

Early Years at Deighton Gates

**Parent information evening
School Year: 2024 - 2025**



Miss Rhodes
Reception Class Teacher



Mrs Hepburn
Reception HLTA



Mrs Smith
SENDCo



Mrs Evans
Learning Mentor

Statutory framework for the early years foundation stage

Setting the standards for learning,
development and care for children from
birth to five

Published: 31 March 2021

Effective: 1 September 2021



Department
for Education

Development Matters

Non-statutory curriculum guidance
for the early years foundation stage



Areas of Learning

Prime Areas

**Communication and
Language**

Physical Development

**Personal, Social and
Emotional Development**

Specific Areas:

Literacy

Maths

Understanding of the World

Expressive Arts and Design

Deighton Gates – Children – Class Pages – Reception 2024-25



The Reception Curriculum



Early Learning Goals- Parent Guide.pdf



EYFS- Guide for Parents.pdf



Activites to support at home.pdf

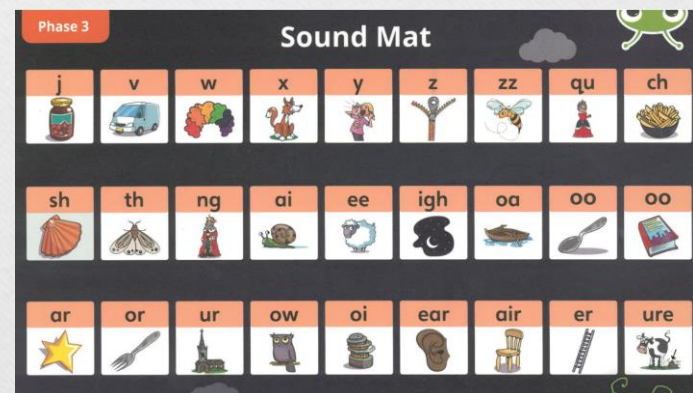
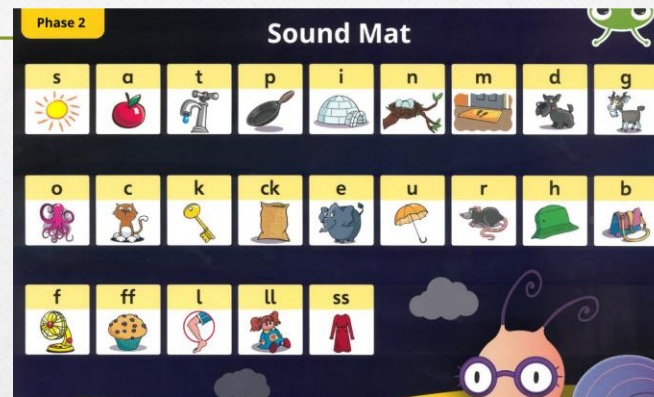
Learning through play is

- Vital for young children to access learning through play.
- Adults interact with children to consolidate and move learning on.
- Developing prime areas.
- Adults are able to assess and flag any areas where children may need support.

	8:45-8:55	8:55-9:15	9:15-10:30	10:30-10:50	10:50-11:05	11:05-11:30	11:30-12:10	12:10-1:15	1:15-1:30	1:30-2:45	2:45-3:15
Monday	Register/ Timetable Dough Disco	Maths	Continuous provision	Reflection time	Playtime	Phonics	Continuous provision	Lunch	English	Continuous provision	Snack, story and home time.
Tuesday	Register/ Timetable Dough Disco	Maths	Continuous provision	Reflection time	Playtime	Phonics	Continuous provision	Lunch	English	P.E & library	Snack, story and home time
Wednesday	Register/ Timetable Dough Disco	Maths	Continuous provision	Coaching	Playtime	Phonics	Continuous provision	Lunch	English	Continuous provision	Snack story and home time.
Thursday	Register/ Timetable Dough Disco	Maths	Continuous provision	Reflection time	Playtime	Phonics	Continuous provision	Lunch	English	Forest School	Snack story and home time.
Friday	Register/ Timetable Dough Disco	Maths	Continuous provision	Reflection time	Playtime	Phonics	Continuous provision	Lunch	Special Mention assembly	Continuous provision	Snack story and home time.

