

Deighton Gates Primary School - Year 6 Long-Term Curriculum Plan

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design	Portraits (drawing and paint)	Landscape Sculptures (drawing and sculpture)	Maya Print Making (print and paint)			
Computing	6.1 Blogging 6.2 Networks	Graphing Data detectives	Coding	3D Modelling Spreadsheets	Python	Binary Microbits
Design and Technology				South American cooking	Complex 3D Frame Structures (construction)	Making a computer operated fairground ride (electronics)
English (Reading)	Desert Creatures (Non-chronological report), The bully behind the screen (Narrative)	Katherine Ferrers (Biography), Diwali Dreams (Poetry) A Christmas Carol: Marley's Ghost (Narrative)	Characters in Gothic Literature (Non-chronological report), Holes	Reginald Joseph Mitchell (Non-chronological report), Imports and Exports of the United Kingdom (Non-chronological report)	The Listeners (Poetry), New species discovered on the Galapagos! (Recount - Newspaper)	Migration to the UK (Recount - interview), Hamlet (Playscript)
English (Writing)	Sentence Toolkit, Narrative (A)), Poetry (A): Crafting Voice (Macbeth Potion Poetry) Formal Explanation (Macbeth-themed)	Journalistic Writing (A): Advisory / PSA (Duncan's Death), Information (A): Formal Report (Should smartphones be banned?), Discussion (A): Narrative (Ruckus)	Biography / Autobiography (A): Katherine Ferrers / Holes, Poetry (B): Evaluative Argument Advanced (Holes) Journalistic review – Hunted	Narrative – Dracula's Whitby Poetry – Precision and editing	Assessment / Readiness Persuasion – Should SATS be banned.	Independent Portfolio Project (choice) Performance & impact (End of Year Production)
Geography		Scandinavia		South America		Our local area
History	Crime and Punishment		The Maya			
Languages (French)	Let's Visit a French Town	Let's Visit a French Town	Let's Go Shopping	Let's Go Shopping	All in a Day	All in a Day
Music	Dynamics, Pitch and Tempo	Songs of WW2	Film Music	Theme and Variation	Baroque	Composing & Performing
Physical Education (PE)	SpiralPE 1-6	Invasion 1, SpiralPE 7-12	Striking and Fielding, SpiralPE 13-18	Net and Wall, SpiralPE 19-24	Invasion 2, SpiralPE 25-30, OAA	Athletics (track), SpiralPE 31-36
PSHE / RSE	Relationships, equality & authority	Law, crime & personal safety	Media, addiction & mental health	RSE	Adulthood & secondary readiness	Transition & safety

Religious Education (RE)

Science

FUT.14 How do Buddhists live a meaningful life?

CU2.6 What do Christians believe about the old and new covenants?

FUT.13 Why are rites of passage important?

CU2.3 What values do people live by?

CU2.2 How do Sikhs symbolise their commitment?

Animals inc Humans

Evolution & Inheritance

Living Things & their Habitats

Electricity

Light