most common spelling for this sound at the end of words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | table, apple, bottle, little, middle                                                                                                                                      |
| The /l/ or /əɫ/ sound spelt <b>-el</b> at the end of words                                                                                                       | <p>The <b>-el</b> spelling is much less common than <b>-le</b>.</p> <p>The <b>-el</b> spelling is used after <b>m</b>, <b>n</b>, <b>r</b>, <b>s</b>, <b>v</b>, <b>w</b> and more often than not after <b>s</b>.</p>                                                                                                                                                                                                                                                                                                                                                                                                | camel, tunnel, squirrel, travel, towel, tinsel                                                                                                                            |
| The /l/ or /əɫ/ sound spelt <b>-al</b> at the end of words                                                                                                       | Not many nouns end in <b>-al</b> , but many adjectives do.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | metal, pedal, capital, hospital, animal                                                                                                                                   |
| Words ending <b>-il</b>                                                                                                                                          | There are not many of these words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | pencil, fossil, nostril                                                                                                                                                   |
| The /aɪ/ sound spelt <b>-y</b> at the end of words                                                                                                               | This is by far the most common spelling for this sound at the end of words.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | cry, fly, dry, try, reply, July                                                                                                                                           |
| Adding <b>-es</b> to nouns and verbs ending in <b>-y</b>                                                                                                         | The <b>y</b> is changed to <b>i</b> before <b>-es</b> is added.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | flies, tries, replies, copies, babies, carries                                                                                                                            |
| Adding <b>-ed</b> , <b>-ing</b> , <b>-er</b> and <b>-est</b> to a root word ending in <b>-y</b> with a consonant before it.                                      | The <b>y</b> is changed to <b>i</b> before <b>-ed</b> , <b>-er</b> and <b>-est</b> are added, but not before <b>-ing</b> as this would result in <b>ii</b> . The only ordinary words with <b>ii</b> are <i>skiing</i> and <i>taxiing</i> .                                                                                                                                                                                                                                                                                                                                                                         | copied, copier, happier, happiest, cried, replied<br>...but copying, crying, replying                                                                                     |
| Adding the endings <b>-ing</b> , <b>-ed</b> , <b>-er</b> , <b>-est</b> and <b>-y</b> to words ending in <b>-e</b> with a consonant before it                     | The <b>-e</b> at the end of the root word is dropped before <b>-ing</b> , <b>-ed</b> , <b>-er</b> , <b>-est</b> , <b>-y</b> or any other suffix beginning with a vowel letter is added. The exception is <i>being</i> .                                                                                                                                                                                                                                                                                                                                                                                            | hiking, hiked, hiker, nicer, nicest, shiny                                                                                                                                |

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| <b>Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter</b> | The last consonant letter of the root word is doubled to keep the /æ/, /ɛ/, /ɪ/, /ɒ/ and /ʌ/ sound (i.e. to keep the vowel 'short').<br>Exception: The letter 'x' is never doubled: <i>mixing, mixed, boxer, sixes</i> .                                                                                                        | patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>The /ɔ:/ sound spelt a before l and ll</b>                                                                                      | The /ɔ:/ sound ("or") is usually spelt as a before l and ll.                                                                                                                                                                                                                                                                    | all, ball, call, walk, talk, always                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>The /ʌ/ sound spelt o</b>                                                                                                       |                                                                                                                                                                                                                                                                                                                                 | other, mother, brother, nothing, Monday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>The /i:/ sound spelt –ey</b>                                                                                                    | The plural of these words is formed by the addition of –s ( <i>donkeys, monkeys, etc.</i> ).                                                                                                                                                                                                                                    | key, donkey, monkey, chimney, valley                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>The /ɒ/ sound spelt a after w and qu</b>                                                                                        | a is the most common spelling for the /ɒ/ ('hot') sound after w and qu.                                                                                                                                                                                                                                                         | want, watch, wander, quantity, squash                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>The /ɜ:/ sound spelt or after w</b>                                                                                             | There are not many of these words.                                                                                                                                                                                                                                                                                              | word, work, worm, world, worth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>The /ɔ:/ sound spelt ar after w</b>                                                                                             | There are not many of these words.                                                                                                                                                                                                                                                                                              | war, warm, towards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>The /ɜ/ sound spelt s</b>                                                                                                       |                                                                                                                                                                                                                                                                                                                                 | television, treasure, usual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>The suffixes –ment, –ness, –ful, –less and –ly</b>                                                                              | If a suffix starts with a consonant letter, it is added straight on to most root words without any change to the last letter of those words.<br>Exceptions:<br>(1) <i>argument</i><br>(2) root words ending in –y with a consonant before it but only if the root word has more than one syllable.                              | enjoyment, sadness, careful, playful, hopeless, plainness (plain + ness), badly<br><br>merriment, happiness, plentiful, penniless, happily                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Contractions</b>                                                                                                                | In contractions, the apostrophe shows where a letter or letters would be if the words were written in full (e.g. <i>can't</i> – <i>cannot</i> ).<br><i>It's</i> means <i>it is</i> (e.g. <i>It's</i> raining) or sometimes <i>it has</i> (e.g. <i>It's</i> been raining), but <i>it's</i> is never used for the possessive.     | can't, didn't, hasn't, couldn't, it's, I'll                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>The possessive apostrophe (singular nouns)</b>                                                                                  |                                                                                                                                                                                                                                                                                                                                 | Megan's, Ravi's, the girl's, the child's, the man's                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Words ending in –tion</b>                                                                                                       |                                                                                                                                                                                                                                                                                                                                 | station, fiction, motion, national, section                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Homophones and near-homophones</b>                                                                                              | It is important to know the difference in meaning between homophones.                                                                                                                                                                                                                                                           | there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Common exception words</b>                                                                                                      | Some words are exceptions in some accents but not in others – e.g. <i>past, last, fast, path</i> and <i>bath</i> are not exceptions in accents where the a in these words is pronounced /æ/, as in <i>cat</i> .<br><br><i>Great, break</i> and <i>steak</i> are the only common words where the /eɪ/ sound is spelt <b>ea</b> . | door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas – and/or others according to programme used.<br><br>Note: 'children' is not an exception to what has been taught so far but is included because of its relationship with 'child'. |