

**DEIGHTON GATES PRIMARY SCHOOL**  
**Year 3 Long-Term Curriculum Plan**

| Subject                         | Autumn 1                                                                          | Autumn 2                                                                                      | Spring 1                                                                                                     | Spring 2                                                                                                   | Summer 1                                                                                          | Summer 2                                                                     |
|---------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| <b>Art and Design</b>           | Drawing (Cave Paintings)                                                          | Mixed Media Collages (Volcanoes)                                                              | Clay (Roman Tiles)                                                                                           |                                                                                                            |                                                                                                   |                                                                              |
| <b>Computing</b>                | 3.4 Touch Typing<br>3.5 Email (inc. safety)                                       | 3.1 Coding                                                                                    | 3.2 Online Safety                                                                                            | 3.3 Spreadsheets,                                                                                          | 3.6 Branching Databases,<br>3.7 Simulations                                                       | 3.8 Graphing, 3.9 Presenting                                                 |
| <b>Design and Technology</b>    |                                                                                   |                                                                                               |                                                                                                              | Healthy Dips (food)                                                                                        | Greek Building (construction)                                                                     | Theatre with moving characters (mechanics)                                   |
| <b>English (Reading)</b>        | The Human Skeleton (Non-chronological report), The Rabbit on the Moon (Narrative) | Hunter-Gatherers (Non-chronological report), On the Day of the Dead (Poetry)                  | Counties and Regions of England (Non-chronological report), The Arabian Peninsula (Non-chronological report) | Join the Wicked Crew (Persuasive leaflet), Hansel and Gretel (Playscript)                                  | The Arctic Ocean (Non-chronological report), How Were the Dead Mummified in Egypt? (Explanation)  | The Centipede Song (Poetry), Infographic on Rocks (Non-chronological report) |
| <b>English (Writing)</b>        | Sentence Toolkit, Instructions (A): Technical Guide                               | Poetry (A): Stanzas & Imagery, Narrative (A): Adventure, Explanation (A): Process Explanation | Information (A): Non-chron report, Persuasion (A): Advert/Poster                                             | Recount (A): Diary in Role, Journalistic Writing (A): Blog Post, Playscript (A): Scenes & Stage Directions | Journalistic Writing (B): Interview Q&A, Information (B): Topic Guide, Narrative (B): Myth/Legend | Poetry (B): Edit & Perform, Independent Write (Pupil Choice)                 |
| <b>Geography</b>                |                                                                                   | The Rainforest                                                                                |                                                                                                              | European Neighbours                                                                                        | India                                                                                             |                                                                              |
| <b>History</b>                  | Stone Age to Iron Age                                                             |                                                                                               | The Romans                                                                                                   |                                                                                                            |                                                                                                   | Ancient Greeks                                                               |
| <b>Languages (French)</b>       | Getting to Know You                                                               | Getting to Know You                                                                           | All About Me                                                                                                 | All About Me                                                                                               | Time                                                                                              | Time                                                                         |
| <b>Music</b>                    | Ballads                                                                           | Compositions to animation (mountains)                                                         | Singing Technique (Vikings)                                                                                  | Pentatonic melodies                                                                                        | Jazz                                                                                              | Traditional Instruments (India)                                              |
| <b>Physical Education (PE)</b>  | SpiralPE 1-7                                                                      | Invasion 1, SpiralPE 8-13                                                                     | Striking and Fielding, SpiralPE 14-19                                                                        | Dance, SpiralPE 20-25                                                                                      | Invasion 2, SpiralPE 26-30, OAA                                                                   | Athletics (field), SpiralPE 31-36                                            |
| <b>PSHE / RSE</b>               | Relationships & help-seeking                                                      | Citizenship, rights & law                                                                     | Risk, emergencies & mental health                                                                            | RSE recap + KS2 bridge                                                                                     | Health & wellbeing                                                                                | Safety & transition                                                          |
| <b>Religious Education (RE)</b> | CL2.6 How do Jews use stories to remember God's covenant?                         | FL2.12 How does the Bible help Christians to live a good life?                                | CL2.3 Why do the lives of the Gurus inspire Sikh believers?                                                  | FL2.13 Why do people follow inspirational leaders?                                                         | CL2.2 How do different people express their spirituality?                                         |                                                                              |

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| Science | Rocks | Animals, inc. Humans | Forces and Magnets | Light | Plants |  |
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