Early Years at Deighton Gates

Parent information evening
School Year: 2025 - 2026







Miss Rhodes
Reception Class Teacher



Mrs Hepburn
Reception HLTA

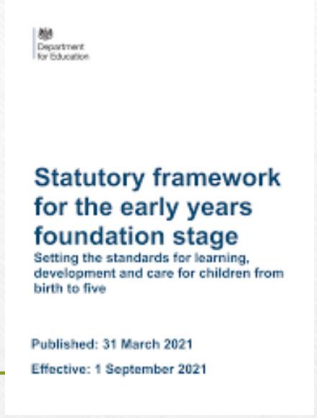


Mrs Smith
SENDCo



Mrs Evans
Learning Mentor

Areas of Learning


Department for Education

Statutory framework for the early years foundation stage

Setting the standards for learning, development and care for children from birth to five

Published: 31 March 2021

Effective: 1 September 2021

Prime Areas

Communication and Language

Physical Development

Personal, Social and Emotional Development

Specific Areas:

Literacy

Maths

Understanding the World

Expressive Arts and Design

Deighton Gates – Children – Class Pages – Reception 2025-26

The Reception Curriculum

- Early Learing Goals- Parent Guide.pdf
- EYFS- Guide for Parents.pdf
- Activites to support at home.pdf

Reception at Deighton Gates





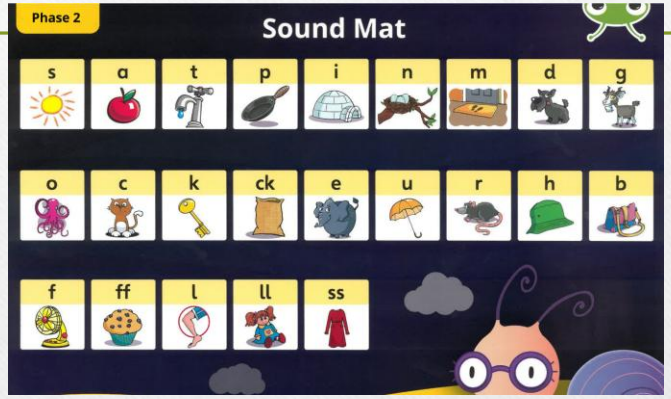
- In Reception we learn using a mixture of whole class lessons, small group sessions and learning through play (provision time).
- At Deighton Gates, we value the importance of play for children to develop key skills that they will draw upon in their everyday lives.
- Adults are keen to spot where and when children may need support or challenge in their play to develop a skill or deepen knowledge.
- We encourage children to access the outdoors in all weathers and take risks (within reason) during their provision time.

