



Prime Areas: Spring One

As communicators, speakers and listeners our children will: (Communication and language)

Skills to develop:

- Engage in story time by interacting and answering questions.
- Learn new vocabulary and use it throughout the day
- Ask questions to find out more and to check they understand what has been said to them.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Engage in non-fiction books.
- Use talk to help work out problems and organise thinking and activities
- Listen to and talk about stories to build familiarity and understanding.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

Types of quality first teaching: Word Aware sessions – learning new vocabulary and concepts. 'Voting' Story station and regular story times.

Activities and Experiences: Tapestry Show and Tell Time, Small Circle Time, Social Groups, NELI programme for identified children.

As movers and shakers our children will: (Physical Development)

Skills to develop:

- Develop the overall body strength, co-ordination, balance and agility
- Develop their fine motor skills so that they can use a range of tools competently
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Confidently and safely use a range of large and small apparatus indoors and outside

Types of quality first teaching: Spiral PE teaching, dough disco, brain breaks and Music Express teaching.

Activities and Experiences: Funky finger challenges, Climbing Frame, 'Big' Construction, 'Small' Construction, Painting Wall, Dough disco

Enhancements to provision to develop specific skills will be linked to the topic.

Specific Planned Content
Across The Curriculum

As our "Fantastic Growing selves" our children will: (Personal, social and emotional development)

Skills to develop:

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Take turns with others.
- Express their feelings and consider the feelings of others.
- Show resilience in the face of challenge

Types of quality first teaching: Circle times, friendship stories, songs, rewards and positive praise boards.

Activities and Experiences: Circle Times, Friendship Stories, Class Rewards, Calm Corner Provision.

In each of these subjects we follow schemes of work. Refer to the Long Term Plans for detailed information on the specific planned content:

P.E. – Spiral (Weeks 15 → 21)

Music - Kapow- Music and Movement

RE - Leeds Agreed Syllabus – Unit: What makes a good helper and who helps me?

Computing – Range of Mini Mash Activities



Specific Areas: Spring One

As Writers and Readers our children will: (Literacy)

Skills to develop:

- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.

Types of quality first teaching: Phonics Bugs, shared writing (lists, labels and captions), story sequencing, explanations and character descriptions.

Types of provision: Mini Mash name writing games, sand and salt trays, roll out paper, notebooks and pens, painting wall, phonics games and challenges, such as bingo, word hunts, obstacle courses, listening games and sorting games.

Types of Texts:

