

Reception

Curriculum Overview

Autumn 2



Welcome to our Curriculum Overview for this half term. This overview is designed to help you understand what your child will be learning in school and provide some simple ideas for supporting their learning at home.

Miss Rhodes

Class Information	Important Days	Dates for Your Diary
Please remember your reading book and reading record every day. Please record each time you read at home. 5 dojo points are given for 3 recorded reads at home. <i>Can you help us? We are looking for a dentist to visit us in Reception to talk about their role and the importance of keeping our teeth healthy. If you think you can help us then please do come and speak with a member of staff!</i>	Monday: PE day (children change in school) Thursday: Reading books are changed and Forest School takes place.	Monday 9th November- Crossley Street part meet up (volunteers needed) Monday 9th and Wednesday 11th November- Parents Evening Wednesday 18th November- Library visit Friday 4th December- Carol Concert Tuesday 8th December- Small group visit to Wetherby Food Bank (all children will visit at some point during the year) Tuesday 15th and Thursday 17th December- Nativity (further details to follow)

Subject	Content Covered	Ideas to Support at Home
Communication and Language	• Listens to familiar stories with increasing attention and recall • Responds to instructions with more elements • Can retell a simple past event in correct order • Uses talk to explain what is happening and anticipate what might happen next • Uses intonation, rhythm and phrasing to make the meaning clear to others • Builds up vocabulary that reflects the breadth of their experiences • Talks more extensively about things that are of particular importance to them • Uses new vocabulary in different contexts.	• Share stories, rhymes and poems at home. • Provide two or three step instructions • Use a wide vocabulary introducing children to new, unfamiliar words in context.
Personal, Social and Emotional Development	• Practises skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict with peers • Is sensitive to others' messages of appreciation or criticism • Is becoming more aware of the similarities and differences between themselves and others in more detailed ways and identifies themselves in relation to social groups and to their peers	• Play games which require turn-taking, waiting and opportunities to lose. • Talk about their own feelings- exploring a wider range of emotions such as 'frustration' or 'embarrassment'. • Discuss how their behaviour could positively or negatively impact other people's feelings.

Subject	Content Covered	Ideas to Support at Home
	- Talks about how others might be feeling and responds according to their understanding of the other person's needs and wants - Understands that expectations vary depending on different events, social situations and changes in routine, and becomes more able to adapt their behaviour in favourable conditions	
Physical Development	- Holds a pencil in the tripod grip - Runs with spatial awareness and negotiates space successfully, adjusting speed or direction to avoid obstacles - Can grasp and release with two hands to throw and catch a large ball, beanbag or an object - Creates lines and circles pivoting from the shoulder and elbow - Uses simple tools to effect changes to materials - Takes practical action to reduce risk, showing their understanding that equipment and tools can be used safely - Can name and identify different parts of the body	- Continue to encourage the tripod grip when colouring or drawing.  - Play throwing and catching games with a ball or beanbag - Chalk using big movements on the floor - Play Simon says to develop understanding of body parts.
Literacy	- Makes up stories, play scenarios, and drawings in response to experiences - Describes main story settings, events and principal characters in increasing detail - Re-enacts and reinvents stories they have heard in their play - Is able to recall and discuss stories or information that has been read to them, or they have read themselves - Begins to develop phonological and phonemic awareness - Begins to read some high frequency words, and to use developing knowledge of letters and sounds to read simple phonically decodable words Please see Little Wandle overview for phonics taught.	- Read Little Wandle reading books practising decoding, prosody and comprehension. - Read a range of books (including library books) to develop a love of reading and comprehension skills. - Provide real opportunities to practise name writing (e.g. labelling a picture) - Provide lots of different mediums for writing (e.g notebooks, cards, invitations etc). - Encourage use of grapheme chart when writing to identify the correct grapheme. - Practise graphemes and tricky words taught so far (Autumn 1- Little Wandle overview)
Maths	- Circles and Triangles - Shapes with 4 sides (squares and rectangles) - Find and represent 4 and 5 - Composition of 4 and 5 - Find 1 more and 1 less than a number - Subitise 4 and 5 - Mass and Capacity	Practise these concepts using real-life opportunities and during play.
Understanding the World	Exploring different celebrations and festivals (Diwali, Hanukkah, Christmas)	Discuss the different festivals or celebrations they take part in.
Expressive Arts and Design	- Music: Celebration music - Making fruit kebabs	- Experiment with movement to different pieces of music. How does this music make us feel? - Discuss different fruits. Why do we like or dislike

Subject	Content Covered	Ideas to Support at Home
		these?