Reading

- Decode automatically and fluently;
- Read accurately by blending the sounds in words that contain the graphemes taught;
- Recognise and read alternative spellings for sounds;
- Read accurately words of two or more syllables using their phonics skills;
- Read words containing common suffixes;
- Read further common 'tricky' words;
- Read most words quickly and accurately when they have been frequently encountered by sight;
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation;
- Talk about and give an opinion on a range of texts;
- Discuss the sequence of events in books and how they are related to each other;
- Use prior knowledge and context and vocabulary explored to understand texts;
- Retell orally some stories, including fairy stories and traditional tales;
- Read for meaning, checking that the text makes sense and correcting inaccurate reading;
- Know and recognise simple recurring literary language in stories and poetry;
- Talk about favourite words and phrases;
- Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear;
- Answer and ask appropriate questions and make predictions on the basis of what has been read so far.



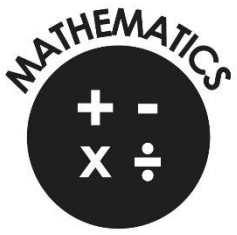
Writing

- Segment spoken words to help with spelling;
- Spell words with different alternative spellings, including a few common homophones;
- Spell longer words using suffixes such as ment, ness, ful, less, ly;
- Use knowledge of alternative spellings of sounds to narrow down possibilities for accurate spelling;
- Identify known sounds in unfamiliar words and use syllables to divide words;
- Form lower case letters of the correct size relative to one another;
- Begin to use some of the diagonal and horizontal strokes needed to join letters;
- Write capital letters and digits of the correct size, with correct orientation and relationship to one another and to lower case letters;
- Use spacing between words that reflects the size of the letters;
- Write narratives about personal experiences and those of others (real and fictional);
- Write for different purposes, including real events;
- Plan and discuss the content of writing and write down ideas;
- Orally rehearse structured sentences or sequences of sentences;
- Evaluate writing independently, with peers and with teacher;
- Proof-read to check for errors in spelling, grammar and punctuation;
- Use full stops, capital letters , exclamation and question marks accurately to demarcate sentences and commas for lists;
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I;
- Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).



Mathematics

- Read and write numbers to at least 100 in numerals and words;
- Recognise odd and even numbers to 100;
- Count in steps of 2, 3 and 5 from 0;
- Recognise place value of each digit in 2-digit numbers;
- Compare and order numbers from 0 to 100 using the >; <; and = signs;
- Name the fractions 1/3 ; ¼ ; ½ and ¾ and find fractional values of shapes; lengths and numbers;
- Recall and use multiplication and division facts for the 2, 5 and 10x multiplication tables;
- Add and subtract: two 1-digit; 2-digit and a 1 digit; 2-digit and 10s; two 2-digit and three 1-digit numbers;
- Solve problems with addition and subtraction;
- Understand commutativity in relation to addition, subtraction, multiplication and division;
- Choose and use appropriate standard units to estimate length/ height/ temperature and capacity;
- Tell and write the time to 5 minute intervals;
- Recognise and use the symbols £ and p when solving problems involving addition and subtraction of money;
- Describe the properties of 2D and 3D shapes to include: edges, vertices and faces;
- Interpret and construct pictograms, tally charts, block diagrams and simple tables.



Deighton Gates Primary School

End-of-Year Expectations for Year 2

This booklet provides information for parents and carers about the end-of-year expectations for children in our school based on the requirements of the National Curriculum. These are the objectives children need to achieve by the end of the year, in order to be ready to progress onto the learning for the following year and to ensure continued progress.

The objectives will be worked on throughout the year and will be the focus of teaching and learning. Any support you can provide in helping your child to achieve these would be of value.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Every effort is made to aid pupils with Special Educational Needs in working towards end-of-year expectations. These pupils also have specific objectives relating to their next-steps.

Wharfe Valley Learning Partnership