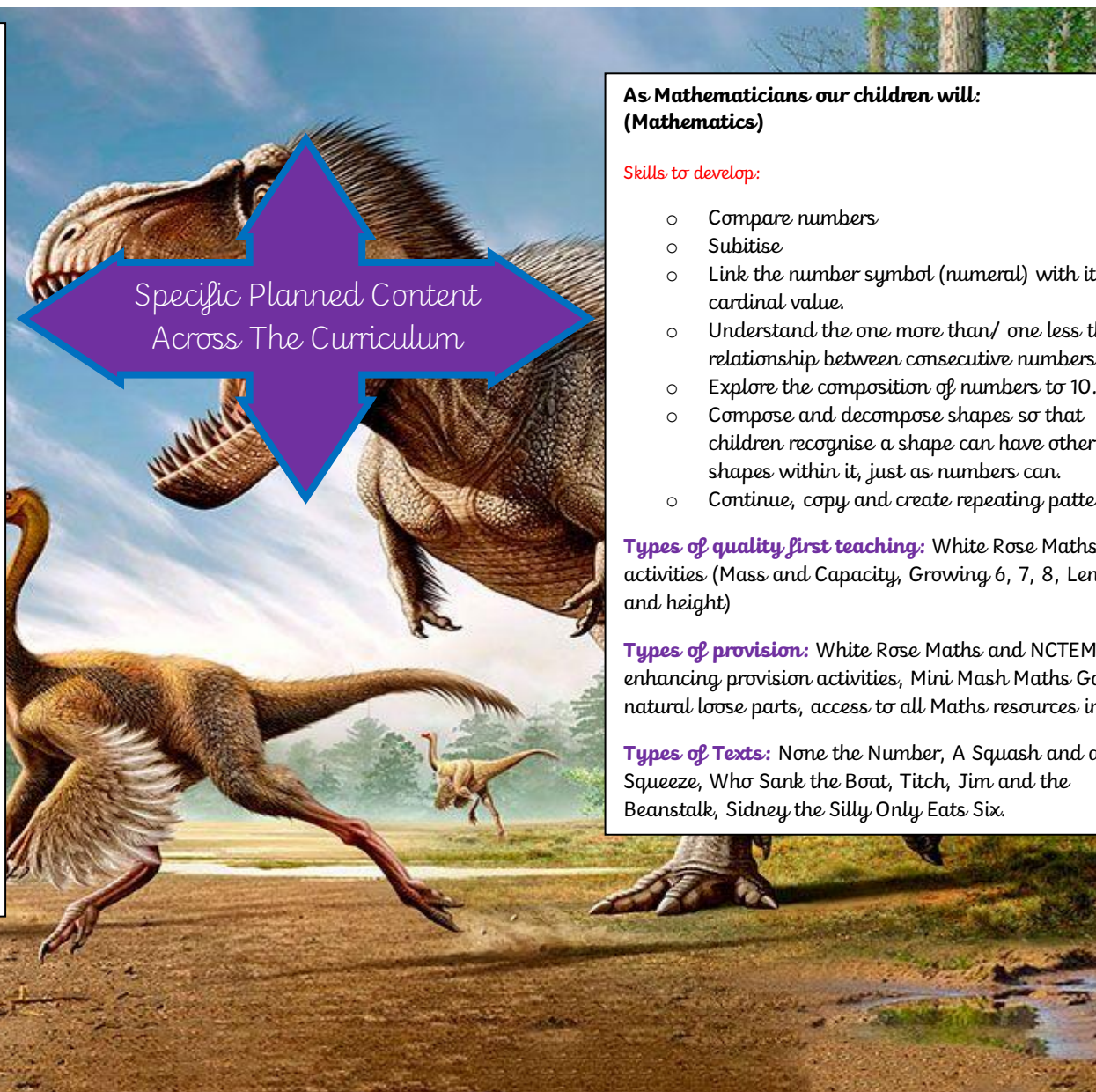
Stomp, Dinosaur, Stomp

The Dinosaur that Pooped a Princess

Harry and his Bucketful of Dinosaurs

Little Kids first big book of Dinosaurs (National Geographic)

Questions and Answers about Dinosaurs.



As Mathematicians our children will: (Mathematics)

Skills to develop:

- Compare numbers
- Subitise
- Link the number symbol (numeral) with its cardinal value.
- Understand the one more than/ one less than relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.
- Continue, copy and create repeating patterns.

Types of quality first teaching: White Rose Maths input activities (Mass and Capacity, Growing 6, 7, 8, Length and height)

Types of provision: White Rose Maths and NCTEM enhancing provision activities, Mini Mash Maths Games, natural loose parts, access to all Maths resources in play.

Types of Texts: None the Number, A Squash and a Squeeze, Who Sank the Boat, Titch, Jim and the Beanstalk, Sidney the Silly Only Eats Six.



Specific Areas: Spring One

As children of the world our children will:
(Understanding of the World)

Skills to develop (Science, History and R.E):

- Compare and contrast characters from stories, including figures from the past
- Recognise some environments that are different from the one in which they live.
- Comment on images of familiar situations in the past.
- Understand the effect of changing seasons on the natural world around them (seasons)

Types of quality first teaching and provision:

Science:

Activities to include:

Dinosaur Poo: classifying omnivores, herbivores and carnivores.

