

Reception

Curriculum Overview

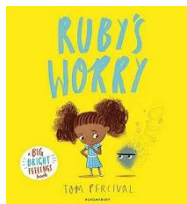
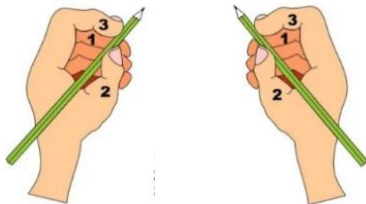
Autumn 1



Welcome to our Curriculum Overview for this half term. This overview is designed to help you understand what your child will be learning in school and provide some simple ideas for supporting their learning at home.

Miss Rhodes

Class Information	Important Days	Dates for Your Diary
Please remember your reading book every day (once these have been given out).	Monday: PE day (change in school) Thursday: Reading book change Friday: Forest School	Thursday 22 nd October - Stay and Play at 2:15pm (please enter via the Brookbabes gate).

Subject	Content Covered	Ideas to Support at Home
Communication and Language	- Listening to others in small groups. - Joins in with repeated refrains and anticipates key events and phrases in rhymes, poems and stories. - Question why things happen and give explanations.	- Share stories, rhymes and poems at home. - Encourage listening skills as well as speaking during conversations. - Pose questions during discussions at home and model curiosity by thinking out loud.
Personal, Social and Emotional Development	- Expresses a wide range of feelings in their interactions with others and through their behaviour and play. - Shows increasing consideration of other people's needs and gradually more impulse control. - Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others' play.	- Explore emotions at home. We have really enjoyed reading books by Tom Percival to support our learning about emotions. - Play games which require turn-taking, waiting and opportunities to lose. 
Physical Development	- Holding a pencil in the tripod grip using the 'pinch, pinch, flip' method (position the point towards the body and pinch with thumb and index finger, flip pencil). - Dresses with help (e.g puts on coat but may need help to start zip). - Balances on one foot and can shift bodyweight to improve stability. - Moves across climbing equipment using alternate feet.	Encourage the tripod grip when colouring or drawing. 
Literacy	- Talks about events and principal characters in stories. - Looks at and enjoys print and digital books independently. - Shows awareness of rhyme and alliteration. - Attempts to write their own name. - Draws lines, circles and curves. - Makes marks during play. - Hears and says the initial sounds in words.	- Discuss characters and events in stories. - Read books containing rhyme and alliteration picking out rhyming words. - Provide real opportunities to practise name writing (e.g labelling a picture) encouraging correct letter formation. - Provide lots of different mediums for writing (e.g notebooks, big paper).

Subject	Content Covered	Ideas to Support at Home
	Please see Little Wandle overview for phonics taught.	
Maths	• Matching, sorting and comparing • Compare size, mass and capacity • Copy, continue and create simple patterns • Find and represent 1, 2, 3 • Composition of 1, 2, 3 • 1 more and 1 less than • Subitise 1, 2 3	Practise these concepts using real-life opportunities and during play.
Understanding the World	• RE: Exploring the big question: who belongs in my community and family? • Seasonal changes: autumn	• Discuss the communities they are part of (school, Beavers, etc). • Discuss who is in their family and how their family may look different from other families. • Discuss the changes they may see in autumn.
Expressive Arts and Design	• Music: Exploring sound • Art: Exploring the artist Kandinsky • Colour mixing	• Experiment making sounds in different way (instrumental, vocal, body) • Discuss the artist Kandinsky. • Explore mixing the primary colours.