

Year 3

Curriculum Overview

Autumn 2



Welcome to our Curriculum Overview for this half term. We are excited to share the learning that will be taking place across the curriculum over the coming weeks. This overview is designed to help you understand what your child will be learning in school and provide some simple ideas for supporting their learning at home.

The home learning suggestions are entirely optional and are intended to encourage discussion, curiosity and a love of learning beyond the classroom. As always, regular reading, practising key skills and talking about learning together can make a significant difference to children's confidence and progress. We look forward to another successful half term of learning and achievement.

Miss Darling

Class Information	Important Days	Dates for Your Diary
Remember your reading book every day	Monday: Reading books changed	
Please ensure pupils come to school in correct uniform, including for PE.	Wednesdays: TTRS check (dojos awarded)	
	Fridays: Spelling test and new spellings issued Friday: Library books changed.	
	PE - Mondays and Wednesdays	

Subject	Content Covered	Ideas to Support at Home
English	The Journey- In English this term, the children are becoming storytellers! They are learning how to build an exciting adventure piece step-by-step. They'll practise organising their ideas into clear paragraphs, changing the speed of their writing to build suspense, and adding descriptive details about time and place to bring their scenes to life. Explaining How Santa's Sleigh Works! (based on Arthur's Christmas) In our writing lessons, the children are becoming inventors and engineers!	How Things Work: Pick a household gadget or toy and challenge your child to explain step-by-step how it works out loud using words like <i>first</i> , <i>next</i> , and <i>because</i> . Story Detectives: When reading bedtime stories together, point out how the author changes paragraphs when the scene or location changes. Spot the Time Words: Look out for words or phrases that tell you <i>when</i> or <i>where</i> something happens (like <i>Suddenly</i> , <i>In the forest</i> , or <i>Later that day</i>) and notice the comma that follows them.

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	They are learning how to write a process explanation —explaining step-by-step how something works so that a reader can clearly understand the mechanics behind it.	
Maths	Multiplication and Division with X3, x4, x8 times tables	Skip Counting on the Go: Practice counting aloud in 3s, 4s, and 8s while walking to school, climbing stairs, or riding in the car. Real-Life Arrays: Look for equal groups in everyday life—like egg cartons, muffin trays, or windows on a building—and use them to talk about multiplication facts.
Science	Our Science focus will be Animals including Humans . We will explore how animals need different nutrients and how humans get nutrition from food. We will also describe how skeletons and muscles support, protect and enable movement.	Plate Power: When making meals together, chat about what food groups are on the plate and how they give our bodies energy and nutrition. Move and Groove: Talk about how your muscles and skeleton work together when running, jumping, or stretching, and see who can feel their muscles tightening!
PE	Striking and Fielding- Pupils build a core toolbox for striking-and-fielding games: stopping, catching, safe striking and efficient base running. Lessons prioritise clear cues, high-rep practice and simple tactics in safe, well-marked spaces.	Catching & Stopping Practice: Play a gentle game of catch in the garden or park using a soft ball, beanbag, or rolled-up pair of socks. Focus on "cupping" hands together to secure the catch and getting the body behind the ball to stop it. Target Striking: If you have a soft plastic bat and ball (or even a tennis racket and sponge ball), practice hitting a ball off a tee or gently rolling it to each other. Encourage hitting into open spaces or aiming for a specific target marker. Fun Base Running: Set up two markers or jumpers in the garden and practice running between them safely, working on sharp turns and tagging the base.
Geography	The Rainforest- Children will learn where these incredible habitats are found using the Equator and tropical regions, discover what the weather and	Layer-by-Layer Art: Have your child draw or paint a cross-section of the four rainforest layers (Emergent layer, Canopy, Understory, and Forest Floor) and draw different animals in the layer

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	climate are like, and explore the four distinct layers of the rainforest	where they naturally belong (like sloths in the canopy or jaguars on the floor). Rainforest Soundscapes: Listen to a recorded rainforest soundscape online while relaxing at home. Ask your child to close their eyes and list or draw all the different animal and weather sounds they hear. Tropical Fruit Taste Test: Visit the supermarket and pick up a fruit that grows in the rainforest—like bananas, mangoes, pineapples, or passion fruit—and talk about how they need a hot, humid climate to grow.
Art	Mixed-media collage	Recycling Craft: Save old magazines, colourful wrapping paper, fabric scraps, or textured cardboard boxes and let your child experiment layering them to create a picture.
French	Getting to know you	Say Hello: Ask your child to practice basic greetings (<i>Bonjour, Ça va?</i>) or introduce themselves in French around the house.