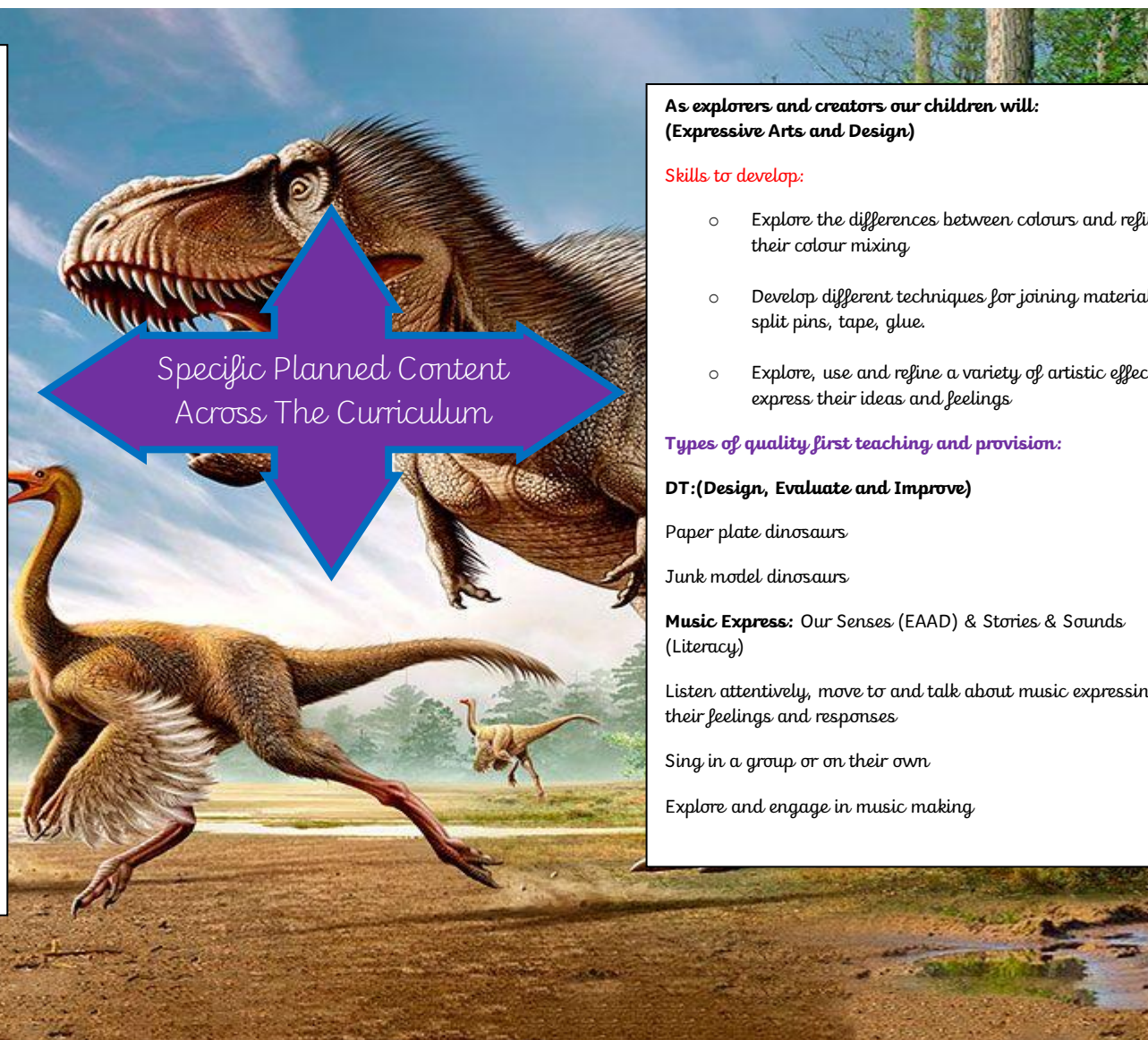
History:

Activities to include:

Creating a timeline to identify when dinosaurs lived.

Computing: Reception Mini Mash Programme.

RE UNIT: What makes us a good helper and who helps us?



As explorers and creators our children will:
(Expressive Arts and Design)

Skills to develop:

- Explore the differences between colours and refine their colour mixing
- Develop different techniques for joining materials e.g split pins, tape, glue.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings

Types of quality first teaching and provision:

DT: (Design, Evaluate and Improve)

Paper plate dinosaurs

Junk model dinosaurs

Music Express: Our Senses (EAD) & Stories & Sounds (Literacy)

Listen attentively, move to and talk about music expressing their feelings and responses

Sing in a group or on their own

Explore and engage in music making



PE: Threshold Concepts

Reception and KS1

Agility	Balance	Co-ordination
Body Awareness Dodging and Evading Flexibility and Movement Reaction Rotation Travelling	Balancing Equipment Dynamic Balance Generating Force Through Transfer of Weight Points of Contact Static Balance Understanding Base	Combination of Skills Differentiating Force Organising Limbs Receiving Sending Timing

Curriculum Drivers

Core Values	Knowledge and Long Term Learning	The Greats	Diversity and Community
This half term there will be a whole school focus on Rule of Law and Justice through our whole school and key stage assemblies, circle times, CEOL teaching, RE and PSHE teaching within Reception.	We will revisit our learning throughout this half term with the use of knowledge organisers and quick quizzes. We will also continue our Word Aware sessions, learning a wide range of new vocabulary.	This half term, we will study the Authors Ian Whybrow and Amelia Reynolds Long by looking at their collection and series of books which focus on the fictional character "Harry" and his Dinosaurs.	This half term in our RE lessons, we will be looking at how to be a good helper. We will look at different religions and discuss the way we can be a good helper too.