

Year 2

Curriculum Overview

Autumn 1



Welcome to our Curriculum Overview for this half term. We are excited to share the learning that will be taking place across the curriculum over the coming weeks. This overview is designed to help you understand what your child will be learning in school and provide some simple ideas for supporting their learning at home.

The home learning suggestions are entirely optional and are intended to encourage discussion, curiosity and a love of learning beyond the classroom. As always, regular reading, practising key skills and talking about learning together can make a significant difference to children's confidence and progress. We look forward to another successful half term of learning and achievement.

Mrs Thompson and Miss Welsh

Class Information	Important Days	Dates for Your Diary
Mon-Weds: Mrs Thompson teaching. Thurs-Fri: Miss Welsh teaching. Remember your reading book and reading record every day. Please ensure pupils come to school in correct uniform, including for PE.	Thursday: Reading books will be changed Friday: Spelling test and new spellings given out PE – Wednesday and Thursday	Friday 9 th October – FoDG disco.

Subject	Content Covered	Ideas to Support at Home
English	Sentence Toolkit Children are learning about and recapping basic sentence structure. They will learn definitions for nouns, verbs, adjectives and will create their own sentence toolkit. Character Retells Children will retell part of The Twits by Roald Dahl. Children will learn to write from a character's perspective in first person. Poetry We will look at some poems by Kenn Nesbitt and the children will write their own poem using poetry techniques.	While reading a book, can your child spot: a noun, a verb and an adjective? Look at a picture in a book or magazine, can you write a sentence including a noun, verb and an adjective? While reading together, see how many first-person words your child can find: I, me, my, we, our. Can they tell you about Mr or Mrs Twit? What do they look like? How do they behave? Where do they live? Listen carefully on a walk or around the house. Write down interesting sounds, such as: buzz, crash, splish-splash, creak, whoosh. Use these words to create a poem.
Maths	- Place Value - Addition and Subtraction	One of the most important ways that you can support your child at home is by helping them to practise their times tables – in Year 2, we focus on 2s, 5s and 10s.

Subject	Content Covered	Ideas to Support at Home
		Choose a number (e.g. 47) and ask your child: How many tens and ones are there? What is 10 more? What is 10 less? Play addition and subtraction games: Use everyday scenarios to create simple word problems, e.g. <i>There were 17 birds in a tree. 6 flew away. How many birds were left? There are 18 grapes. If 5 are eaten, how many are left?</i> Encourage children to write down their own addition and subtraction questions.
Science	Animals including humans The children will: - identify and name a variety of common animals. - identify, name, draw and label the basic parts of the human body and know and understand each of the five senses. - understand that all animals, including humans, have offspring which grow into adults. -investigate and describe the basic needs of animals, including humans, for survival. -describe the importance for humans of exercise and eating the right amounts.	Choose a favourite animal and find out: What it eats? Where it lives? Which animal group it belongs to? Create a mini fact file with drawings and labels. Go on a senses walk around your home or local area. What can you see, hear, smell and touch? Talk about which body part helps with each sense. At home, you could also talk about different tastes when eating familiar foods. Try different ways of being active e.g. bike riding, walking, dancing, skipping, playing football. Afterwards, discuss: How does your body feel? Is your heart beating faster? Why is exercise important?
PE	This half-term we will be focusing on agility and balance within PE. We will look at: • Body awareness. • Points of contact. • Flexibility of movement. • Dynamic balances. • Dodging and evading.	Freeze Balance - Play music and move around. When the music stops: Freeze in a balance shape and hold it for 5 seconds. Challenge: can your child create a different balance each time? Obstacle Course - Create a simple obstacle course using cushions, cones, toys or garden objects. You could include: Stepping over objects, weaving around obstacles, balancing along a line, jumping safely between spots. Challenge: Can you complete the course a little faster each time? Animal Balances - Pretend to be different animals and hold your balance. Ideas: a flamingo on one leg, a stork standing tall, a crab balance, a starfish balance. Discuss which animal shape is the trickiest to hold?
RE	How can we make good choices?	Can your child complete one act of kindness each day? Ideas: Helping to tidy up, sharing with a sibling, helping prepare dinner, writing a kind note to a family

Subject	Content Covered	Ideas to Support at Home
		member. Talk about how these actions make others feel. Choose a responsibility at home for the week, for example: feeding a pet, helping set the table, tidying toys away. Discuss why taking responsibility is an important choice.
Geography	Where do I live? The children will: - learn about the seven continents and five oceans of the world. - locate the UK on a world map. - find out how the UK is split into four countries; each with their own capital city and identify the national flags. - learn about some of the human and physical features of each country in the UK. - learn to locate Wetherby on a map and use different sources to explore their local area.	Choose one of the four countries of the UK and create a fact file including: the capital city, flag and famous landmarks. Draw a simple map showing a journey you make regularly, for example: home to school, home to the park, home to the shops. Include: roads, buildings, landmarks. Take a walk around your local area. Look for: human features (buildings, shops, roads, bridges) and physical features (trees, rivers, hills, fields). Take photos or draw pictures of what you find.
Art	Art: Collage - Henri Matisse The children will: - know the primary colours (red, yellow and blue) can be mixed to create secondary colours (green, purple and orange). - learn that Matisse is an artist who used collage techniques in his work, using a 'torn paper' technique to create his collages. - create their own collages inspired by Henri Matisse.	Collect old magazines, coloured paper, wrapping paper or junk mail. Create a picture by tearing (rather than cutting) the paper into different shapes and gluing them onto a piece of card or paper. Ideas: flowers, fish, trees, butterflies, under the sea scenes. Collage from recycling - Use recycled materials such as: cereal boxes, newspapers, magazines or packaging. Create a collage picture inspired by Henri Matisse.
PSHE	• How are we the same? How are we different? • How can I work with different people? • How do I share my family worries? • What is a family? • Why are relationships important?	Can children create an 'All About Me' poster showing: things they like, things they are good at, things that make them unique. Draw a Family Tree. Draw the people who are important in your family. Talk about: Who helps you? Who cares for you? Who makes you feel happy and safe?
Music	Animals, Call and Response Children will develop rhythm and pulse through chanting call-and-response sound patterns and perform with untuned percussion instruments.	Use household objects as instruments, e.g. wooden spoons, pots and pans, plastic containers, rice shakers (rice in a sealed container). Create a rhythm and ask your child to copy it back. Can they make their own rhythm for you to copy? Name Clapping Games: Clap out the syllables of family members' names, pets or favourite foods to a steady beat (e.g., "Rain-drops on ro-ses" or "Pot-a-toe").

Subject	Content Covered	Ideas to Support at Home
Computing	Creating Pictures Children will explore digital art creation through the use of a digital art tool - 2Paint A Picture. Children learn about famous art styles and how a digital art tool can be used to reproduce art in that style. Additionally, children learn about the flexibility of digital art and how it can be shared with an audience electronically.	Take a photograph of something interesting, such as a flower, toy or pet. Use it as inspiration for a digital drawing. Can you recreate the main shapes and colours? Spot the Difference - Draw a picture on paper and create the same picture digitally. Talk about: Which was easier? What was different? What could you do digitally that you couldn't do on paper?