Autumn 2

Space



Literacy

This half term, we have revisited Phase 2 sounds (yellow sound mat) and tricky words**:** *I, no, go, to, the, into, and, her.* We will begin phase 3 when we return.

We have been working hard to read and write CVC words using the phase 2 sounds we know (e.g pan, hat, hill).

Supporting at home:

- Revisit taught sounds and tricky words through games e.g treasure hunts
- Encourage writing for pleasure e.g shopping lists, cards. We are really enjoying special notebooks in class!
- Practise name writing with correct formation.
- Read reading books 3x per week
- Share stories to develop reading for pleasure

Personal, Social and Emotional Development:

This half term we have continued to build on our independence and have had a big push on perseverance (keeping going when things are tricky!). We are learning to take turns especially when sharing ideas at carpet times.

Supporting at home:

- Encourage independence- getting dressed for school, putting snack box in bookbag etc.
- Encourage 'having a go' when zipping up coats (this is super tricky but a very important skill)
- Play games that practise turn taking e.g snakes and ladders, snap etc.

Expressive Art and Design:

This half term we have been working really hard on our Nativity performance! We also been practising our scissor grip in order to cut paper. We have also discussed how to attach different items to our models using glue sticks and PVA glue.

Supporting at home:

- Reflect and discuss the Nativity performance- what can you remember?
- Support correct scissor grip

Communication and Language

This half term we have continued to develop of listening and attention skills. We are now enjoying listening to longer stories on the carpet.

Supporting at home:

- Upload photos to Tapestry for discussions in Spring
- Ask 'why' questions during story time
- Model phrases back in correct tense e.g 'I goed to the park' -> 'You went to the park?'

Maths

This half term, we have begun to look at the shapes- circles, triangles, squares and rectangles. We have explored their properties using the vocabulary- *sides, corners, straight, round, equal, short and long.* We have explored the numbers 0-5 in depth thinking about their composition and the ways in which we can represent these.

Supporting at home:

- Develop understanding of number bonds to 5
- Subitise representations 1-3. Begin to subitise 4 and 5 using their understanding of number bonds.
- Describe the shapes above using the correct vocabulary.
- Identify one more/ one less than numbers within 5.

Physical Development:

This half term we have been continuing to build on our gross and fine motor skills. In P.E, we have been working on our balance and coordination skills.

Supporting at home:

- Encourage lots of gross motor play- climbing, biking, crawling etc
- Encourage fine motor development e.g play dough, lego, colouring etc
- Encourage a comfortable tripod grip when holding a pencil
- Encourage correct scissor grip when using scissors.

Understanding the World:

This half term, we have been learning all about Space! This topic has really gripped the class and we have had lots of fun following this interest and exploring further! We learnt about the astronauts- Neil Armstrong, Helen Sharman and Mae Jemison. We have also learnt about Hanukkah and Christmas- two religious festivals that are celebrated at this time of year.

Supporting at home:

- Discuss our key vocabulary- **planet, space, astronaut, orbit.** Can you remember what these words mean?
- What can you remember about Hanukkah and Christmas- who are they celebrated by? How?