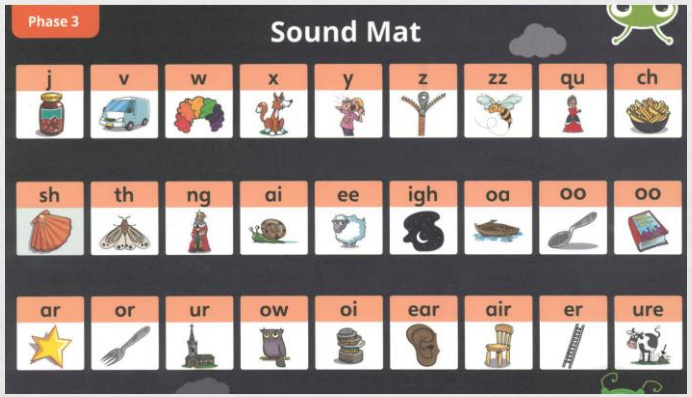


	8:35-8:55	8:55-9:30	9:15-10:15	10:15-10:30	10:30-10:50	10:50-11:30	11:30-11:45	11:45-12:10	12:10-1:15	1:15-1:25	1:30-1:45	1:45 -2:30	10:15-10:30	2:45-3:15
Monday	Playdough challenge/ Check in/ Register/ Dough Disco	Phonics	Continuous provision	Snack time and story	Singing assembly	Continuous provision	First news	Tidy up/ Story/ Ready for lunch	Lunch	Pattern/ Letter formation	**P.E**	Continuous provision	Snack time and story	Tidy up and home time.
Tuesday		Phonics	Continuous provision	Snack time and story	English	Continuous provision	Maths		Lunch		Fab Focus	Continuous provision	Snack time and story	Tidy up and home time.
Wednesday		Phonics	Continuous provision	Snack time and story	Coaching	Continuous provision	Maths		Lunch		Fab Focus	Continuous provision	Snack time and story	Tidy up and home time.
Thursday		Phonics	Continuous provision	Snack time and story	**Library**	Continuous provision	Maths		Lunch		Windsor Court / Continuous provision		Snack time and story	Tidy up and home time.
Friday		Phonics	Continuous provision	Snack time and story	English	Continuous provision	Maths		Lunch		Special Mention assembly	**Forest School**	Snack time and story	Tidy up and home time.

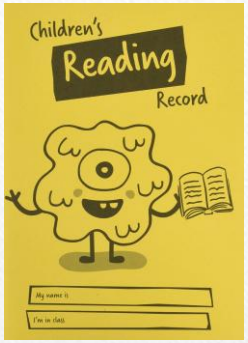
Phonics

- Bug Club Phonics
- Phase 1
- Phase 2
- Phase 3
- Phase 4





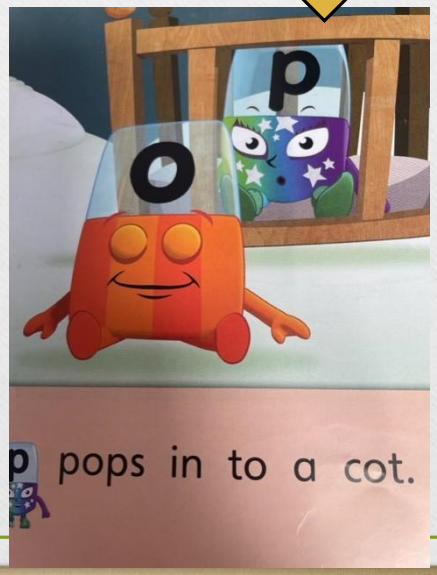
Reading Books

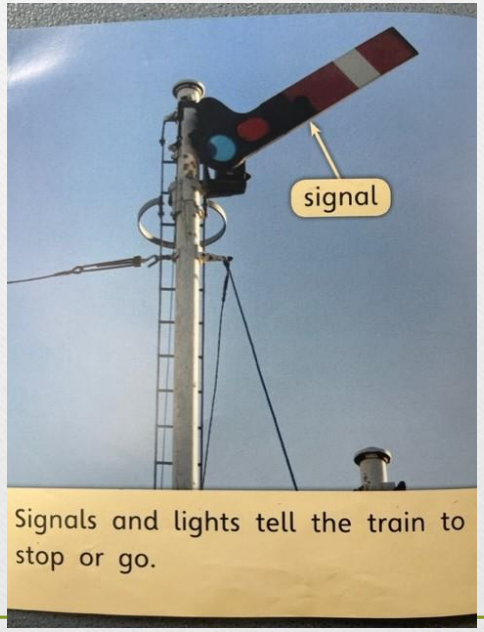


- After the first set of sounds have been taught, we will send home reading books. These are usually picture books to begin with.
- We will change reading books weekly. Children must read these more than once to consolidate sounds and comprehension skills. Please aim to read three times a week a home with your child.
- Please leave us a comment so that we know the children have read. Children will receive 5 dojo points for reading three times a week.
- Please remember that children need to enjoy books and each child is an individual and will develop their reading skills at their own pace.


Fragile
This way Up


p i t
p-i-t, pit!


p
o
p pops in to a cot.


signal
Signals and lights tell the train to stop or go.

