

Year 1 Long-Term Curriculum Plan

Deighton Gates Primary School — Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design	Drawing and 3D clay sculptures	Self-portraits		Print		
Computing	Introduction to Computers and Purple Mash	Creative Computing and Data Explorers	Data Explorers and Creating and Following Instructions	Animated Stories	Coding	Technology Around Us and Making Beats
Design and Technology			Fruit Kebabs (food)		Make a Teddy chair (Materials)	Make a Robot (lever mechanism)
English (Writing)	Sentence Toolkit, Recount (A): Our First Weeks, Narrative (A): Familiar Story Retell	Instructions (A): How to..., Poetry (A): Pattern & Repetition, Information	(A): Fact File, Narrative (B): Repeating Pattern Story	Letters (A): Postcard / Short Letter, Persuasion (A): Simple Poster	Information (B): Simple Report - Section, Instructions (B): Game Rules, Narrative (C): Adventure mini-story	Recount (B): Simple Report - Section, Poetry (B): Sensory Poem Expression
Geography	The Four Seasons		Around the World			Life in the City
History		The Great Fire of London		Significant People	Local History: Trains	
Music	Keeping the Pulse	Tempo	Dynamics (Seaside)	Sound Patterns (fairy tales)	Pitch	Musical Symbols (under the sea)
Physical Education (PE)	SpiralPE 1-6	SpiralPE 7-12	SpiralPE 13-18	SpiralPE 19-24	SpiralPE 25-30	SpiralPE 31-36
PSHE / RSE	Relationships, feelings & Passport	Bullying, responsibility & rules	Trusted adults & keeping safe	RSE	Safety, identity & wellbeing	Safety & transition
Religious Education (RE)	C1.5 Why are festivals important in a community?		C1.4 How and why do some people pray?	F1.12 How and why do we care for others?	C1.1 What does it mean to be part of a community of belief?	F1.13 What do religions/ world views say about our wonderful world?
Science	Forces and Space: Seasonal Change	Materials: Everyday Materials	Animals: Sensitive Bodies	Animals: Comparing Animals	Plants: Introduction to Plants	Making Connections: Investigating Science Through Stories