Phonics

- Bug Club Phonics
- Phase 1
- Phase 2
- Phase 3
- Phase 4



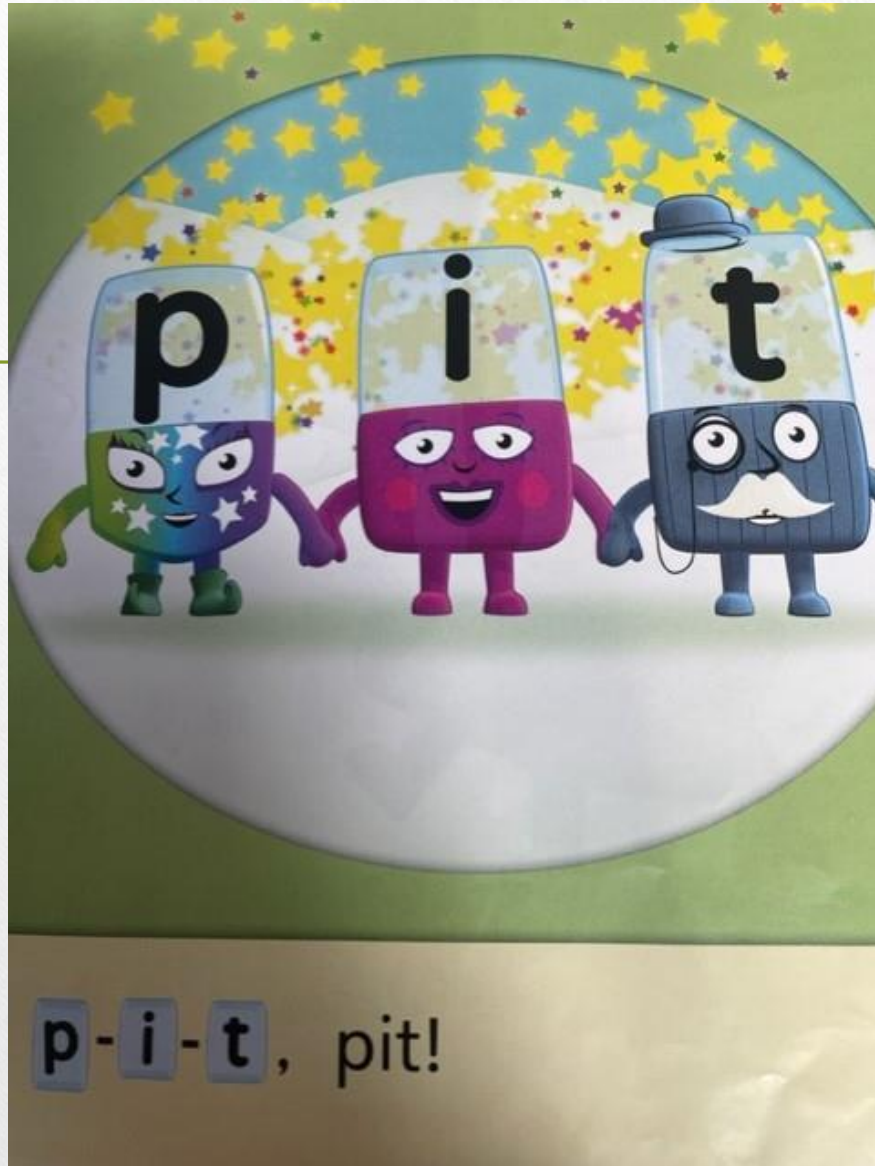
Reading Books

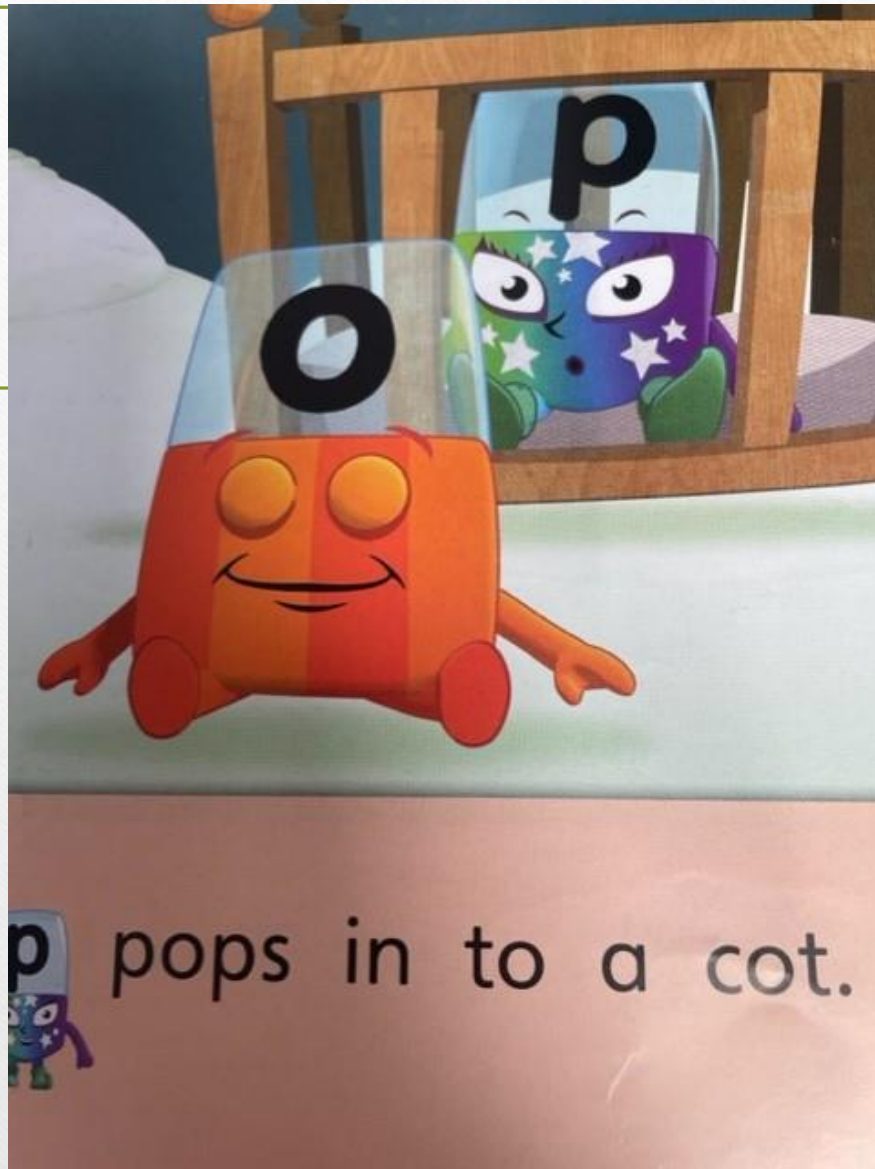
- After the first set of sounds have been taught, we will send home reading books. These are usually picture books to begin with.
- We will change reading books weekly. Children must read these more than once to consolidate sounds and comprehension skills. Please aim to read three times a week at home with your child.
- Please leave us a comment so that we know the children have read. Children will receive 5 dojo points for reading three times a week.
- Please remember that children need to enjoy books and each child is an individual and will develop their reading skills at their own pace.