Library

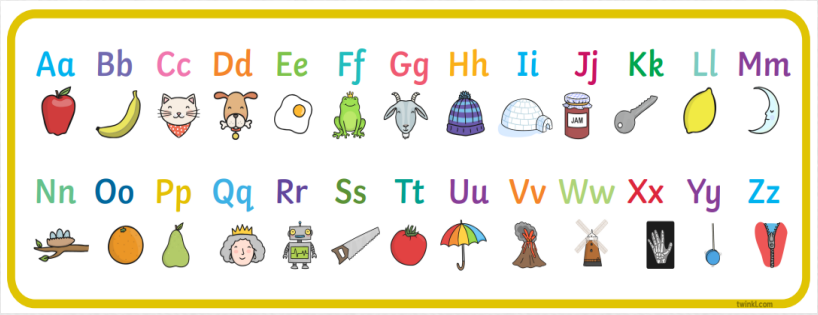


- Develop a love of reading
- Visit once a week
- Please return books each week
- We teach the children to care for their books- please reiterate this message at home

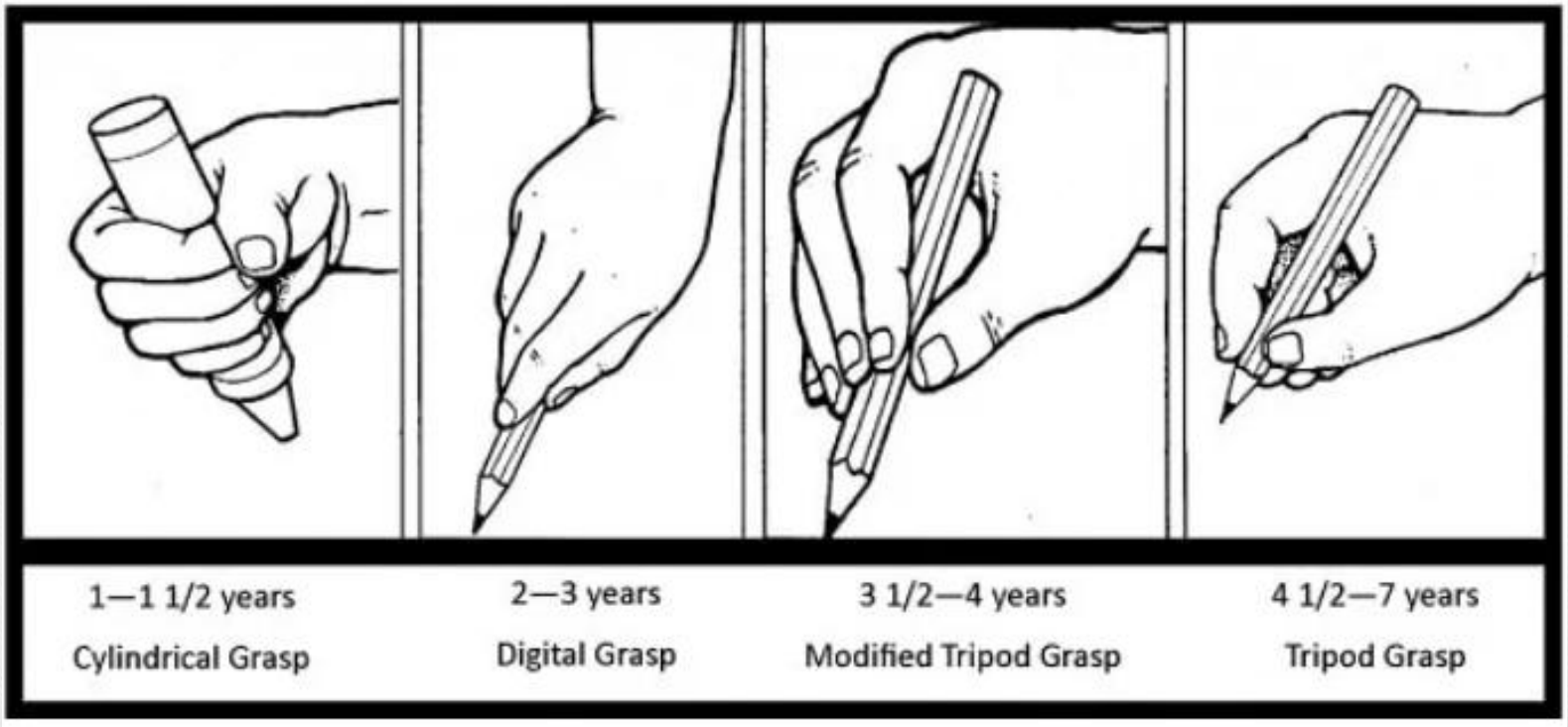
Writing

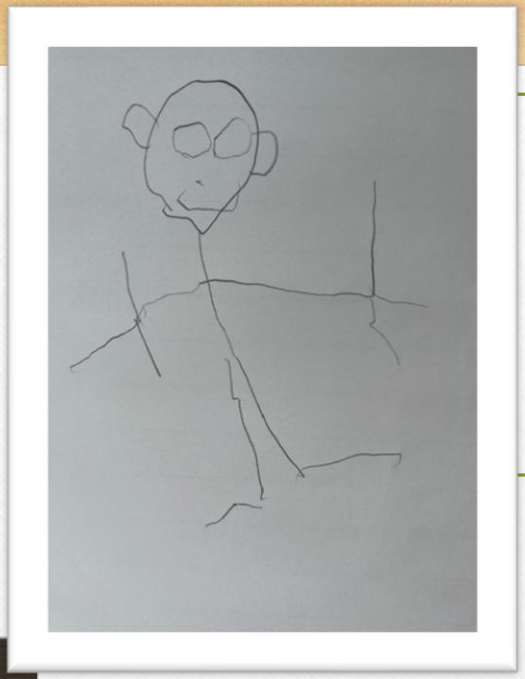


- Mark making is a vital aspect of early writing- painting, drawing, chalking etc.
- Children are encouraged to put meaning to their marks.
