Autumn 1

Me and My Community



Literacy

This half term, we have learnt all of the sounds in Phase 2 (yellow sound mat) and can read the Phase 2 tricky words: *I, no, go, to, the, into, and, her.*

We have been practising our early writing skills by labelling our pictures using the sounds we can hear. We are also writing our names on our work with increasing confidence.

Supporting at home:

- Revisit taught sounds and tricky words through games e.g treasure hunts
- Encourage writing for pleasure e.g shopping lists
- Practise name writing
- Read reading books 3x per week
- Share stories to develop reading for pleasure

Communication and Language

This half term we have been working really hard on our attention and listening skills particularly on the carpet. We are learning to share our ideas, listen to others and take turns when speaking.

Supporting at home:

- Upload photos to Tapestry for discussions in Autumn 2
- Sing songs and nursery rhymes
- Encourage conversation- asking open ended questions

Maths

This half term, we have been exploring lots of exciting maths concepts and new vocabulary. We began by comparing and matching objects, talking about whether they are the *same* or *different*, and finding items that *match*. We then compared amounts, using the language of *more* and *fewer*. Next, we explored measures by comparing *mass* (*heavy/light*), *length* (*long/short*), and *size* (*big/small/little/large*). We also created and continued *simple repeating patterns*. Finally, we began to represent and compose the numbers *1, 2,* and *3*, learning to recognise these numbers in different ways.

Supporting at home:

- Revisit the topics above if/ when the opportunities arise in play or when out and about!

Personal, Social and Emotional Development:

This half term we have been getting to know each other. We have made so many friends! We have learnt about our school rules, expectations and routines. We are learning how to be independent and look after our own belongings

Supporting at home:

- Encourage children to take ownership for their own belongings
- Encourage independence- putting on shoes, jumpers and coats
- Ensure children are able to open and close their own snack boxes

Physical Development:

This half term we have been encouraging lots of gross motor play. We have learnt how to use the equipment outside safely but in a way which challenges us! We are working hard to develop our fine motor skills taking part in lots of activities to strengthen our fingers. We have been working hard to hold our pencil in a tripod grip.

Supporting at home:

- Encourage lots of gross motor play- climbing, biking, crawling etc
- Encourage fine motor development e.g play dough, lego, colouring etc
- Encourage a comfortable tripod grip when holding a pencil

Expressive Art and Design:

This half term we have had a big focus on colour mixing. We have learnt how to use a colour chart to make specific colours we need. We have also been playing lots of listening games, where the children have been practising their careful listening skills and making thoughtful guesses about the sounds they could hear.

Supporting at home:

- Encourage colour mixing using paints or other mediums
- Play listening games

Understanding the World:

This half term, we have been learning about our community and the people who help us. The children have enjoyed talking about the different roles people play and how they can help us when we need them. We have also been exploring the seasonal changes around us as we move into Autumn.

Supporting at home:

- Discuss who/ how to ask for help in an emergency
- Learn your full name and address (as requested by PC Crossland)
- Discuss the seasonal changes