Library

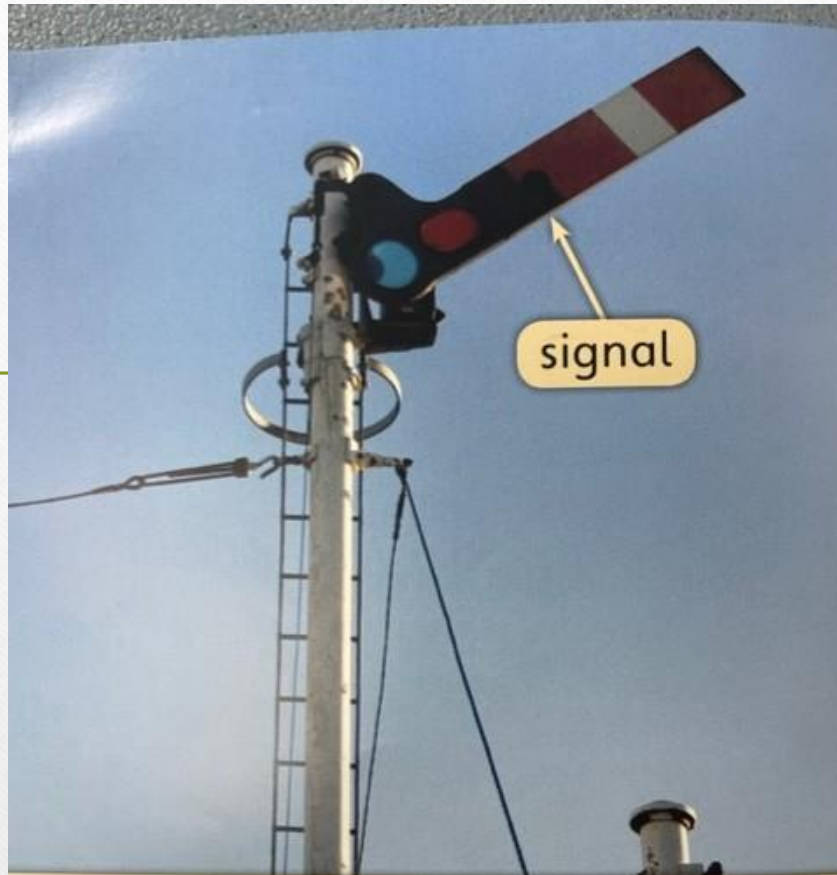
- Develop a love of reading
- Visit once a week
- Please return books each week
- We teach the children to care for their books-
please reiterate this message at home







p pops in to a cot.