- Encourage activities such as playdough, lego and threading to build up fine motor control.
- Letter formation is extremely important. We use standard print.



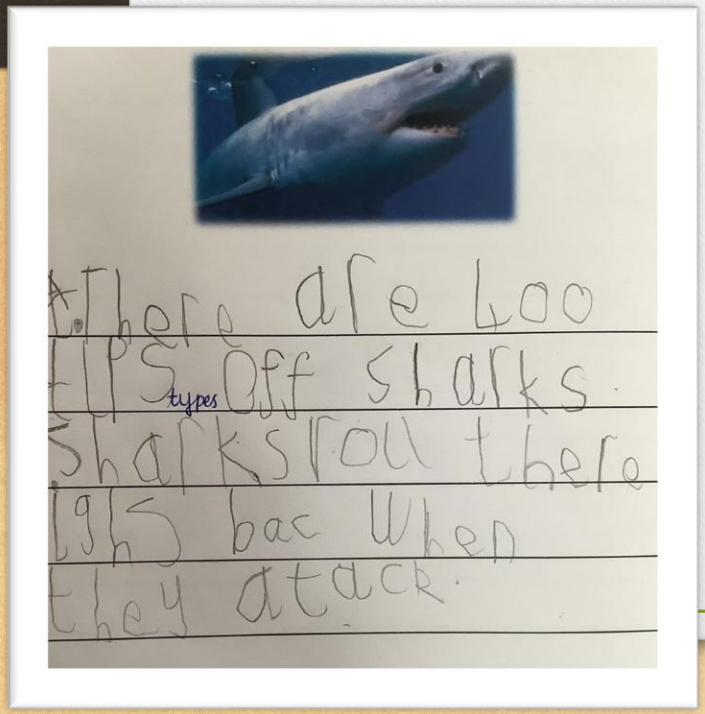
Pencil Grip


1—1 1/2 years
Cylindrical Grasp
2—3 years
Digital Grasp
3 1/2—4 years
Modified Tripod Grasp
4 1/2—7 years
Tripod Grasp




WANTED
H
"hands"
F
"feet"
©finding.
P
"pea"


theepcrot
cracked
o fotcotpr
a a a


there are 400
tips types off sharks.
sharks rou there
ighs bac when
they atack.

