Spring 1

Dinosaurs



Literacy

This half term, we have learnt most of the sounds in Phase 3 j->oi (orange sound mat) and all of the phase 3 tricky words. When we return we will finish the final sounds then revisit to consolidate our learning. We have LOVED getting into 'drawing club' which is the approach we are taking to encourage drawing, writing and imagination. We can't wait to show you what we have been up to at our class assembly!

Supporting at home:

- Revisit taught sounds and tricky words through games e.g treasure hunts
- Encourage reading and writing for pleasure
- Practise letter formation- starting and finishing in the correct places.
- Read reading books 3x per week

Communication and Language

This half term we have been working on articulating our ideas clearly for drawing club, listening and then building on the ideas of others.

Supporting at home:

- Upload photos to Tapestry for discussions in Spring
- Encourage full sentences and begin to encourage connectives to connect their ideas.
- Model phrases back in correct tense e.g 'I goed to the park' -> 'You went to the park?'

Maths

This half term, we have developed a deep understanding of the numbers 6-10. We have represented these in a range of ways such as on part-whole models, ten frames and on our fingers. We have looked again at length and height ensuring we are using the correct vocabulary **long, short, tall** and then putting these into comparative sentences such as *'the pencil is longer than the rubber.'*

Supporting at home:

- Develop understanding of number bonds to 10
- Subitise representations beyond 5 using their knowledge of bonds to 10.
- Identify one more/ one less than numbers within 10.
- Encourage the correct vocabulary for length and height.

Personal, Social and Emotional Development:

This half term we have continued to build on our independence and we are getting good at zipping up our coats. We are even helping our friends out when they are finding it tricky. We have found putting on socks and tights difficult when getting changed so this is our new challenge to master!

Supporting at home:

- Encourage independence- carrying own belongings, collecting own belongings, looking after clothing.
- Putting on socks and tights independently.
- Play games that practise turn taking e.g snakes and ladders, snap etc.

Physical Development:

This half term we have been continuing to build on our gross and fine motor skills. In P.E, we have been dancing to lots of different types of music- thinking about how this makes us feel!

Supporting at home:

- Encourage lots of gross motor play- climbing, biking, crawling etc
- Encourage fine motor development e.g play dough, lego, colouring etc
- Encourage a comfortable tripod grip when holding a pencil
- Encourage correct scissor grip when using scissors.

Expressive Art and Design:

In music we have been listening to different pieces of music and listening for the beat. We have been getting good at identifying this and clapping along! In the creative area, we have been exploring joining using treasury tags and have learnt the process of using these to join pieces of paper together.

Supporting at home:

- Listen for different pieces of music. What instruments can you hear? Can you find the beat?

Understanding the World:

This half term we have had so much fun exploring non-fiction books to teach us lots of facts about dinosaurs. We know that Dinosaurs used to be alive but they are no longer alive now. In forest school we have been learning all about birds, thinking about their needs during the winter time.

Supporting at home:

- Discuss some of our key vocabulary- **extinct, omnivore, carnivore, scaly, fierce.** Can you remember what these words mean?
- What can you remember about bird- what do they need during Winter? Why?