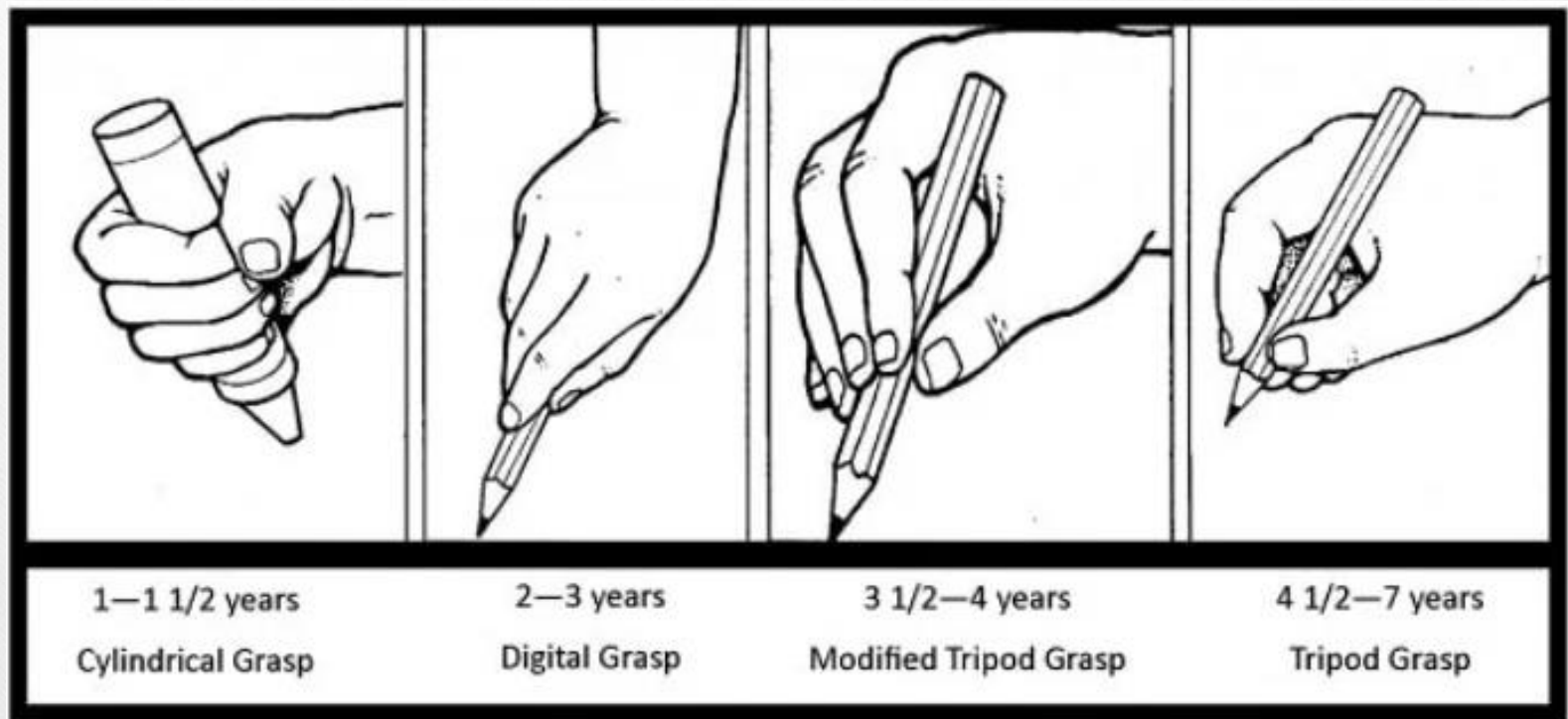


Signals and lights tell the train to stop or go.

Writing

- Mark making is a vital aspect of early Literacy development. Please encourage this. Children are encouraged to put meaning to their marks.
- Encourage activities such as playdough, lego and threading to build up fine motor control
- Larger tools to begin with – paint brushes, jumbo chalk, jumbo pencils.
- **Letter formation is extremely important. We use standard print.**

Pencil Grip



Letter Formation

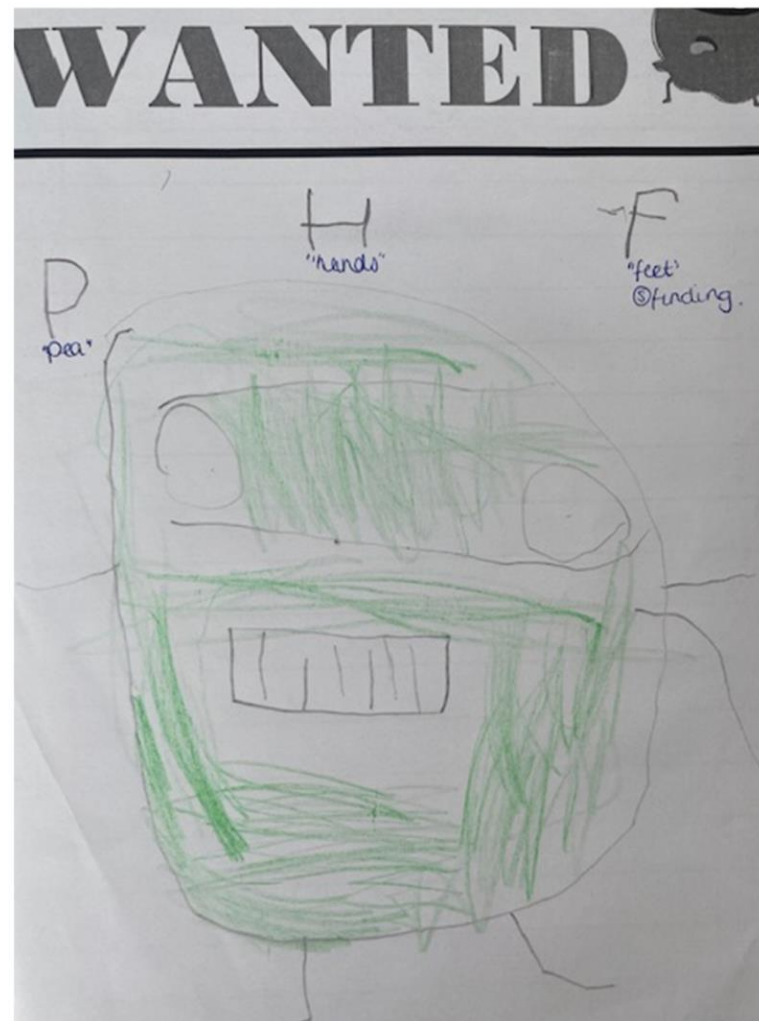
Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm



Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz









the sun is up



the peacock
cracked.



o f o t c o t p r

a a a



*There are 400
types of sharks.
Sharks roll there
lgs bac when
they attack.