Maths

- White Rose Maths – whole school and consistent approach to teaching early number skills.
- We look at numbers 1 – 10 in depth and their place value in Autumn term.
- Number bonds within 10, doubling and halving, ordering numerals, subitising, 2D and 3D shapes and pattern



Forest School





- We visit forest school once a week
- One half term lead by forest school instructor
- Please come in P.E kit
- Please send additional clothing if required (hats, gloves, extra jumper etc)
- Wellies and waterproofs to remain in school

Windsor Court Care Home

- Half termly visits
- Developing prime areas (C&L, PSED)
- Developing sense of community







Class Dojo

- Online platform used in class to award points to children displaying positive behaviour
- Parents can access at home



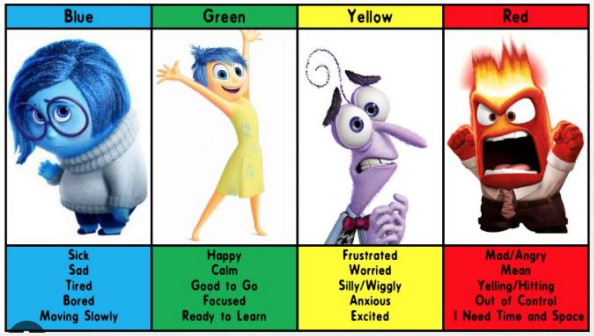
Behaviour



- Positive relationships
- Restorative practice
- Understanding how their actions can affect others
- Teach skills to manage conflict

Key Information-> Policies-> Relationship and Behaviour Policy

Coaching Groups



- Once a week
- Mixed ages
- Each have their own 'coach'
- Discuss events happening in school
- Teach key skills based around social and emotional development

Uniform





- White or red polo shirt
- Red jumper / cardigan
- Black sensible school shoes
- Grey skirt / grey trousers/ grey shorts/ grey pinafore dress /red and white gingham dress

<u>P.E kit</u>

- Black jogging bottoms/ leggings
- White / Red T- shirt
- Trainers
- School jumper or School PE hoodie if possible

What do I need to bring to school?



- Bookbag
- One small morning snack
- Water bottle
- Coat
- Hat
- **Reading book and reading record**
- Wellies, waterproofs and a change of clothes (to be kept in school)

Please make sure everything is named!

Milk

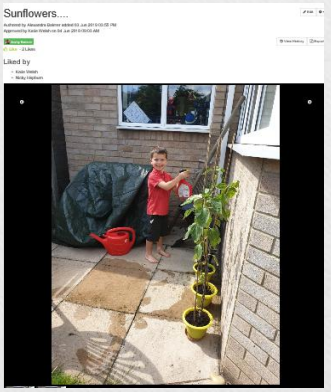


- Every child will receive free milk until they turn 5.
- Please let us know if your child does not like milk so they can be removed from the register.
- Once your child turns 5 if they would like to continue to receive milk this will need to be paid for.

Tapestry

- Group observations at school
- Speaking and listening- observations from home
- Important information about learning
- Key dates

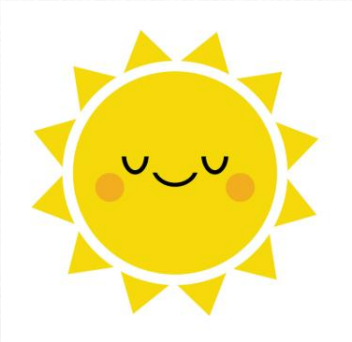




First week

Monday	Tuesday	Wednesday	Thursday	Friday
Training Day	Training Day	Group 1 (9-11am)	Group 2 AM (9-11am)	All children in until 12:30pm
		Group 2 (1:15-3:15pm)	Group 1 PM (1:15-3:15pm)	

Over the Summer



- Talk to children about the transition- transition booklet, uniform etc.
- **Encourage independence-** putting on coats, jumpers, shoes, looking after own belongings.
- Label everything!

- Name writing, recognising numerals, mark making

Further Information



Check our website!
Children – Class Pages –
Reception Class 2025 – 2026

Email

staff@deightongates.leeds.sch.uk

(will not be checked in the holidays)

Please speak to us on the door!