Maths



- White Rose Maths – whole school and consistent approach to teaching early number skills.
- We look at numbers 1 – 10 in depth and their place value in the Autumn Term.
- Number bonds within 10, doubling and halving
- Subitising



Tapestry

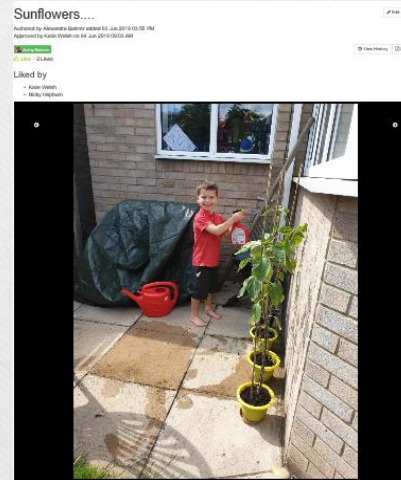
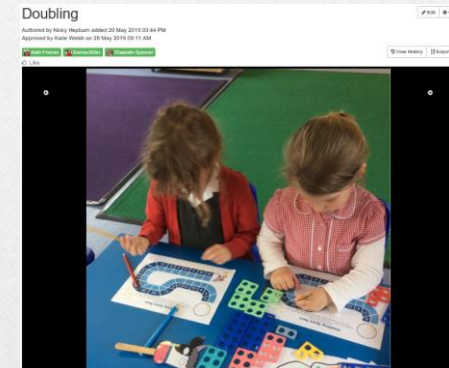


Group observations at school

Please upload pictures from home

Show and tell

Newsletters



Class Dojo

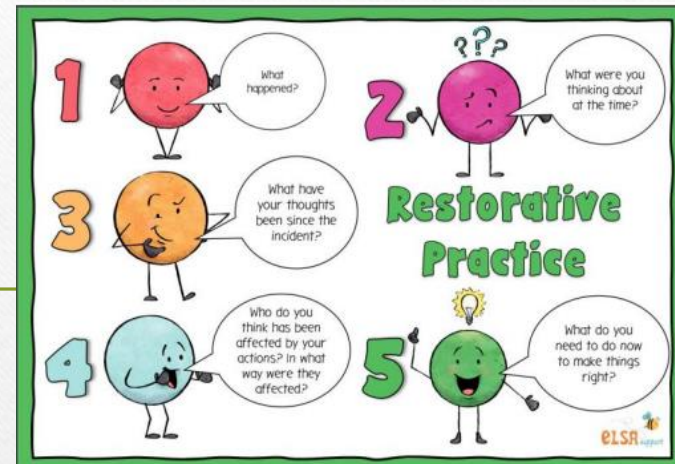


- Online platform used in class to award points to children displaying positive behaviour
- Parents can access at home



Behaviour

- Positive relationships
- Restorative practice
- Understanding how their actions can affect others
- Teach skills to manage conflict



Key Information-> Policies-> Relationship and Behaviour Policy

Coaching Groups

- Once a week
- Mixed ages
- Each have their own 'coach'
- Discuss events happening in school
- Teach key skills based around social and emotional development

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

What do I need to bring to school?

- Bookbag
- One morning snack
- Water bottle
- Coat
- Hat
- **Reading book and reading record**
- Wellies, waterproofs and a change of clothes (to be kept in school)

Please make sure everything is named!

Milk

- Every child will receive free milk until they turn 5.
- Please let us know if your child does not like milk so they can be removed from the register.
- Once your child turns 5 if they would like to continue to receive milk this will need to be paid for.

Forest School

- We visit forest school once a week
- One half term lead by forest school instructor
- Please come in P.E kit
- Please send additional clothing if required (hats, gloves, extra jumper etc)
- Wellies and waterproofs to remain in school

First week

Monday	Tuesday	Wednesday	Thursday	Friday
Training Day	Reception Training Day	Group 1 (9-11am)	Group 2 AM (9-11am)	All children in until 12:30pm
		Group 2 (1:15-3:15pm)	Group 1 PM (1:15-3:15pm)	

Over the Summer

- Talk to children about the transition- transition booklet, uniform etc.
 - **Encourage independence**- putting on coats, jumpers, shoes, looking after own belongings.
 - Label everything!
- Name writing, recognising numerals, mark making

Further Information

Check our website!

Children – Class Pages –
Reception Class 2024 – 2025

Email

staff@deightongates.leeds.sch.uk

(will not be checked in the holidays)

Please speak to us on the door!

2024 - 2025



Reception